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- Asking the location of items in a department store  
- Asking to buy, return, exchange, try on, & pay for department store items  
- Asking about regular & sales prices, discounts, & sales tax  
- Interpreting a sales receipt  
- Offering assistance to customers as a salesperson  
- Expressing needs to a salesperson in a store  
- Identifying electronics products, including video & audio equipment, telephones, cameras, & computers  
- Identifying components of a computer & common computer software  
- Complimenting someone about an item & inquiring where it was purchased  
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- Telling about an item purchased on sale  
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- Describing telephones & cameras  
- Describing personal use of a computer  
- Sharing opinions about how computers have changed the world  
- Telling about popular toys in different countries  
- Telling about favorite childhood toys |
| **10 Community Services** | - Requesting bank services & transactions (e.g., deposit, withdrawal, cashing a check, obtaining traveler’s checks, opening an account, applying for a loan, exchanging currency)  
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- Identifying bank forms  
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- Understanding dosage instructions on medicine labels  
- Identifying medical specialists  
- Indicating the date & time of a medical appointment  
- Identifying hospital departments & personnel  
- Identifying equipment in a hospital room  
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- Locating personal care products in a store  
- Identifying actions & items related to baby care | - Describing self  
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- Describing remedies or treatments for common problems (cold, stomachache, insect bite, hiccups)  
- Describing experience with a medical emergency  
- Describing a medical examination  
- Describing experience with a medical or dental procedure  
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- Telling about over-the-counter medications used  
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<td>- Asking whether there is a sufficient supply of workplace materials</td>
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<td>- Identifying job safety equipment</td>
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<td>- Interpreting warning signs at work</td>
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<td>- Reminding someone to use safety equipment</td>
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<td>- Asking the location of emergency equipment at work</td>
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<td>Unit / Theme</td>
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<td>14 Transportation and Travel</td>
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</table>
| 16 Nature    | • Identifying places & people on a farm  
• Identifying farm animals & crops  
• Identifying animals & pets  
• Identifying birds & insects  
• Identifying fish, sea animals, amphibians, & reptiles  
• Asking about the presence of wildlife in an area  
• Identifying trees, plants, & flowers  
• Identifying key parts of a tree and flower  
• Asking for information about trees & flowers  
• Warning someone about poisonous vegetation in an area  
• Identifying sources of energy  
• Describing the kind of energy used to heat homes & for cooking  
• Expressing an opinion about good future sources of energy  
• Identifying behaviors that promote conservation (recycling, conserving energy, conserving water, carpooling)  
• Expressing concern about environmental problems  
• Identifying different kinds of natural disasters | • Comparing farms in different countries  
• Telling about local animals, animals in a zoo, & common local birds & insects  
• Comparing common pets in different countries  
• Using imagination: what animal you would like to be, & why  
• Telling a popular folk tale or children's story about animals, birds, or insects  
• Describing fish, sea animals, & reptiles in different countries  
• Identifying endangered species  
• Expressing opinions about wildlife – most interesting, beautiful, dangerous  
• Describing local trees & flowers, & favorites  
• Comparing different cultures' use of flowers at weddings, funerals, holidays, & hospitals  
• Expressing an opinion about an environmental problem  
• Telling about how people prepare for natural disasters  
• Telling about a trip (location, kind of trip, how it was arranged)  
• Telling about arrival at a destination  
• Telling about an experience staying in a hotel, including type of room and hotel services used  
• Telling about tourism experiences |
| 17 International Travel and Tourism | • TYPES OF TRAVEL:  
• Identifying types of travel (business & family trips, tours, modes of travel)  
• Identifying ways to book a trip  
• Talking about travel plans  
• ARRIVING AT A DESTINATION:  
• Locating airport services upon arrival at a destination  
• Identifying travel documents (passport, visa, baggage claim check, customs declaration form)  
• Producing travel documents when requested by airport personnel  
• Passing through immigration/passport control: explaining the purpose of a trip (business/pleasure) and length of stay  
• Passing through customs: responding to questions and requests of customs official (stating number of bags; opening bags when requested)  
• HOTEL COMMUNICATION:  
• Identifying different types of hotel rooms  
• Checking in/Requesting a room  
• Using a room telephone to request hotel services  
• Ordering food from room service  
• Calling housekeeping to request room supplies  
• Calling to report a maintenance problem in a room  
• Requesting a wake-up call  
• Calling the concierge to make a request  
• Calling the bell desk to request assistance checking out  
• TOURIST ACTIVITIES:  
• Identifying common tourist activities (sightseeing, tours, exchanging money, buying souvenirs, making reservations, renting a car, getting tickets, shopping, visiting local attractions)  
• Expressing tourist activity interests to a hotel concierge  
• Reporting about tourist activities  
• TOURIST COMMUNICATION:  
• Making requests (to exchange money, cash traveler's checks, purchase something, buy tickets, mail something)  
• Inquiring about permissibility (to take photographs, eat, enter, use a cell phone, or use a credit card in various locations)  
• Talking with local people (about where you are from, length of your stay, what you have seen, and your opinion of their city)  
• Using emergency expressions (to call for help, to call for the police, to avoid someone who is bothering you)  
• Understanding emergency expressions (about a fire, about an imminent hazard)  
• Understanding a police command to stop (Freeze! Stop! Don’t move!)  
• Asking someone if they speak your language  
• Asking someone to write down an address or other information  
• Asking what an object is called in English while pointing to it  
• Asking for repetition & clarification  
• Asking someone to speak slowly |
Welcome to the second edition of the WORD BY WORD Picture Dictionary! This text presents more than 4,000 vocabulary words through vibrant illustrations and simple accessible lesson pages that are designed for clarity and ease-of-use with learners at all levels. Our goal is to help students practice English used in everyday life, in the community, in school, at work, and in international travel.

WORD BY WORD organizes the vocabulary into 17 thematic units, providing a careful research-based sequence of lessons that integrates students’ development of grammar and vocabulary skills through topics that begin with the immediate world of the student and progress to the world at large. Early lessons on the family, the home, and daily activities lead to lessons on the community, school, workplace, shopping, recreation, and other topics. In addition to developing students’ vocabulary, the text also serves as a comprehensive communication skills program that integrates vocabulary learning, listening and speaking skills, and themes for writing and discussion. The Scope & Sequence on the previous pages illustrates the unique curriculum and skills integration in the program.

Since each lesson in Word by Word is self-contained, it can be used either sequentially or in any desired order. For users’ convenience, the lessons are listed in two ways: sequentially in the Table of Contents, and alphabetically in the Thematic Index. These resources, combined with the Glossary in the appendix, allow students and teachers to quickly and easily locate all words and topics in the Picture Dictionary.

The Word by Word Picture Dictionary is the centerpiece of the complete Word by Word Vocabulary Development Program, which offers a wide selection of print and media support materials for instruction at all levels.

Workbooks at different levels offer flexible options to meet students’ needs. Vocabulary Workbooks at Beginning and Intermediate levels feature motivating vocabulary, grammar, and listening practice. A Literacy Workbook provides all-skills practice especially appropriate for learners who are not familiar with the alphabet or who need a pre-Beginning-level introduction to English vocabulary, reading, and writing.


The Audio Program includes all words and conversations for interactive practice and—as bonus material—an expanded selection of WordSongs for entertaining musical practice with the vocabulary.

Additional ancillary materials include Color Transparencies, Vocabulary Game Cards, a Testing Program, and ExamView CD-ROM. Bilingual Editions are also available.

Teaching Strategies

Word by Word presents vocabulary words in context. Model conversations depict situations in which people use the words in meaningful communication. These models become the basis for students to engage in dynamic, interactive practice. In addition, writing and discussion questions in each lesson encourage students to relate the vocabulary and themes to their own lives as they share experiences, thoughts, opinions, and information about themselves, their cultures, and their countries. In this way, students get to know each other “word by word.”

In using Word by Word, we encourage you to develop approaches and strategies that are compatible with your own teaching style and the needs and abilities of your students. You may find it helpful to incorporate some of the following techniques for presenting and practicing the vocabulary in each lesson.

1. Preview the Vocabulary: Activate students’ prior knowledge of the vocabulary by brainstorming with students the words in the lesson they already know and writing them on the board, or by having students look at the transparency or the illustration in Word by Word and identify the words they are familiar with.

2. Present the Vocabulary: Using the transparency or the illustration in the Picture Dictionary, point to the picture of each word, say the word, and have the class repeat it chorally and individually. (You can also play the word list on the Audio Program.) Check students’ understanding and pronunciation of the vocabulary.
3. **Vocabulary Practice:** Have students practice the vocabulary as a class, in pairs, or in small groups. Say or write a word, and have students point to the item or tell the number. Or, point to an item or give the number, and have students say the word.

4. **Model Conversation Practice:** Some lessons have model conversations that use the first word in the vocabulary list. Other models are in the form of skeletal dialogs, in which vocabulary words can be inserted. (In many skeletal dialogs, bracketed numbers indicate which words can be used for practicing the conversation. If no bracketed numbers appear, all the words in the lesson can be used.)

The following steps are recommended for Model Conversation Practice:

a. Preview: Have students look at the model illustration and discuss who they think the speakers are and where the conversation takes place.

b. The teacher presents the model or plays the audio one or more times and checks students' understanding of the situation and the vocabulary.

c. Students repeat each line of the conversation chorally and individually.

d. Students practice the model in pairs.

e. A pair of students presents a conversation based on the model, but using a different word from the vocabulary list.

f. In pairs, students practice several conversations based on the model, using different words on the page.

g. Pairs present their conversations to the class.

5. **Additional Conversation Practice:** Many lessons provide two additional skeletal dialogs for further conversation practice with the vocabulary. (These can be found in the yellow-shaded area at the bottom of the page.) Have students practice and present these conversations using any words they wish. Before they practice the additional conversations, you may want to have students listen to the sample additional conversations on the Audio Program.

6. **Spelling Practice:** Have students practice spelling the words as a class, in pairs, or in small groups. Say a word, and have students spell it aloud or write it. Or, using the transparency, point to an item and have students write the word.

7. **Themes for Discussion, Composition, Journals, and Portfolios:** Each lesson of *Word by Word* provides one or more questions for discussion and composition. (These can be found in a blue-shaded area at the bottom of the page.) Have students respond to the questions as a class, in pairs, or in small groups. Or, have students write their responses at home, share their written work with other students, and discuss as a class, in pairs, or in small groups.

Students may enjoy keeping a journal of their written work. If time permits, you may want to write a response in each student's journal, sharing your own opinions and experiences as well as reacting to what the student has written. If you are keeping portfolios of students' work, these compositions serve as excellent examples of students' progress in learning English.

8. **Communication Activities:** The *Word by Word* Teacher's Guide and Lesson Planner with CD-ROM provides a wealth of games, tasks, brainstorming, discussion, movement, drawing, miming, role-playing, and other activities designed to take advantage of students' different learning styles and particular abilities and strengths. For each lesson, choose one or more of these activities to reinforce students' vocabulary learning in a way that is stimulating, creative, and enjoyable.

---

**WORD BY WORD** aims to offer students a communicative, meaningful, and lively way of practicing English vocabulary. In conveying to you the substance of our program, we hope that we have also conveyed the spirit: that learning vocabulary can be genuinely interactive . . . relevant to our students' lives . . . responsive to students' differing strengths and learning styles . . . and fun!

*Steven J. Molinsky*

*Bill Bliss*
**Registration Form**

Name ____________________________
First ____________________________
Middle Initial ____________________
Last _____________________________

Address ___________________________
Number ___________________________
Street ___________________________
City ______________________________
State ______________________________
Apartment Number __________________
Zip Code __________________________

Telephone _________________________
Cell Phone _________________________
E-Mail Address _____________________
SSN ______________________________
Sex _______________________________

Date of Birth ______________________
Place of Birth ______________________

1. name
2. first name
3. middle initial
4. last name/family name/surname
5. address
6. street number
7. street
8. apartment number
9. city
10. state
11. zip code
12. area code
13. telephone number/phone number
14. cell phone number
15. e-mail address
16. social security number
17. sex
18. date of birth
19. place of birth

---

**A.** What’s your **name**?
**B.** Gloria P. Sanchez.

---

**Tell about yourself:**
My name is ............
My address is ............
My telephone number is ............

**Now interview a friend.**
1 husband
2 wife

parents
3 father
4 mother

children
5 daughter
6 son
7 baby

siblings
8 sister
9 brother

grandparents
10 grandmother
11 grandfather

grandchildren
12 granddaughter
13 grandson

A. Who is he?
B. He's my husband.
A. What's his name?
B. His name is Jack.

A. Who is she?
B. She's my wife.
A. What's her name?
B. Her name is Nancy.

A. I'd like to introduce my _______.
B. Nice to meet you.
C. Nice to meet you, too.

A. What's your _______'s name?
B. His/Her name is __________._

Who are the people in your family?
What are their names?

Tell about photos of family members.
FAMILY MEMBERS II

1. Jack is Alan's ___.
2. Nancy is Alan's ___.
3. Jennifer is Frank and Linda's ___.
4. Timmy is Frank and Linda's ___.
5. Alan is Jennifer and Timmy's ___.
6. Helen is Jack's ___.
7. Walter is Jack's ___.
8. Jack is Helen and Walter's ___.
9. Linda is Helen and Walter's ___.
10. Frank is Jack's ___.
11. Linda is Jack's ___.

A. Who is he/she?
B. He/She's my ________.  
A. What's his/her name?  
B. His/Her name is ________.

A. Let me introduce my ________.
B. I'm glad to meet you.
C. Nice meeting you, too.

Tell about your relatives:
What are their names?
Where do they live?
Draw your family tree and tell about it.
A. Where's the teacher?
B. The teacher is next to the board.

A. Where's the globe?
B. The globe is on the bookcase.

Is there a/an _____ in your classroom?*
Yes. There's a/an ____
next to/on the _____.

28, 29, 32 use: Is there _____ in your classroom?
1 Say your name.
2 Repeat your name.
3 Spell your name.
4 Print your name.
5 Sign your name.
6 Stand up.
7 Go to the board.
8 Write on the board.
9 Erase the board.
10 Sit down./Take your seat.
11 Open your book.
12 Read page ten.
13 Study page ten.
14 Close your book.
15 Put away your book.
16 Raise your hand.
17 Ask a question.
18 Listen to the question.
19 Answer the question.
20 Listen to the answer.
21 Do your homework.
22 Bring in your homework.
23 Go over the answers.
24 Correct your mistakes.
25 Hand in your homework.
26 Share a book.
27 Discuss the question.
28 Help each other.
29 Work together.
30 Share with the class.
31 Look in the dictionary.
32 Look up a word.
33 Pronounce the word.
34 Read the definition.
35 Copy the word.
36 Work alone./Do your own work.
37 Work with a partner.
38 Break up into small groups.
39 Work in a group.
40 Work as a class.

41 Lower the shades.
42 Turn off the lights.
43 Look at the screen.
44 Take notes.
45 Turn on the lights.
46 Take out a piece of paper.
47 Pass out the tests.
48 Answer the questions.
49 Check your answers.
50 Collect the tests.
51 Choose the correct answer.
52 Circle the correct answer.
53 Fill in the blank.
54 Mark the answer sheet./Bubble the answer.
55 Match the words.
56 Underline the word.
57 Cross out the word.
58 Unscramble the word.
59 Put the words in order.
60 Write on a separate sheet of paper.
Tell about the classroom on page 4. Use the prepositions in this lesson.

Tell about your classroom.
EVERYDAY ACTIVITIES 1

1. get up
2. take a shower
3. brush my* teeth
4. shave
5. get dressed
6. wash my* face
7. put on makeup
8. brush my* hair
9. comb my* hair
10. make the bed
11. get undressed
12. take a bath
13. go to bed
14. sleep
15. make breakfast
16. make lunch
17. cook/make dinner
18. eat/have breakfast
19. eat/have lunch
20. eat/have dinner

* my, his, her, our, your, their

A. What do you do every day?
B. I get up, I take a shower, and I brush my teeth.

A. What does he do every day?
B. He _______s, he _______s, and he _______s.

A. What does she do every day?
B. She _______s, she _______s, and she _______s.

What do you do every day? Make a list. Interview some friends and tell about their everyday activities.
EVERYDAY ACTIVITIES II

1. clean the apartment/
clean the house
2. wash the dishes
3. do the laundry
4. iron
5. feed the baby
6. feed the cat
7. walk the dog
8. study
9. go to work
10. go to school
11. drive to work
12. take the bus to school
13. work
14. leave work
15. go to the store
16. come home/get home

A. Hello. What are you doing?
B. I'm cleaning the apartment.

A. Hello, .............. This is ..............
   What are you doing?
B. I'm ..............ing. How about you?
A. I'm ..............ing.

A. Are you going to .............. soon?
B. Yes. I'm going to .............. in a
   little while.

What are you going to do tomorrow?
Make a list of everything you are
going to do.
A. Hi, __________. Are you ______ing?
B. No, I'm not. I'm ______ing.
A. What's your (husband/wife/son/daughter/... ) doing?
B. He's/She's ______ing.

What leisure activities do you like to do?
What do your family members and friends like to do?
Greeting People

1 Hello./Hi.
2 Good morning.
3 Good afternoon.
4 Good evening.
5 How are you?/How are you doing?
6 Fine./Fine, thanks./Okay.
7 What's new?/What's new with you?
8 Not much./Not too much.
9 Good-bye./Bye.
10 Good night.
11 See you later./See you soon.
Introducing Yourself and Others

Getting Someone’s Attention

Expressing Gratitude

Saying You Don’t Understand

Calling Someone on the Telephone

12 Hello. My name is ........../Hi. I’m ..........
13 Nice to meet you.
14 Nice to meet you, too.
15 I’d like to introduce ........../This is ..........
16 Excuse me.
17 May I ask a question?
18 Thank you. / Thanks.
19 You’re welcome.
20 I don’t understand./Sorry. I don’t understand.
21 Can you please repeat that?/Can you please say that again?
22 Hello. This is ........... May I please speak to ...........?
23 Yes. Hold on a moment.
24 I’m sorry. ........... isn’t here right now.

Practice conversations with other students. Use all the expressions on pages 12 and 13.
What's the weather like today? What's the temperature?
What's the weather forecast for tomorrow?
### Cardinal Numbers

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A. How old are you?  
B. I’m ______ years old.

### Ordinal Numbers

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<td>sixtieth</td>
<td>1,000,000th</td>
<td>one millionth</td>
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<tr>
<td>7th</td>
<td>seventh</td>
<td>17th</td>
<td>seventeenth</td>
<td>70th</td>
<td>seventieth</td>
<td>1,000,000,000th</td>
<td>one billionth</td>
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<td>8th</td>
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<td>eighteenth</td>
<td>80th</td>
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<td>9th</td>
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<td>19th</td>
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<td>90th</td>
<td>ninetieth</td>
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<td>10th</td>
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<td>twentieth</td>
<td>100th</td>
<td>one hundredth</td>
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</tbody>
</table>

A. What floor do you live on?  
B. I live on the ______ floor.

A. Is this your first trip to our country?  
B. No. It’s my ______ trip.

How many students are there in your class?  
What were the names of your teachers in elementary school?  
(My first-grade teacher was Ms./Mrs./Mr. . . .)
A. What time is it?  
B. It's ______.

A. What time does the movie begin?  
B. At ______.

Tell about your daily schedule:  
What do you do? When?  
(I get up at ______. I__________.)

Do you usually have enough time to do things, or do you "run out of time"?  
Tell about it.

Tell about the use of time in different cultures or countries you know:  
Do people arrive on time for work? appointments? parties?  
Do trains and buses operate exactly on schedule?  
Do movies and sports events begin on time?  
Do workplaces use time clocks or timesheets to record employees' work hours?  

**MONEY**

### Coins

<table>
<thead>
<tr>
<th>Name</th>
<th>Value</th>
<th>Written as:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 penny</td>
<td>one cent</td>
<td>1c $.01</td>
</tr>
<tr>
<td>2 nickel</td>
<td>five cents</td>
<td>5c $.05</td>
</tr>
<tr>
<td>3 dime</td>
<td>ten cents</td>
<td>10c $.10</td>
</tr>
<tr>
<td>4 quarter</td>
<td>twenty-five cents</td>
<td>25c $.25</td>
</tr>
<tr>
<td>5 half dollar</td>
<td>fifty cents</td>
<td>50c $.50</td>
</tr>
<tr>
<td>6 silver dollar</td>
<td>one dollar</td>
<td>$1.00</td>
</tr>
</tbody>
</table>

A. How much is a **penny** worth?
B. A **penny** is worth **one cent**.

### Currency

<table>
<thead>
<tr>
<th>Name</th>
<th>We sometimes say:</th>
<th>Value</th>
<th>Written as:</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 (one-) dollar bill</td>
<td>a one</td>
<td>one dollar</td>
<td>$ 1.00</td>
</tr>
<tr>
<td>8 five-dollar bill</td>
<td>a five</td>
<td>five dollars</td>
<td>$ 5.00</td>
</tr>
<tr>
<td>9 ten-dollar bill</td>
<td>a ten</td>
<td>ten dollars</td>
<td>$ 10.00</td>
</tr>
<tr>
<td>10 twenty-dollar bill</td>
<td>a twenty</td>
<td>twenty dollars</td>
<td>$ 20.00</td>
</tr>
<tr>
<td>11 fifty-dollar bill</td>
<td>a fifty</td>
<td>fifty dollars</td>
<td>$ 50.00</td>
</tr>
<tr>
<td>12 (one-) hundred dollar bill</td>
<td>a hundred</td>
<td>one hundred dollars</td>
<td>$100.00</td>
</tr>
</tbody>
</table>

A. I'm going to the supermarket. Do you have any cash?
B. I have a **twenty-dollar bill**.
A. **Twenty dollars** is enough. Thanks.

A. Can you change a **five-dollar bill**/a **five**?
B. Yes. I have **five one-dollar bills/five ones**.

**Written as:**

- $1.30 a dollar and thirty cents
- $2.50 two dollars and fifty cents
- $56.49 fifty-six dollars and forty-nine cents

**Tell about some things you usually buy. What do they cost?**

**Name and describe the coins and currency in your country. What are they worth in U.S. dollars?**
**THE CALENDAR**

### Days of the Week
- 1 year
- 2 month
- 3 week
- 4 day
- 5 weekend

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
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<tr>
<td>Sunday</td>
<td>Monday</td>
<td>Tuesday</td>
<td>Wednesday</td>
<td>Thursday</td>
<td>Friday</td>
<td>Saturday</td>
<td></td>
<td></td>
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</tbody>
</table>

### Months of the Year
- 13 January
- 14 February
- 15 March
- 16 April
- 17 May
- 18 June
- 19 July
- 20 August
- 21 September
- 22 October
- 23 November
- 24 December

<table>
<thead>
<tr>
<th>13</th>
<th>14</th>
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<th>16</th>
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</thead>
<tbody>
<tr>
<td>January</td>
<td>February</td>
<td>March</td>
<td>April</td>
<td>May</td>
<td>June</td>
<td>July</td>
<td>August</td>
<td>September</td>
<td>October</td>
<td>November</td>
<td>December</td>
</tr>
</tbody>
</table>

**Questions:**

**A.** What year is it?
**B.** It’s ________.

**A.** What month is it?
**B.** It’s ________.

**A.** What’s today’s date?
**B.** It’s ________.

**A.** When is your ________?
**B.** It’s on ________.

Which days of the week do you go to work/school?
(I go to work/school on ________.)

What is your date of birth?
(I was born on ____________.)

What’s your favorite day of the week? Why?

What’s your favorite month of the year? Why?
What did you do yesterday morning/afternoon/evening?
What did you do last night?
What are you going to do tomorrow morning/afternoon/evening/night?

What did you do last week?
What are your plans for next week?

How many times a week do you have English class?/go to the supermarket?/exercise?

What's your favorite season? Why?
A. Where do you live?

B. I live in a/an [1-9].

Tell about people you know and where they live.

Discuss:
- Who lives in dormitories?
- Who lives in nursing homes?
- Who lives in shelters?
- Why?
A. Where are you?
B. I'm in the living room.
A. What are you doing?
B. I'm dusting* the bookcase.

*A. Uh-oh! I just spilled coffee on your ____!
B. That's okay. Don't worry about it.

Tell about your living room.
(In my living room there's.............)
A. This dining room table is very nice.
B. Thank you. It was a gift from my grandmother.*

*grandmother/grandfather/aunt/uncle/...

---

[In a store]
A. May I help you?
B. Yes, please. Do you have ______s?**
A. Yes. ______s* are right over there.
B. Thank you.

*With 12, use the singular.

---

[At home]
A. Look at this old ______ I just bought!
B. Where did you buy it?
A. At a yard sale. How do you like it?
B. It’s VERY unusual!

---

Tell about your dining room.
(In my dining room there’s .............)
**THE BEDROOM**

1. bed
2. headboard
3. pillow
4. pillowcase
5. fitted sheet
6. (flat) sheet
7. blanket
8. electric blanket
9. dust ruffle
10. bedspread
11. comforter/quilt
12. carpet
13. chest (of drawers)
14. blinds
15. curtains
16. lamp
17. alarm clock
18. clock radio
19. night table/nightstand
20. mirror
21. jewelry box
22. dresser/bureau
23. mattress
24. box spring
25. bed frame

---

**[In a store]**

A. Excuse me. I'm looking for a/an ________.*
B. We have some very nice ________, and they're all on sale this week!
A. Oh, good!

* With 14 & 15, use: Excuse me. I'm looking for ____

**[In a bedroom]**

A. Oh, no! I just lost my contact lens!
B. Where?
A. I think it's on the ________.
B. I'll help you look.

---

Tell about your bedroom.
(In my bedroom there's ............)
1 refrigerator
2 freezer
3 garbage pail
4 (electric) mixer
5 cabinet
6 paper towel holder
7 canister
8 (kitchen) counter
9 dishwasher detergent
10 dishwashing liquid
11 faucet
12 (kitchen) sink
13 dishwasher
14 (garbage) disposal
15 dish towel
16 dish rack/dish drainer
17 spice rack
18 (electric) can opener
19 blender
20 toaster oven
21 microwave (oven)
22 potholder
23 tea kettle
24 stove/range
25 burner
26 oven
27 toaster
28 coffeemaker
29 trash compactor
30 cutting board
31 cookbook
32 food processor
33 kitchen chair
34 kitchen table
35 placemat

A. I think we need a new refrigerator.
B. I think you're right.

A. Excuse me. Are your ________s still on sale?
B. Yes, they are. They're twenty percent off.

A. When did you get this/these new ________(s)?
B. I got it/them last week.

Tell about your kitchen.
(In my kitchen there's ............)
1. teddy bear  
2. baby monitor/intercom  
3. chest (of drawers)  
4. crib  
5. crib bumper/bumper pad  
6. mobile  
7. changing table  
8. stretch suit  
9. changing pad  
10. diaper pail  
11. night light  
12. toy chest  
13. stuffed animal  
14. doll  
15. swing  
16. playpen  
17. rattle  
18. walker  
19. cradle  
20. stroller  
21. baby carriage  
22. car seat/safety seat  
23. baby carrier  
24. food warmer  
25. booster seat  
26. baby seat  
27. high chair  
28. portable crib  
29. potty  
30. baby frontpack  
31. baby backpack

A. Thank you for the teddy bear. It's a very nice gift.  
B. You're welcome. Tell me, when are you due?  
A. In a few more weeks.

A. That's a very nice _______. Where did you get it?  
B. It was a gift from _______.

A. Do you have everything you need before the baby comes? 
B. Almost everything. We're still looking for a/an _______ and a/an _______.

Tell about your country:  
What things do people buy for a new baby? 
Does a new baby sleep in a separate room, as in the United States?
A. Where's the **hair dryer**?  A. Where's the **soap**?  A. Where's the **plunger**?
B. It's on the **vanity**.  B. It's in the **soap dish**.  B. It's next to the **toilet brush**.

A. [Knock. Knock.] Did I leave my glasses in there?
B. Yes. They're on/in/next to the ________.

A. Bobby? You didn’t clean up the bathroom! There's toothpaste on the ________, and there's powder all over the ________!
B. Sorry. I'll clean it up right away.

Tell about your bathroom.
(In my bathroom there’s.............)
A. When are you going to repair the lamppost?
B. I'm going to repair it next Saturday.

[On the telephone]
A. Harry's Home Repairs.
B. Hello. Do you fix _______s?
A. No, we don't.
B. Oh, okay. Thank you.

[At work on Monday morning]
A. What did you do this weekend?
B. Nothing much. I repaired my _______ and my _______.

Do you like to repair things?
What things can you repair yourself?
What things can't you repair? Who repairs them?
Looking for an Apartment
1 apartment ads/classified ads
2 apartment listings
3 vacancy sign

Signing a Lease
4 tenant
5 landlord
6 lease
7 security deposit

Moving In
8 moving truck/moving van
9 neighbor
10 building manager
11 doorman
12 key
13 lock

14 first floor
15 second floor
16 third floor
17 fourth floor
18 roof
19 fire escape
20 parking garage

21 balcony
22 courtyard
23 parking lot
24 parking space
25 swimming pool
26 whirlpool
27 trash bin
28 air conditioner
A. Is there a fire escape?
B. Yes, there is. Do you want to see the apartment?
A. Yes, I do.

A. Let me show you around.
B. Okay.
A. This is the _____, and here’s the _____.
B. I see.

A. Mom and Dad? I found an apartment.
B. Good. Tell us about it.
A. It has a/an _____ and a/an _____.
B. That’s nice. Does it have a/an _____?
A. Yes, it does.

Do you or someone you know live in an apartment building? Tell about it.
A plumber
1 The bathtub is leaking.
2 The sink is clogged.
3 The hot water heater isn't working.
4 The toilet is broken.

B roofer
5 The roof is leaking.

C (house) painter
6 The paint is peeling.
7 The wall is cracked.

D cable TV company
8 The cable TV isn't working.

E appliance repairperson
9 The stove isn't working.
10 The refrigerator is broken.

F exterminator/pest control specialist
11 There are ____ in the kitchen.
   a termites
   b fleas
   c ants
   d bees
   e cockroaches
   f rats
   g mice
G locksmith
12 The lock is broken.

H electrician
13 The front light doesn’t go on.
14 The doorbell doesn’t ring.
15 The power is out in the living room.

I chimneysweep
16 The chimney is dirty.

J home repairperson/
"handyman"
17 The tiles in the bathroom are loose.

K carpenter
18 The steps are broken.
19 The door doesn’t open.

L heating and air conditioning service
20 The heating system is broken.
21 The air conditioning isn’t working.

A. What’s the matter?
B. ___________ [1-21].
A. I think we should call a/an ___________ [A-L].

[1-21]
A. I’m having a problem in my apartment/house.
B. What’s the problem?
A. ________.

[A-L]
A. Can you recommend a good ________?
B. Yes. You should call __________.
A sweep the floor
B vacuum
C mop the floor
D wash the windows
E dust
F wax the floor
G polish the furniture
H clean the bathroom
I take out the garbage

1 broom
2 dustpan
3 whisk broom
4 carpet sweeper
5 vacuum (cleaner)
6 vacuum cleaner attachments
7 vacuum cleaner bag
8 hand vacuum
9 (dust) mop/
  (dry) mop
10 (sponge) mop
11 (wet) mop
12 paper towels
13 window cleaner
14 ammonia
15 dust cloth
16 feather duster
17 floor wax
18 furniture polish
19 cleanser
20 scrub brush
21 sponge
22 bucket/pail
23 trash can/
  garbage can
24 recycling bin

[A–I]
A. What are you doing?
B. I’m sweeping the floor.

[1–12, 15, 16, 20–24]
A. Excuse me. Do you sell ______(s)?
B. Yes. They’re at the back of the store.
A. Thanks.

[13, 14, 17–19]
A. Excuse me. Do you sell ______?
B. Yes. It’s at the back of the store.
A. Thanks.

What household cleaning chores do people do in your home? What things do they use?
A. I can't find the yardstick!
B. Look in the utility cabinet.
A. I did.
B. Oh! Wait a minute! I lent the yardstick to the neighbors.

What home supplies do you have? How and when do you use each one?
A. Can I borrow your hammer?
B. Sure.
A. Thanks.

* With 25–30, use: Could I borrow some ______s?

[1–15, 17–24]
A. Where’s the ______?
B. It’s on/next to/near/over/under the ______.

[16, 25–30]
A. Where are the ______s?
B. They’re on/next to/near/over/under the ______.
A mow the lawn  
B plant vegetables  
C plant flowers  
D water the flowers  
E rake leaves  
F trim the hedge  
G prune the bushes  
H weed

1 lawnmower  
2 gas can  
3 line trimmer  
4 shovel  
5 vegetable seeds  
6 hoe  
7 trowel  
8 wheelbarrow  
9 fertilizer  
10 (garden) hose  
11 nozzle  
12 sprinkler  
13 watering can  
14 rake  
15 leaf blower  
16 yard waste bag  
17 (hedge) clippers  
18 hedge trimmer  
19 pruning shears  
20 weeder

[A-H]  
A. Hi! Are you busy?  
B. Yes. I'm mowing the lawn.

[1-20]  
A. What are you looking for?  
B. The lawnmower.

[A-H]  
A. What are you going to do tomorrow?  
B. I'm going to ...
PLACES AROUND TOWN I

1 bakery
2 bank
3 barber shop
4 book store
5 bus station
6 candy store
7 car dealership
8 card store
9 child-care center/day-care center
10 cleaners/dry cleaners
11 clinic
12 clothing store
13 coffee shop
14 computer store
15 convenience store
16 copy center
A. Where are you going?  
B. I'm going to the **bakery**.

A. Hit! How are you today?  
B. Fine. Where are you going?  
A. To the ______. How about you?  
B. I'm going to the ______.

A. Oh, no! I can't find my wallet/purse!  
B. Did you leave it at the ______?  
A. Maybe I did.

Which of these places are in your neighborhood?  
(In my neighborhood there's a/an _____________.)
1 hair salon
2 hardware store
3 health club
4 hospital
5 hotel
6 ice cream shop
7 jewelry store
8 laundromat
9 library
10 maternity shop
11 motel
12 movie theater
13 music store
14 nail salon
15 park
16 pet shop/pet store
17 photo shop
18 pizza shop
19 post office
20 restaurant
21 school
22 shoe store
23 (shopping) mall
24 supermarket
25 toy store
26 train station
27 travel agency
28 video store

A. Where's the hair salon?
B. It's right over there.

A. Is there a/an _______ nearby?
B. Yes. There's a/an _______ around the corner.
A. Thanks.

A. Excuse me. Where's the _______?
B. It's down the street, next to the _______.
A. Thank you.

Which of these places are in your neighborhood?
(In my neighborhood there's a/an _______.)
1 courthouse
2 taxi/cab/taxicab
3 taxi stand
4 taxi driver/cab driver
5 fire hydrant
6 trash container
7 city hall
8 fire alarm box
9 mailbox
10 sewer
11 police station
12 jail
13 sidewalk
14 street
15 street light
16 parking lot
17 meter maid
18 parking meter
19 garbage truck
20 subway
21 subway station
If I am elected mayor, I’ll take care of all the problems in our city. We need to do something about our ______s. We also need to do something about our ______s. And look at our ______s! We REALLY need to do something about THEM! We need a new mayor who can solve these problems. If I am elected mayor, we’ll be proud of our ______s, ______s, and ______s again! Vote for me!
1 child-children
2 baby/infant
3 toddler
4 boy
5 girl
6 teenager
7 adult
8 man-men
9 woman-women
10 senior citizen/elderly person

age
11 young
12 middle-aged
13 old/elderly

height
14 tall
15 average height
16 short

weight
17 heavy
18 average weight
19 thin/slim

20 pregnant
21 physically challenged
22 vision impaired
23 hearing impaired
Describing Hair

24 long
25 shoulder length
26 short
27 straight
28 wavy
29 curly
30 black
31 brown
32 blond
33 red
34 gray
35 bald
36 beard
37 mustache

A. Tell me about your brother.
B. He’s a tall heavy boy with short curly brown hair.

A. Can you describe the person?
B. He’s a tall thin middle-aged man.
A. Anything else?
B. Yes. He’s bald, and he has a mustache.

A. What does your new boss look like?
B. She’s average height, and she has long straight black hair.

A. Can you describe your grandmother?
B. She’s a short thin elderly person with long wavy gray hair.
A. Anything else?
B. Yes. She’s hearing impaired.

Tell about yourself.
Tell about people in your family.
Tell about your favorite actor or actress or other famous person.
1-2 new – old
3-4 young – old
5-6 tall – short
7-8 long – short
9-10 large/big – small/little
11-12 fast – slow
13-14 heavy/fat – thin/skinny
15-16 heavy – light
17-18 straight – crooked
19-20 straight – curly
21-22 wide – narrow
23-24 thick – thin
25-26 dark – light
27-28 high – low
29-30 loose – tight
31-32 good – bad
33-34 hot – cold
35-36 neat – messy
37-38 clean – dirty
39-40 soft – hard
41-42 easy – difficult/hard
43-44 smooth – rough
45-46 noisy/loud – quiet
47-48 married – single
49–50 rich/wealthy – poor
51–52 pretty/beautiful – ugly
53–54 handsome – ugly
55–56 wet – dry
57–58 open – closed
59–60 full – empty
61–62 expensive – cheap/inexpensive
63–64 fancy – plain
65–66 shiny – dull
67–68 sharp – dull
69–70 comfortable – uncomfortable
71–72 honest – dishonest

1–2 Is your car _____?
3–4 Is he _____?
5–6 Is your sister _____?
7–8 Is his hair _____?
9–10 Is their dog _____?
11–12 Is the train _____?
13–14 Is your friend _____?
15–16 Is the box _____?
17–18 Is the road _____?
19–20 Is her hair _____?
21–22 Is the tie _____?
23–24 Is the line _____?
25–26 Is the room _____?
27–28 Is the bridge _____?
29–30 Are the pants _____?
31–32 Are your neighbor’s children _____?
33–34 Is the water _____?
35–36 Is your desk _____?
37–38 Are the windows _____?
39–40 Is the mattress _____?
41–42 Is the homework _____?
43–44 Is your skin _____?
45–46 Is your neighbor _____?
47–48 Is your sister _____?
49–50 Is your uncle _____?
51–52 Is the witch _____?
53–54 Is the pirate _____?
55–56 Are the clothes _____?
57–58 Is the door _____?
59–60 Is the pitcher _____?
61–62 Is that restaurant _____?
63–64 Is the dress _____?
65–66 Is your kitchen floor _____?
67–68 Is the knife _____?
69–70 Is the chair _____?
71–72 Is he _____?

A. Tell me about your _______.
B. He’s/She’s/It’s/They’re _____.

A. Do you have a/an _____? _____?
B. No. I have a/an _____.
1 tired
2 sleepy
3 exhausted
4 sick/ill
5 hot
6 cold
7 hungry
8 thirsty
9 full
10 happy
11 sad/unhappy
12 miserable
13 excited
14 disappointed
15 upset
16 annoyed
What makes you happy? sad? mad?

What do you do when you feel nervous? annoyed?

Do you ever feel embarrassed? When?
1 apple  2 peach  3 pear  4 banana  5 plantain  6 plum  7 apricot  8 nectarine  9 kiwi  10 papaya  11 mango  12 fig  13 coconut  14 avocado  15 cantaloupe  16 honeydew (melon)  17 watermelon  18 pineapple  19 grapefruit  20 lemon  21 lime  22 orange  23 tangerine  24 grapes  25 cherries  26 prunes  27 dates  28 raisins  29 nuts  30 raspberries  31 blueberries  32 strawberries

[1-23] A. This apple is delicious! Where did you get it? B. At Sam’s Supermarket.

A. I’m hungry. Do we have any fruit? B. Yes. We have _______s* and _______.

* With 15-19, use:
We have _______ and _______.

A. Do we have any more _______s? B. No. I’ll get some more when I go to the supermarket.

† With 15-19 use:
Do we have any more _______?

[24-32] A. These grapes are delicious! Where did you get them? B. At Franny’s Fruit Stand.

What are your favorite fruits? Which fruits don’t you like?

Which of these fruits grow where you live?

Name and describe other fruits you know.
A. What do we need from the supermarket?
B. We need **celery** and **peas**.

* 1-15  † 16-38

A. How do you like the **[1-15]** / **[16-38]** s?
B. But you know I hate **[1-15]** / **[16-38]** s!
A. I know. But it's/they're good for you!

Which vegetables do you like?
Which vegetables don’t you like?

Which of these vegetables grow where you live?
Name and describe other vegetables you know.
A. I'm going to the supermarket. What do we need?
B. Please get some steak.
A. Steak? All right.

A. Excuse me. Where can I find _______
B. Look in the _______ Section.
A. Thank you.

A. This/These _______ looks/look very fresh!
B. Let's get some for dinner.

Do you eat meat, poultry, or seafood?
Which of these foods do you like?
Which of these foods are popular in your country?
Dairy Products
1 milk
2 low-fat milk
3 skim milk
4 chocolate milk
5 orange juice*
6 cheese
7 butter

Juices
8 margarine
9 sour cream
10 cream cheese
11 cottage cheese
12 yogurt
13 tofu*
14 eggs

Beverages
15 apple juice
16 pineapple juice
17 grapefruit juice
18 tomato juice
19 grape juice
20 fruit punch
21 juice paks
22 powdered drink mix

Coffee and Tea
23 soda
24 diet soda
25 bottled water
26 coffee
27 decaffeinated coffee/decaf
28 instant coffee
29 tea
30 herbal tea
31 cocoa/hot chocolate mix

A. I’m going to the supermarket to get some milk. Do we need anything else?
B. Yes. Please get some apple juice.

A. Excuse me. Where can I find _____?
B. Look in the _____ Section.
A. Thanks.

A. Look! _____ is/are on sale this week!
B. Let’s get some!

Which of these foods do you like?
Which of these foods are good for you?
Which brands of these foods do you buy?
Deli
1 roast beef
2 bologna
3 salami
4 ham
5 turkey
6 corned beef

7 pastrami
8 Swiss cheese
9 provolone
10 American cheese
11 mozzarella
12 cheddar cheese

Frozen Foods
18 ice cream
19 frozen vegetables
20 frozen dinners
21 frozen lemonade
22 frozen orange juice

Snack Foods
23 potato chips
24 tortilla chips
25 pretzels
26 nuts
27 popcorn

A. Should we get some roast beef?
B. Good idea. And let’s get some potato salad.

[1-17]
A. May I help you?
B. Yes, please. I’d like some _____.

[1-27]
A. Excuse me. Where is/are _____?
B. It’s/They’re in the _____ Section.

What kinds of snack foods are popular in your country?
Are frozen foods common in your country? What kinds of foods are in the Frozen Foods Section?
A. I got cereal and soup. What else is on the shopping list?  
B. Ketchup and bread.

A. Excuse me. I'm looking for _____.  
B. It's/They're next to the _____.

A. Pardon me. I'm looking for _____.  
B. It's/They're between the _____ and the _____.

Which of these foods do you like?  
Which brands of these foods do you buy?
**Paper Products**
1. napkins
2. paper cups
3. tissues
4. straws
5. paper plates
6. paper towels
7. toilet paper

**Household Items**
8. sandwich bags
9. trash bags
10. soap
11. liquid soap
12. aluminum foil
13. plastic wrap
14. waxed paper

**Baby Products**
15. baby cereal
16. baby food
17. formula
18. wipes
19. (disposable) diapers

**Pet Food**
20. cat food
21. dog food

---

**Dialogue**

A. Excuse me. Where can I find **napkins**?
B. **Napkins**? Look in Aisle 4.

A. We forgot to get ______!
B. I'll get it. Where is it?
A. It's in Aisle ______.

[7, 10–17, 20, 21]

A. We forgot to get ______!
B. I'll get them. Where are they?
A. They're in Aisle ______.

[1–6, 8, 9, 18, 19]

What do you need from the supermarket? Make a complete shopping list!
Where do you usually shop for food? Do you go to a supermarket, or do you go to a small grocery store? Describe the place where you shop.

Describe the differences between U.S. supermarkets and food stores in your country.
CONTAINERS AND QUANTITIES

1 bag  
2 bottle  
3 box  
4 bunch  
5 can  
6 carton  
7 container  
8 dozen*  
9 head  
10 jar  
11 loaf-loaves  
12 pack  
13 package  
14 roll  
15 six-pack  
16 stick  
17 tube  
18 pint  
19 quart  
20 half-gallon  
21 gallon  
22 liter  
23 pound  

* "a dozen eggs," NOT "a dozen of eggs"

A. Please get a bag of flour when you go to the supermarket.  
B. A bag of flour? Okay.

A. Please get two bottles of ketchup when you go to the supermarket.  
B. Two bottles of ketchup? Okay.

[At home]  
A. What did you get at the supermarket?  
B. I got _____, _____, and _____.

[In a supermarket]  
A. Is this the express checkout line?  
B. Yes, it is. Do you have more than eight items?  
A. No. I only have _____, _____, and _____.

Open your kitchen cabinets and refrigerator. Make a list of all the things you find.

What do you do with empty bottles, jars, and cans? Do you recycle them, reuse them, or throw them away?
UNITS OF MEASURE

A. How much water should I put in?
B. The recipe says to add one ______ of water.

A. This fruit punch is delicious! What’s in it?
B. Two ______ s of apple juice, three ______ of orange juice, and a ______ of grape juice.

A. How much roast beef would you like?
B. I’d like ______, please.
A. Anything else?
B. Yes. Please give me ______ of Swiss cheese.

A. This chili tastes very good! What did you put in it?
B. ______ of ground beef, ______ of beans, ______ of tomatoes, and ______ of chili powder.
A. Can I help you?
B. Yes. Please cut up the vegetables.

A. What are you doing?
B. I'm ______ing the __________

A. How long should I ______ the __________?
B. ______ the __________ for ________ minutes/seconds.

What's your favorite recipe? Give instructions and use the units of measure on page 57. For example:

Mix a cup of flour and two tablespoons of sugar.
Add half a pound of butter.
Bake at 350° (degrees) for twenty minutes.
A. Could I possibly borrow your ice cream scoop?
B. Sure. I'll be happy to lend you my ice cream scoop.
A. Thanks.
A. May I help you?
B. Yes. I’d like a/an [1-5, 9-17] / an order of [6-8].

A. Excuse me. We’re almost out of [18-27].
B. I’ll get some more from the supply room. Thanks for telling me.

Do you go to fast-food restaurants? Which ones? How often? What do you order?
Are there fast-food restaurants in your country? Are they popular? What foods do they have?
A. May I help you?
B. Yes. I’d like a ___[1-7]___ / an order of ___[8-14]___, please.
A. Anything to drink?
B. Yes. I’ll have a small/medium-size/large/extra-large ___[15-21]___.

A. I’d like a ___[22-28]___ on ___[29-35]___, please.
B. What do you want on it?
A. Lettuce/tomato/mayonnaise/mustard/…

Do you like these foods? Which ones? Where do you get them? How often do you have them?
A. Would you like a booth?
B. Yes, please.

A. Hello. My name is Julie, and I'll be your waitress this evening.
B. Hello.

A. This restaurant has a wonderful salad bar.
B. I agree.
E clear the table
F pay the check
G leave a tip
H set the table

17 dishroom
18 dishwasher
19 tray
20 dessert cart
21 check
22 tip
23 salad plate
24 bread-and-butter plate
25 dinner plate
26 soup bowl
27 water glass
28 wine glass
29 cup
30 saucer
31 napkin
silverware
32 salad fork
33 dinner fork
34 knife
35 teaspoon
36 soup spoon
37 butter knife

[A-H]
A. Please _______
B. All right. I’ll _______ right away.

[23-37]
A. Excuse me. Where does the ______ go?
   to the left of the ______
   to the right of the ______
   on the ______.
   between the ______ and the ______.
B. It goes _______

[1, 2, 10-12, 16, 18]
A. Do you have any job openings?
B. Yes. We’re looking for a _______

[23-37]
A. Excuse me. I dropped my ______
B. That’s okay. I’ll get you another ______ from the kitchen.

Tell about a restaurant you know.
Describe the place and the people. (Is the restaurant large or small? How many tables are there? How many people work there? Is there a salad bar? . . . )
Tell about the food at a restaurant you know. What’s on the menu?

What are some typical foods on the menus of restaurants in your country?
A. I like your ______ shirt.
   You look very good in ______.
B. Thank you, ______ is my favorite color.

A. My TV is broken.
B. What's the matter with it?
A. People's faces are ______, the sky is ______, and the grass is ______!

Do you know the flags of different countries?
What are the colors of flags you know?
What color makes you happy? What color makes you sad? Why?

1. red
2. pink
3. orange
4. yellow
5. brown
6. beige
7. blue
8. navy blue
9. turquoise
10. green
11. light green
12. dark green
13. purple
14. black
15. white
16. gray
17. silver
18. gold
A. I think I'll wear my new blouse today.
B. Good idea!

A. I really like your _______.
B. Thank you.
A. Where did you get it/them?
B. At..............

A. Oh, no! I just ripped my _______!
B. What a shame!

What clothing items in this lesson do you wear?
What color clothing do you like to wear?
What do you wear at work or at school? at parties? at weddings?
May I help you?
Yes, please. I'm looking for a/an _______.

What do you wear outside when the weather is cool?/when it's raining?/when it's very cold?

May I help you?
Yes, please. I'm looking for a/an _______.

What's the weather like today?
A. It's cool/cold/raining/snowing.
A. I think I'll wear my _______.
What sleepwear items do you wear? What sleepwear items do people in your family wear?

A. I can’t find my new _______.
B. Did you look in the bureau/dresser/closet?
A. Yes, I did.
B. Then it’s/they’re probably in the wash.
1 tank top
2 running shorts
3 sweatband
4 jogging suit/ running suit/ warm-up suit
5 T-shirt
6 lycra shorts/ bike shorts
7 sweatshirt
8 sweatpants
9 cover-up
10 swimsuit/bathing suit
11 swimming trunks/ swimsuit/ bathing suit
12 leotard
13 shoes
14 (high) heels
15 pumps
16 loafers
17 sneakers/athletic shoes
18 tennis shoes
19 running shoes
20 high-tops/high-top sneakers
21 sandals
22 thongs/ flip-flops
23 boots
24 work boots
25 hiking boots
26 cowboy boots
27 moccasins

[1–12]
A. Excuse me. I found this/these ______ in the dryer. Is it/ Are they yours?
B. Yes. It’s/ They’re mine. Thank you.

[13–27]
A. Are those new ______?
B. Yes, they are.
A. They’re very nice.
B. Thanks.

Do you exercise? What do you do? What kind of clothing do you wear when you exercise?
What kind of shoes do you wear when you go to work or to school? when you exercise? when you relax at home? when you go out with friends or family members?
A. Oh, no! I think I lost my ring!
B. I'll help you look for it.

A. Oh, no! I think I lost my earrings!
B. I'll help you look for them.

[In store]
A. Excuse me. Is this/Are these ______ on sale this week?
B. Yes. It's/They're half price.

[On the street]
A. Help! Police! Stop that man/woman!
B. What happened?!
A. He/She just stole my ______ and my ______!
Types of Clothing
1. long-sleeved shirt
2. short-sleeved shirt
3. sleeveless shirt
4. turtleneck (shirt)
5. V-neck sweater
6. cardigan sweater
7. crewneck sweater
8. turtleneck sweater

Types of Material
14. corduroy pants
15. leather boots
16. nylon stockings

9. knee-high socks
10. ankle socks
11. crew socks
12. pierced earrings
13. clip-on earrings
17. cotton T-shirt
18. denim jacket
19. flannel shirt
20. polyester blouse
21. linen dress
22. silk scarf
23. wool sweater
24. straw hat

Patterns
25. striped
26. checked
27. plaid
28. polka-dotted
29. patterned/print
30. flowered/floral
31. paisley
32. solid blue

Sizes
33. extra-small
34. small
35. medium
36. large
37. extra-large

[1-24]
A. May I help you?
B. Yes, please. I'm looking for a shirt.*
A. What kind?
B. I'm looking for a long-sleeved shirt.

* With 9-16: I'm looking for _____.

[25-32]
A. How do you like this ____ tie/shirt/skirt?
B. Actually, I prefer that ____ one.

[33-37]
A. What size are you looking for?
B. _____.

Describe your favorite clothing items. For each item, tell about the color, the type of material, the size, and the pattern.
Tell about the differences between clothing people wear now and clothing people wore a long time ago.

1-2 long – short
3-4 tight – loose/baggy
5-6 large/big – small
7-8 high – low
9-10 fancy – plain
11-12 heavy – light
13-14 dark – light
15-16 wide – narrow
17 stained collar
18 ripped/torn pocket
19 broken zipper
20 missing button
21 shorten the skirt
22 lengthen the sleeves
23 take in the jacket
24 let out the pants
25 fix/repair the seam

[1-2]
A. Are the sleeves too long?
B. No. They're too short.

[17-20]
A. What's the matter with it?
B. It has a stained collar.

[21-25]
A. Please shorten the skirt.
B. Shorten the skirt? Okay.
A. What are you doing?
B. I'm ______ing.

[A-I]

A. Excuse me. Do you sell ______s?
B. Yes. They're at the back of the store.
A. Thank you.

[4-6, 11, 14-17, 23]

A. Excuse me. Do you sell ______?
B. Yes. It's at the back of the store.
A. Thank you.

[7-9, 13, 20]

Who does the laundry in your home?
What things does this person use?
A. Excuse me. Where’s the store directory?
B. It’s over there, next to the Jewelry Counter.
A. Thanks.
B. You’re welcome.

A. Excuse me. Do you sell ties*?
B. Yes. You can find ties* in the [6, 8-13] /at the [2, 3] on the first/second/third/fourth floor.
A. Thank you.
B. *ties/bracelets/dresses/toasters/ . . .

Describe a department store you know. Tell what is on each floor.
A. May I help you?
B. Yes, please. I want to __________ this item.
A. Certainly. I'll be glad to help you.

What's the __________?
B. ________.
A. Are you sure?
B. Yes. Look at the __________!
A. I like your new _______. Where did you get it/them?
B. At _____ (name of store)...

A. Which company makes the best _______?
B. In my opinion, the best _______ is/are made by _________

What video and audio equipment do you have or want?

In your opinion, which brands of video and audio equipment are the best?
**A.** Can I help you?
**B.** Yes, I want to buy a telephone.*

*With 16, use: I want to buy _____.

---

What kind of telephone do you use?

Do you have a camera? What kind is it?

What do you take pictures of?

Does anyone you know have an answering machine? When you call, what message do you hear?
Computer Hardware
1 (desktop) computer
2 CPU/central processing unit
3 monitor/screen
4 CD-ROM drive
5 CD-ROM
6 disk drive
7 (floppy) disk
8 keyboard
9 mouse
10 flat panel screen/LCD screen
11 notebook computer
12 joystick
13 track ball
14 modem
15 surge protector
16 printer
17 scanner
18 cable

Computer Software
19 word-processing program
20 spreadsheet program
21 educational software program
22 computer game

A. Is that a new ______?  
B. Yes.  
A. Where did you get it?  
B. At ______ (name of store)......

A. Can you recommend a good computer?  
B. Yes. This computer here is excellent.

A. May I help you?  
B. Yes, please. Do you sell _______s?  
A. Yes. We carry a complete line of _______s.

Do you use a computer? When?  
In your opinion, how have computers changed the world?
A. Excuse me. I’m looking for (a/an) ______(s) for my grandson.*
B. Look in the next aisle.
A. Thank you.
* grandson/granddaughter/. . . 

A. I don’t know what to get my ...........-year-old son/daughter for his/her birthday.
B. What about (a) ______?
A. Good idea! Thanks.

A. Mom/Dad? Can we buy this/these ______?
B. No, Johnny. Not today.

What toys are most popular in your country?
What were your favorite toys when you were a child?
A. Where are you going?  
B. I’m going to the bank.  
   I have to ________.

A. What are you looking for?  
B. My ________. I can’t find it anywhere!

A. How many ________s does the State Street Bank have?
B. ____________

Do you have a bank account? What kind? Where? What do you do at the bank?

Do you ever use traveler’s checks? When?

Do you have a credit card? What kind? When do you use it?
Forms of Payment
1 cash
2 check
   a check number
   b account number
3 credit card
   a credit card number
4 money order
5 traveler’s check

Household Bills
6 rent
7 mortgage payment
8 electric bill
9 telephone bill
10 gas bill
11 oil bill/heating bill
12 water bill
13 cable TV bill
14 car payment
15 credit card bill

Family Finances
16 balance the checkbook
17 write a check
18 bank online
19 checkbook
20 check register
21 monthly statement

Using an ATM Machine
22 insert the ATM card
23 enter your PIN number/personal identification number
24 select a transaction
25 make a deposit
26 withdraw/get cash
27 transfer funds
28 remove your card
29 take your transaction slip/receipt

What household bills do you receive? How much do you pay for the different bills?
Who takes care of the finances in your household? What does that person do?
Do you use ATM machines? If you do, how do you use them?
THE POST OFFICE

1 letter
2 postcard
3 air letter/aerogramme
4 package/parcel
5 first class
6 priority mail
7 express mail/overnight mail
8 parcel post
9 certified mail
10 stamp
11 sheet of stamps
12 roll of stamps
13 book of stamps
14 money order
15 change-of-address form
16 selective service registration form
17 passport application form
18 envelope
19 return address
20 mailing address
21 zip code
22 postmark
23 stamp/postage
24 mail slot
25 postal worker/postal clerk
26 scale
27 stamp machine
28 letter carrier/mail carrier
29 mail truck
30 mailbox

[1-4]
A. Where are you going?
B. To the post office. I have to mail a/an ______.

[10-17]
A. Next!
B. I'd like a ______, please.
A. Here you are.

[5-9]
A. How do you want to send it?
B. ______, please.

[19-21, 23]
A. Do you want me to mail this letter?
B. Yes, thanks.
A. Oops! You forgot the ______!
1 online catalog 2 card catalog 3 author 4 title 5 library card 6 copier/photocopier/copy machine 7 shelves 8 children's section 9 children's books 10 periodical section 11 journals 12 magazines 13 newspapers 14 media section 15 books on tape 16 audiotapes 17 CDs 18 videotapes 19 (computer) software 20 DVDs 21 foreign language section 22 foreign language books 23 reference section 24 microfilm 25 microfilm reader 26 dictionary 27 encyclopedia 28 atlas 29 (reference) librarian 30 checkout desk 31 reference desk (reference) librarian 32 library clerk

A. Excuse me. Where's/Where are the _____? B. Over there, at/near/next to the ______.

A. I'm having trouble finding a book. B. Do you know the _____[3-4]_____? A. Yes. ............... B. Excuse me. I'd like to check out this [26-28]/these [11-13]. A. I'm sorry. It/They must remain in the library.

A. Excuse me. Where can I find a/an [26-28]/[9, 11-13, 15-20, 22]_____? B. Look in the [8, 10, 14, 21, 23]______ over there.

A. I'm having trouble finding a book. B. Do you know the _____[3-4]_____? A. Yes. ...............
What community institutions are in your city or town? Where are they located?

Which community institutions do you use? When?
Is there much crime in your community? Tell about it.

Have you ever experienced a crime or emergency? What happened?
1 head
2 hair
3 forehead
4 face
5 eye
6 eyebrow
7 eyelid
8 eyelashes
9 iris
10 pupil
11 cornea
12 ear
13 nose
14 cheek
15 jaw
16 mouth
17 lip
18 tooth–teeth
19 gums
20 tongue
21 chin
22 neck
23 shoulder
24 chest
25 abdomen
26 breast
27 back
28 arm
29 elbow
30 waist
31 hip
32 buttocks
33 leg
34 thigh
35 knee
36 calf
37 shin
A. My doctor checked my head and said everything is okay.
B. I’m glad to hear that.

Describe yourself as completely as you can.

Which parts of the body are most important at school? at work? when you play your favorite sport?
AILMENTS, SYMPTOMS, AND INJURIES

1 headache
2 earache
3 toothache
4 stomachache
5 backache
6 sore throat
7 fever/temperature
8 cold
9 cough
10 infection
11 rash
12 insect bite
13 sunburn
14 stiff neck
15 runny nose
16 bloody nose
17 cavity
18 blister
19 wart
20 (the) hiccups
21 (the) chills
22 cramps
23 diarrhea
24 chest pain
25 shortness of breath
26 laryngitis

A. What's the matter?
B. I have a/an ___ [1-19] ___.
A. What's the problem?
B. I feel [27-30].
A. Not so good./Not very well./Terrible!
B. [31-32].
A. Sorry to hear that.

A. What happened?
B. I [39-45] my ..............
A. What did you do about it?
B. I [46-48] my ..............
A. I'm sorry to hear that.

Tell about the last time you didn't feel well. What was the matter?
Tell about a time you hurt yourself. What happened? How?
What did you do about it?

What do you do when you have a cold? a stomachache? an insect bite? the hiccups?
1. first-aid manual
2. first-aid kit
3. (adhesive) bandage/Band-Aid™
4. antiseptic cleansing wipe
5. sterile (dressing) pad
6. hydrogen peroxide
7. antibiotic ointment
8. gauze
9. adhesive tape
10. tweezers
11. antihistamine cream
12. elastic bandage/Ace™ bandage
13. aspirin
14. non-aspirin pain reliever
15. CPR (cardiopulmonary resuscitation)
   a. has no pulse
   b. isn’t breathing
   c. is choking
16. rescue breathing
17. the Heimlich maneuver
18. splint
   d. broke a finger
   e. is bleeding

A. Do we have any [3-5, 12] s/ [6-11, 13, 14] ?
B. Yes. Look in the first-aid kit.

A. Help! My friend [a-e]!
B. I can help!
   {I know how to do [15-17]
   I can make a [18, 19].

Do you have a first-aid kit? If you do, what’s in it? If you don’t, where can you buy one?
Tell about a time when you gave or received first aid.
Where can a person learn first aid in your community?
Tell about a medical emergency that happened to you or someone you know.

Which illnesses in this lesson are you familiar with?
THE MEDICAL EXAM

A. Now I'm going to measure your height and weight.
B. All right.

[1-3, 5-9] A. So, how do you like our new scale?
B. It's very nice, doctor.

How often do you have a medical exam?

What does the doctor/nurse do?
Tell about a personal experience you had with a medical or dental procedure.
Tell about medical advice a doctor gave you.
What did the doctor say? Did you follow the advice?

A. I think

\[
\text{you should } [1-8].
\]
\[
\text{you should use a/an } [9-14].
\]
\[
\text{you need } [15-20].
\]

B. I see.

A. What did the doctor say?

\[
\text{I should } [1-8].
\]
\[
\text{I should use a/an } [9-14].
\]
\[
\text{I need } [15-20].
\]
What medicines in this lesson do you have at home? What other medicines do you have?

A. What did the doctor say?
B. She/He told me to take [1-4]/a [5].
[6-13]

What do you take or use for a fever?  
a headache? a stomachache?  
a sore throat? a cold? a cough?

Tell about any medicines in your country that are different from the ones in this lesson.

A. What's the dosage?
B. One ______ every four hours.
[14-19]

[1-13]
1 aspirin
2 cold tablets
3 vitamins
4 cough syrup
5 non-aspirin pain reliever
6 cough drops
7 throat lozenges
8 antacid tablets
9 decongestant spray/nasal spray
10 eye drops
11 ointment
12 cream/creme
13 lotion
14 pill
15 tablet
16 capsule
17 caplet
18 teaspoon
19 tablespoon
A. I think you need to see a specialist. I’m going to refer you to a/an _____.
B. A/An _____?
A. Yes.

A. When is your next appointment with the _____?
B. It’s at _____ (time) on _____ (date) _____.

Do you or members of your family see any of these medical specialists? Which ones?
Tell about an experience you or a family member had in the hospital.
PERSONAL HYGIENE

A brush my teeth
1 toothbrush
2 toothpaste

B floss my teeth
3 dental floss

C gargle
4 mouthwash

D whiten my teeth
5 teeth whitener

E bathe/take a bath
6 soap
7 bubble bath

F take a shower
8 shower cap

G wash my hair
9 shampoo
10 conditioner/rinse

H dry my hair
11 hair dryer/blow dryer
12 comb
13 (hair) brush

I style my hair
14 hot comb/curling iron
15 hairspray
16 hair gel
17 bobby pin
18 barrette
19 hairclip
Which of these personal care products do you use?
A. What are you doing?
B. I'm [A, C-]ing the baby.

A. Do we need anything from the store?
B. Yes. We need some more [2-4, 7-9, 15, 17, 18]s [1, 5, 6, 10-14, 16].

In your opinion, which are better: cloth diapers or disposable diapers? Why?

Tell about baby products in your country.
A. Are you a student?
B. Yes. I’m in __[1-4, 8, 10-12]__.  

A. Are you a student?
B. Yes. I go to a/an __[5-7, 9]__.  

A. Is this apartment building near a/an _______
B. Yes. ______ (name of school) is nearby.

A. Tell me about your previous education.
B. I went to ______ (name of school)
A. Did you like it there?
B. Yes. It was an excellent ______

What types of schools are there in your community? What are their names, and where are they located?

What types of schools have you gone to?

Where? When? What did you study?
Describe the school where you study English. Tell about the rooms, offices, and people.

Tell about differences between the school in this lesson and schools in your country.
A. What do you have next period? 
B. Math. How about you? 
A. English. 
B. There's the bell. I've got to go.

What is/was your favorite subject? Why? 
In your opinion, what's the most interesting subject? the most difficult subject? Why do you think so?
A. Are you going home right after school?
B. No, I have [1-6] practice.
{ No, I have a [7-16] meeting.

What extracurricular activities do/did you participate in?

Which extracurricular activities in this lesson are there in schools in your country? What other activities are there?
Arithmetic

2 + 1 = 3  \hspace{1cm} 8 - 3 = 5  \hspace{1cm} 4 \times 2 = 8  \hspace{1cm} 10 \div 2 = 5

- **Addition**: 2 plus 1 equals 3.
- **Subtraction**: 8 minus 3 equals 5.
- **Multiplication**: 4 times 2 equals 8.
- **Division**: 10 divided by 2 equals 5.

A. How much is two plus one?  
B. Two plus one equals is three.

Make conversations for the arithmetic problems above and others.

Fractions

- 1/4 \hspace{1cm} one quarter / one fourth  
- 1/3 \hspace{1cm} one third  
- 1/2 \hspace{1cm} one half / half  
- 2/3 \hspace{1cm} two thirds  
- 3/4 \hspace{1cm} three quarters / three fourths

A. Is this on sale?  
B. Yes. It's ______ off the regular price.

A. Is the gas tank almost empty?  
B. It's about ______ full.

Percents

- 10% ten percent  
- 50% fifty percent  
- 75% seventy-five percent  
- 100% one-hundred percent

A. How did you do on the test?  
B. I got ______ percent of the answers right.

A. What's the weather forecast?  
B. There's a ______ percent chance of rain.

Types of Math

- 5y = 5y + 3 \hspace{1cm} algebra  
- \sin(y) = x \hspace{1cm} trigonometry  
- \int g(x) \, dx \hspace{1cm} calculus  
- statistics

A. What math course are you taking this year?  
B. I'm taking ______.

Research and discuss: What percentage of people in your country live in cities? live on farms? work in factories? vote in general elections?
Measurements
1. height
2. width
3. depth
4. length
5. inch
6. foot-feet
7. yard
8. centimeter
9. meter
10. distance
11. mile
12. kilometer

Lines
13. straight line
14. curved line
15. parallel lines
16. perpendicular lines

Geometric Shapes
17. square
   a. side
18. rectangle
   a. length
   b. width
   c. diagonal
19. right triangle
   a. apex
   b. right angle
   c. base
   d. hypotenuse
20. isosceles triangle
21. circle
   a. center
   b. radius
   c. diameter
   d. circumference
22. ellipse/oval
23. cube
24. cylinder
25. sphere
26. cone
27. pyramid

1 inch (1") = 2.54 centimeters (cm)
1 foot (1') = 0.305 meters (m)
1 yard (1 yd.) = 0.914 meters (m)
1 mile (mi.) = 1.6 kilometers (km)
Types of Sentences & Parts of Speech

A. Students study in the new library.
B. Do they study hard?
C. Read page nine.
D. This cake is fantastic!

A. What type of sentence is this? B. It's a/an [A–D] sentence.
A. What part of speech is this? B. It's a/an [1–7].

Punctuation Marks & the Writing Process

8 period 9 question mark 10 exclamation point 11 comma
12 apostrophe 13 quotation marks 14 colon 15 semi-colon
16 brainstorm ideas 17 organize my ideas 18 write a first draft
19 make corrections/revise/edit 20 get feedback 21 write a final copy/rewrite

A. Are you working on your composition? B. Yes. I'm [16–21]ing.
What kind of literature do you like to read? What are some of your favorite books? Who is your favorite author?

Do you like to read newspapers and magazines? Which ones do you read?

Do you sometimes send or receive letters, postcards, notes, e-mail, or instant messages? Tell about the people you communicate with and how.
Tell about the geography of your country. Describe the different geographic features.

Have you seen some of the geographic features in this lesson? Which ones? Where?
Science Equipment

1. microscope
2. computer
3. slide
4. Petri dish
5. flask
6. funnel
7. beaker
8. test tube
9. forceps
10. crucible tongs
11. Bunsen burner
12. graduated cylinder
13. magnet
14. prism
15. dropper
16. chemicals
17. balance
18. scale

The Scientific Method
A. state the problem
B. form a hypothesis
C. plan a procedure
D. do a procedure
E. make/record observations
F. draw conclusions

A. What do we need to do this procedure?
B. We need a/an/the [1-18].

A. How is your experiment coming along?
B. I’m getting ready to [A-F].

Think of an idea for a science experiment.
What question about science do you want to answer? State the problem.
What do you think will happen in the experiment? Form a hypothesis.
How can you test your hypothesis? Plan a procedure.
THE UNIVERSE

The Universe
1 galaxy
2 star
3 constellation
   a The Big Dipper
   b The Little Dipper

The Solar System
4 sun
5 moon
6 planet
7 solar eclipse
8 lunar eclipse
9 meteor
10 comet
11 asteroid
12 Mercury
13 Venus
14 Earth
15 Mars
16 Jupiter
17 Saturn
18 Uranus
19 Neptune
20 Pluto
21 new moon
22 crescent moon
23 quarter moon
24 full moon

Space Exploration
28 satellite
29 space station
30 astronaut
31 U.F.O./Unidentified Flying Object/flying saucer

Astronomy
25 observatory
26 telescope
27 astronomer

[1–24]
A. Is that (a/an/the) ______?
B. I'm not sure. I think it might be (a/an/the) ______.

[28–30]
A. Is the ______ ready for tomorrow's launch?
B. Yes. “All systems are go!”

Pretend you are an astronaut traveling in space. What do you see?

Draw and name a constellation you are familiar with.

Do you think space exploration is important? Why?

Have you ever seen a U.F.O.? Do you believe there is life in outer space? Why?
1 accountant
2 actor
3 actress
4 architect
5 artist
6 assembler
7 babysitter
8 baker
9 barber
10 bricklayer/mason
11 businessman
12 businesswoman
13 butcher
14 carpenter
15 cashier
16 chef/cook
17 child day-care worker
18 computer software engineer
19 construction worker
20 custodian/janitor
21 customer service representative
22 data entry clerk
A. What do you do?
B. I'm an accountant. How about you?
A. I'm a carpenter.

[At a job interview]
A. Are you an experienced ______? A. How long have you been a/an ______?
B. Yes. I'm a very experienced ______
B. I've been a/an ______ for ______ months/years.

Which of these occupations do you think are the most interesting? the most difficult? Why?
1 journalist/reporter
2 lawyer
3 machine operator
4 mail carrier/letter carrier
5 manager
6 manicurist
7 mechanic
8 medical assistant/physician assistant
9 messenger/courier
10 mover
11 musician
12 painter
13 pharmacist
14 photographer
15 pilot
16 police officer
17 postal worker
18 receptionist
19 repairperson
20 salesperson
A. What's your occupation?
B. I'm a journalist.
A. A journalist?
B. Yes. That's right.

A. Are you still a ________?
B. No. I'm a ________.
A. Oh. That's interesting.

A. What kind of job would you like in the future?
B. I'd like to be a ________.

Do you work? What's your occupation?
What are the occupations of people in your family?
1 act
2 assemble components
3 assist patients
4 bake
5 build things/construct things
6 clean
7 cook
8 deliver pizzas
9 design buildings
10 draw
11 drive a truck
12 file
13 fly an airplane
14 grow vegetables
15 guard buildings
16 manage a restaurant
17 mow lawns
18 operate equipment
19 paint
20 play the piano
21 prepare food
22 repair things/fix things
23 sell cars
24 serve food
25 sew
26 sing
27 speak Spanish
28 supervise people
29 take care of elderly people
30 take inventory
31 teach
32 translate
33 type
34 use a cash register
35 wash dishes
36 write

A. Can you **act**?
B. Yes, I can.

A. Do you know how to ________?
B. Yes. I've been ________ing for years.

A. Tell me about your skills.
B. I can ________, and I can ________.

Tell about your job skills.
What can you do?
Tell about a job you are familiar with. What are the skills and qualifications required for the job? What are the hours? What is the salary?

Tell about how people you know found their jobs.

Tell about your own experience with a job search or a job interview.

Types of Job Ads
1 help wanted sign
2 job notice/job announcement
3 classified ad/want ad

Job Ad Abbreviations
4 full-time
5 part-time

Job Search
A respond to an ad
B request information
C request an interview
D prepare a resume
E dress appropriately
F fill out an application (form)
G go to an interview

H talk about your skills and qualifications
I talk about your experience
J ask about the salary
K ask about the benefits
L write a thank-you note
M get hired

A. How did you find your job?
B. I found it through a 1–3.

A. How was your job interview?
B. It went very well.
A. Did you [D–F, H–M]?
B. Yes, I did.
Describe a workplace you are familiar with.
Tell about the rooms, the areas, and the employees.
A. My desk is a mess! I can’t find my [2-12]! 
B. Here it is next to your [2-12].

Which supplies and equipment do you use? What do you use them for?
Which supplies in this lesson do you have at home? at school?
A. Excuse me. I'm a new employee. Where's/Where are the _____? B. Next to/Near/In/On the ______.

A. Have you seen Tony? B. Yes. He's in/on/at/next to/near the ______.

Are there any factories where you live? What kind? What are the working conditions there?
What products do factories in your country produce?
A. Could you get me that/those [1-10]?
B. Sure.

A. Watch out for that [11-21]!
B. Oh! Thanks for the warning!

A. Do we have enough [22-26] / [27-30]s?
B. I think so.

What building materials is your home made of? When was it built?

Describe a construction site near your home or school. Tell about the construction equipment and the materials.
### JOB SAFETY

<table>
<thead>
<tr>
<th>Number</th>
<th>Equipment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>hard hat/helmet</td>
</tr>
<tr>
<td>2</td>
<td>earplugs</td>
</tr>
<tr>
<td>3</td>
<td>goggles</td>
</tr>
<tr>
<td>4</td>
<td>safety vest</td>
</tr>
<tr>
<td>5</td>
<td>safety boots</td>
</tr>
<tr>
<td>6</td>
<td>toe guard</td>
</tr>
<tr>
<td>7</td>
<td>back support</td>
</tr>
<tr>
<td>8</td>
<td>safety earmuffs</td>
</tr>
<tr>
<td>9</td>
<td>hairnet</td>
</tr>
<tr>
<td>10</td>
<td>mask</td>
</tr>
<tr>
<td>11</td>
<td>latex gloves</td>
</tr>
<tr>
<td>12</td>
<td>respirator</td>
</tr>
<tr>
<td>13</td>
<td>safety glasses</td>
</tr>
<tr>
<td>14</td>
<td>flammable</td>
</tr>
<tr>
<td>15</td>
<td>poisonous</td>
</tr>
<tr>
<td>16</td>
<td>corrosive</td>
</tr>
<tr>
<td>17</td>
<td>radioactive</td>
</tr>
<tr>
<td>18</td>
<td>dangerous</td>
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<tr>
<td>19</td>
<td>hazardous</td>
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<tr>
<td>20</td>
<td>biohazard</td>
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<tr>
<td>21</td>
<td>electrical hazard</td>
</tr>
<tr>
<td>22</td>
<td>first-aid kit</td>
</tr>
<tr>
<td>23</td>
<td>fire extinguisher</td>
</tr>
<tr>
<td>24</td>
<td>defibrillator</td>
</tr>
<tr>
<td>25</td>
<td>emergency exit</td>
</tr>
</tbody>
</table>

### Questions

**A.** Don't forget to wear your [1-13]!  
**B.** Thanks for reminding me.

**A.** Be careful!  
**That material is** [14-17]!  
**That machine is** [18]!  
**That work area is** [19]!  
**That's a** [20]! / **That's an** [21]!  

**A.** Where's the [22-25]?  
**B.** It's over there.

---

**Have you ever used any of the safety equipment in this lesson?**  
**What have you used? When? Where?**  
**Where do you see people using safety equipment in your community?**
A bus
1 bus stop
2 bus route
3 passenger/rider
4 (bus) fare
5 transfer
6 bus driver
7 bus station
8 ticket counter

9 ticket
10 baggage compartment/luggage compartment

B train
11 train station
12 ticket window
13 arrival and departure board
14 information booth

15 schedule/timetable
16 platform
17 track
18 conductor

C subway
19 subway station
20 (subway) token
21 turnstile
22 fare card

16 platform
17 track
18 conductor

D taxi
24 taxi stand
25 taxi/cab/taxicab
26 meter
27 cab driver/taxi driver

E ferry
23 fare card machine

[A–E]
A. How are you going to get there?
B. {I'm going to take the [A–C, E].
 {I'm going to take a [D].

[1, 7, 8, 10–19, 21, 23–25]
A. Excuse me. Where's the ____?
B. Over there.

How do you get to different places in your community? Describe public transportation where you live.

In your country, can you travel far by train or by bus? Where can you go? How much do tickets cost? Describe the buses and trains.
A. Do you drive a/an _______?
B. No. I drive a/an _______.

A. I just saw an accident between a/an _______ and a/an _______!
B. Was anybody hurt?
A. No. Fortunately, nobody was hurt.

What are the most common types of vehicles in your country?

What's your favorite type of vehicle? Why? In your opinion, which company makes the best one?
1 bumper
2 headlight
3 turn signal
4 parking light
5 fender
6 tire
7 hubcap
8 hood
9 windshield
10 windshield wipers
11 side mirror
12 roof rack
13 sunroof
14 antenna
15 rear window
16 rear defroster
17 trunk
18 taillight
19 brake light
20 backup light
21 license plate
22 tailpipe/exhaust pipe
23 muffler
24 transmission
25 gas tank
26 jack
27 spare tire
28 lug wrench
29 flare
30 jumper cables
31 spark plugs
32 air filter
33 engine
34 fuel injection system
35 radiator
36 radiator hose
37 fan belt
38 alternator
39 dipstick
40 battery
41 air pump
42 gas pump
43 nozzle
44 gas cap
45 gas
46 oil
47 coolant
48 air
A. What's the matter with your car?
B. The ______(s) is/are broken.

In your opinion, what are the most important features to look for when you buy a car?

Do you own a car? What kind? Tell about any repairs your car has needed.
Describe a highway you travel on.  Describe an intersection near where you live.  In your area, on which highways and streets do most accidents occur? Why are these places dangerous?
PREPOSITIONS OF MOTION

1 over
2 under
3 through
4 around
5 up
6 down
7 across
8 past
9 on
10 off
11 into
12 out of
13 onto

[1-8]
A. Go over the bridge.
B. Over the bridge?
A. Yes.

[9-13]
A. I can't talk right now. I'm getting on a train.
B. You're getting on a train?
A. Yes. I'll call you later.

What places do you go past on your way to school? Tell how to get to different places from your home or your school.
Traffic Signs
1 stop
2 no left turn
3 no right turn
4 no U-turn
5 right turn only
6 do not enter
7 one way
8 dead end/no outlet
9 pedestrian crossing
10 railroad crossing
11 school crossing
12 merging traffic
13 yield
14 detour
15 slippery when wet
16 handicapped parking only

Compass Directions
17 north
18 south
19 west
20 east

Road Test Instructions
21 Turn left.
22 Turn right.
23 Go straight.
24 Parallel park.
25 Make a 3-point turn.
26 Use hand signals.

[1-16]
A. Careful! That sign says “stop”!
B. Oh. Thanks.

[17-20]
A. Which way should I go?
B. Go north.

[21-26]
A. Turn right.
B. Turn right?
A. Yes.

Which of these traffic signs are in your neighborhood?
What other traffic signs do you usually see?
Describe any differences between traffic signs in different countries you know.
Describe an airport you are familiar with. Tell about the check-in area, the security area, the gates, and the baggage claim area.

Have you ever gone through Customs and Immigration? Tell about your experience.
AIRPLANE TRAVEL

1 cockpit
2 pilot/captain
3 co-pilot
4 lavatory/bathroom
5 flight attendant
6 overhead compartment
7 aisle
8 window seat
9 middle seat
10 aisle seat
11 Fasten Seat Belt sign
12 No Smoking sign
13 call button
14 oxygen mask
15 emergency exit
16 tray (table)
17 emergency instruction card
18 air sickness bag
19 life vest/life jacket
20 runway
21 terminal (building)
22 control tower
23 airplane/plane/jet

A. Where's the ______?  
B. In/On/Next to/Behind/In front of/Above/Below the ______.

A. Please ______.  
B. All right. Certainly.

Have you ever flown in an airplane? Tell about a flight you took.

Be an airport security officer! Give passengers instructions as they go through the security area. Now, be a flight attendant! Give passengers instructions before take-off.
Tell about a hotel you are familiar with. Describe the place and the people.

In your opinion, which hotel employee has the most interesting job? Why?
A sew
1 sewing machine
2 pin
3 pin cushion
4 (spool of) thread
5 (sewing) needle
6 thimble
7 safety pin

B knit
8 knitting needle
9 yarn

C crochet
10 crochet hook

D paint
11 paintbrush
12 easel
13 canvas
14 paint
a oil paint
b watercolor

E draw
15 sketch book
16 (set of) colored pencils
17 drawing pencil

F do embroidery
18 embroidery

G do needlepoint
19 needlepoint
20 pattern

H do woodworking
21 woodworking kit

I do origami
22 origami paper

J make pottery
23 clay
24 potter’s wheel
A. What do you like to do in your free time?
B. I like to [A–Q].
I enjoy [R, S].

A. May I help you?
B. Yes, please. I’d like to buy (a/an) [1–34, 42, 43].

A. What do you want to do?
B. Let’s play [35–39].
A. Good idea!

Do you like to do any of these activities in your free time?
Which ones?

What games are popular in your country?
Describe how to play one.
A. What do you want to do today?
B. Let’s go to [a/an [1-9] the [10-20]].

A. What did you do over the weekend?
B. I went to [a/an [1-9] the [10-20]].

A. What are you going to do on your day off?
B. I’m going to go to [a/an [1-9] the [10-20]].

What are some of your favorite places to go? Where are they? What do you do there?
Describe a park and playground you are familiar with.
1 lifeguard
2 lifeguard stand
3 life preserver
4 snack bar/refreshment stand
5 vendor
6 swimmer
7 wave
8 surfer
9 kite
10 beach chair
11 beach umbrella
12 sand castle
13 boogie board
14 sunbather
15 sunglasses
16 (beach) towel
17 beach ball
18 surfboard
19 seashell/shell
20 rock
21 cooler
22 sun hat
23 sunscreen/sunblock/suntan lotion
24 (beach) blanket
25 shovel
26 pail

A. What a nice beach!
B. It is. Look at all the ______s!

A. Are you ready for the beach?
B. Almost. I just have to get my ______.
Let's go [A–E] * this weekend.

Good idea! We haven’t gone [A–E] * in a long time.

*With E, say: on a picnic.

Have you ever gone camping, hiking, rock climbing, or mountain biking? Tell about it: What did you do? Where? What equipment did you use?

A. Did you bring the [1–9, 11–14, 16, 17, 20–22]?
B. Yes, I did.
A. Oh, good.

Do you like to go on picnics? Where?
What picnic supplies and food do you take with you?
A jogging
1 jogging suit
2 jogging shoes

B running
3 running shorts
4 running shoes

C walking
5 walking shoes

D inline skating/rollerblading
6 inline skates/rollerblades
7 knee pads

E cycling/biking
8 bicycle/bike
9 (bicycle/bike) helmet

F skateboarding
10 skateboard
11 elbow pads

G bowling
12 bowling ball
13 bowling shoes

H horseback riding
14 saddle
15 reins
16 stirrups

I tennis
17 tennis racket
18 tennis ball
19 tennis shorts

J badminton
20 badminton racket
21 birdie/shuttlecock

K racquetball
22 safety goggles
23 racquetball
24 racquet

L table tennis/ping pong
25 paddle
26 ping pong table
27 net
28 ping pong ball
Do you do any of these activities? Which ones? Which are popular in your country?

A. What do you like to do in your free time?
   I like to go [A-H].
   I like to play [I-O].
   I like to do [P-S].
   I like to [T-V].

B. It's/They're very nice.

A. I really like this/these new _____.
A. Do you like to play **baseball**?
B. Yes. **Baseball** is one of my favorite sports.

**A.** plays **[A-H]** very well.

B. You’re right. I think he/she’s one of the best **[A-H]** on the team.

*Use 1, 3, 5, 7, 9, 11, 13, 15.

A. Now listen, team! I want all of you to go out on that **[A-H]** and play the best game of **[A-H]** you’ve ever played!

B. All right, Coach!

† Use 2, 4, 6, 8, 10, 12, 14, 16.

---

Which sports in this lesson do you like to play? Which do you like to watch?

What are your favorite teams?

Name some famous players of these sports.
A. I can't find my baseball!
B. Look in the closet.*

*closet, basement, garage

[In a store]
A. Excuse me. I'm looking for (a) [1-27].
B. All our [A-H] equipment is over there.
A. Thanks.

[At home]
A. I'm going to play [A-H] after school today.
B. Don't forget your [1-21, 24, 26, 27]!
A (downhill) skiing
1 skis
2 ski boots
3 bindings
4 (ski) poles

B cross-country skiing
5 cross-country skis

C (ice) skating
6 (ice) skates
7 blade
8 skate guard

D figure skating
9 figure skates

E snowboarding
10 snowboard

F sledding
11 sled
12 sledding dish/saucer

G bobsledding
13 bobsled

H snowmobiling
14 snowmobile

[A–H]
A. What’s your favorite winter sport?
B. Skiing.

[1–14]
A. Hello. Sally’s Sporting Goods.
B. Hello. Do you sell ______(s)?
A. Yes, we do./No, we don’t.

Have you ever done any of these activities? Which ones?
Have you ever watched the Winter Olympics? Which event do you think is the most exciting? the most dangerous?
A. Would you like to go sailing tomorrow?
B. Sure. I'd love to.

A. Have you ever gone _[A–L]_?
B. Yes, I have. / No, I haven’t.

A. Do you have everything you need to go _[A–L]_?
B. Yes. I have my _[1–29]_ (and my _[1–29]_).
A. Have a good time!

B. Which sports in this lesson have you tried?
A. Which sports would you like to try?

B. Are any of these sports popular in your country? Which ones?
1 hit
2 pitch
3 throw
4 catch
5 pass
6 kick
7 serve
8 bounce
9 dribble
10 shoot
11 stretch
12 bend
13 walk
14 run
15 hop
16 skip
17 jump
18 reach
19 swing
20 lift
21 swim
22 dive
23 shoot
24 push-up
25 sit-up
26 deep knee bend
27 jumping jack
28 somersault
29 cartwheel
30 handstand

[1–10]
A. _____ the ball!
B. Okay, Coach!

[11–23]
A. Now _____!
B. Like this?
A. Yes.

[24–30]
A. Okay, everybody. I want you to do twenty_____s!
B. Twenty______s?!
A. That’s right.

Do you exercise regularly?
Which exercises do you do?

Be an exercise instructor. Lead your friends in an exercise routine using the actions in this lesson.
What kinds of entertainment in this lesson do you like? What kinds of entertainment are popular in your country?

Who are some of your favorite actors? actresses? musicians? singers? comedians?
A music
1 classical music
2 popular music
3 country music
4 rock music
5 folk music
6 rap music
7 gospel music
8 jazz
9 blues
10 bluegrass
11 hip hop
12 reggae

B plays
13 drama
14 comedy
15 tragedy
16 musical (comedy)
A. What kind of __[A-D]__ do you like?
B. I like __[1-12]__.

What’s your favorite type of music? What kind of movies do you like? What kind of TV programs do you like?
Who is your favorite singer? musician? musical group? Who are your favorite movie stars? What are your favorite shows?
A. Do you play a musical instrument?
B. Yes. I play the violin.

A. You play the \textbf{trumpet} very well.
B. Thank you.

A. What's that noise?!
B. That's my son/daughter practicing the \textbf{drums}.

\begin{itemize}
\item Do you play a musical instrument?
\item Which instruments are usually in an orchestra? a marching band? a rock group?
\item Name and describe typical musical instruments in your country.
\end{itemize}
Tell about farms in your country. What crops and animals are common on these farms?
1. moose
   a. antler
2. polar bear
3. deer
   a. hoof-hooves
4. wolf-wolves
   a. coat/fur
5. (black) bear
   a. claw
6. mountain lion
7. (grizzly) bear
8. buffalo/bison
9. coyote
10. fox
11. skunk
12. porcupine
   a. quill
13. rabbit
14. beaver
15. raccoon
16. possum/opossum
17. horse
   a. tail
18. pony
19. donkey
20. armadillo
21. bat
22. worm
23. slug
24. monkey
25. anteater
26. llama
27. jaguar
   a. spots
28. mouse-mice
29. rat
30. chipmunk
31. squirrel
32. gopher
33. prairie dog
34. cat
   a. whiskers
35. kitten
36. dog
37. puppy
38. hamster
39. gerbil
40. guinea pig
41. goldfish
42. canary
43. parakeet
What animals are there where you live?
Is there a zoo near where you live? What animals does it have?
What are some common pets in your country?

If you could be an animal, which animal would you like to be? Why?
Does your culture have any popular folk tales or children's stories about animals? Tell a story you know.

[1-33, 44-64]
A. Look at that _____!
B. Wow! That's the biggest ____ I've ever seen!

[34-43]
A. Do you have a pet?
B. Yes. I have a _____.
A. What's your _____'s name?
B. ...............
What birds and insects are there where you live?

Does your culture have any popular folk tales or children's stories about birds or insects? Tell a story you know.
What fish, sea animals, and reptiles can be found in your country? Which ones are endangered and need to be protected? Why?

In your opinion, which ones are the most interesting? the most beautiful? the most dangerous?
1 tree
2 leaf-leaves
3 twig
4 branch
5 limb
6 trunk
7 bark
8 root
9 needle
10 pine cone
11 dogwood
12 holly
13 magnolia
14 elm
15 cherry
16 palm
17 birch
18 maple
19 oak
20 pine
21 redwood
22 (weeping) willow
23 bush
24 holly
25 berries
26 shrub
27 fern
28 plant
29 cactus-cacti
30 vine
31 poison ivy
32 poison sumac
33 poison oak
Describe your favorite tree and your favorite flower.

What kinds of trees and flowers grow where you live?

In your country, what flowers do you see at weddings? at funerals? during holidays? in hospital rooms? Tell which flowers people use for different occasions.
What kind of energy do you use to heat your home? to cook? In your opinion, which will be the best source of energy in the future?

Do you practice conservation? What do you do to help the environment?

In your opinion, what is the most serious environmental problem in the world today? Why?
Have you or someone you know ever experienced a natural disaster? Tell about it.

A. Did you hear about the _______ in ______. (country)?
B. Yes, I did. I saw it on the news.

Which natural disasters sometimes happen where you live? How do people prepare for them?
Types of Travel
1 business trip
2 family trip
3 cruise
4 (guided) tour
5 bus tour
6 train tour
7 boat trip
8 ski trip
9 study tour
10 eco-tour
11 safari
12 expedition

Booking a Trip
13 travel agency
14 tour company
15 online
16 over the phone

[1-12]
A. Are you planning to travel soon?
B. Yes. I'm going on a ____ to _____.
A. A ____ to _____. That's wonderful!

[13-16]
A. How did you make the arrangements for your trip?
B. I booked it through a _____.

Tell about a trip you took: Where did you travel? What kind of trip was it? How did you book the trip?
ARRIVING AT A DESTINATION

1 immigration/passport control
2 baggage claim area
3 customs
4 money exchange counter
5 taxi stand
6 shuttle bus
7 car rental counters
8 hotel courtesy vehicles
9 restrooms
10 passport
11 visa
12 baggage claim check
13 customs declaration form

[1-9]
Where's [1, 3]?
A. Excuse me.
B. Over there.

[At immigration/passport control]
A. What is the purpose of your trip—business or pleasure?
B. 
A. How long do you plan to stay?
B. 

[At customs]
A. How many bags do you have?
B. 
A. Can you open them, please?
I need to inspect them.
B. Certainly.

Tell about your arrival at a destination:
Where did you arrive?
What happened after you arrived?
Where did you go?
What did you do?
1 single room  
2 room with double beds  
3 non-smoking room  
4 handicapped-accessible room  
5 room with a view  
6 suite

7 Room Service  
8 Housekeeping  
9 Maintenance  
10 Front Desk  
11 Concierge  
12 Bell Desk

[a] I'd like to order dinner.  
[b] We need some towels.  
[c] The sink in our room is broken.  
[d] I'd like a wake-up call at 7 a.m., please.  
[e] I'd like to get tickets for a show.  
[f] I'm checking out. Can you please send someone to get my bags?

[1-6]
A. I'd like a ______, please.  
B. Let me see if that's available.  
A. Thank you.

[7-12]
A. ______  
B. [a-f]  
A. Certainly.

Tell about a hotel you stayed in: What type of room did you have? What hotel services did you use?
1. go sightseeing
2. take a walking tour
3. take a bus tour
4. exchange money
5. buy souvenirs
6. mail some postcards
7. make a restaurant reservation
8. rent a car
9. get tickets for a show/concert
10. visit an historic site
11. go shopping
12. go to a park
13. go to a museum
14. go to a health club/fitness club
15. go to an Internet cafe
16. go to a club

A. May I help you?
B. Yes, please. I'd like to _____.

A. What did you do today?
B. We ______ed.

Tell about a tourist experience you had: Where did you go? What did you do there?
Tourist Requests

1 exchange money
2 cash a traveler's check
3 buy this
4 buy two tickets
5 mail this to my country

Asking Permission

6 take photographs here
7 eat here
8 go in
9 use a cell phone here
10 pay with a credit card

Talking with Local People

Where are you from?

How long are you here for?

What have you seen?

How do you like our city?

11 I'm from (country)...
12 I'm here for five days.
13 I've seen .......... and .......... 
14 I like your city very much. It's very .......... 

1 A. May I help you? 
   B. Yes, please. I'd like to ______.

2 A. Can I ______? 
   B. Yes, you can. 
   B. No, you can't.

3 A. _____ [a-d] _____?
   B. [11-14] _____.
Emergency Expressions

15 Help!
16 Police!
17 Please don’t bother me!/Please go away!/Get away from me!
18 Fire!
19 Look out!
20 Freeze!/Stop!/Don’t move!
21 Do you speak (language)?
22 Please write that down for me.
23 What do you call that in English?
24 Please repeat that.
25 Please speak slowly.
26 I'm sorry. What did you say?

Useful Expressions

Be a tourist! Practice conversations with other students. Use all the expressions on pages 164 and 165.
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<th>Nationality</th>
<th>Language</th>
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</table>

A. Where are you from?  
B. I’m from Mexico.  
A. What’s your nationality?  
B. I’m Mexican.  
A. What language do you speak?  
B. I speak Spanish.
Regular Verbs

Regular verbs have four different spelling patterns for the past and past participle forms.

1 **Add -ed to the end of the verb.** For example:

<table>
<thead>
<tr>
<th>Regular Verb</th>
<th>Past Participle</th>
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<tbody>
<tr>
<td>act</td>
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<tr>
<td>add</td>
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<td>answer</td>
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<td>appear</td>
<td>cover</td>
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<tr>
<td>ask</td>
<td>crash</td>
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<tr>
<td>assist</td>
<td>cross (out)</td>
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<tr>
<td>attack</td>
<td>deliver</td>
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<td>attend</td>
<td>deposit</td>
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<tr>
<td>bank</td>
<td>design</td>
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</table>

2 **Add -d to a verb that ends in -e.** For example:

<table>
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<tr>
<th>Regular Verb</th>
<th>Past Participle</th>
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</thead>
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<td>bake</td>
<td>describe</td>
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<tr>
<td>balance</td>
<td>dislocate</td>
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<tr>
<td>barbecue</td>
<td>dive</td>
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<tr>
<td>bathe</td>
<td>dribble</td>
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<tr>
<td>bounce</td>
<td>enforce</td>
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<td>browse</td>
<td>erase</td>
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<td>change</td>
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<tr>
<td>combine</td>
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</tbody>
</table>
Double the final consonant and add -ed to the end of the verb. For example:

- chop → chopped

<table>
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<th>mop</th>
<th>skip</th>
<th>transfer</th>
</tr>
</thead>
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<td>stir</td>
<td>trim</td>
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<tr>
<td>knit</td>
<td>occur</td>
<td>stop</td>
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</table>

Drop the final -y and add -ied to the end of the verb. For example:

- apply → applied

<table>
<thead>
<tr>
<th>apply</th>
<th>dry</th>
<th>fry</th>
<th>study</th>
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</thead>
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<tr>
<td>copy</td>
<td>empty</td>
<td>stir-fry</td>
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Irregular Verbs

The following verbs have irregular past tense and/or past participle forms.

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### Days of the Week

- Sunday
- Monday
- Tuesday
- Wednesday
- Thursday
- Friday
- Saturday

### Months of the Year

- January
- February
- March
- April
- May
- June
- July
- August
- September
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- December
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The Only Truly Communicative Vocabulary Development Program

Word by Word is famous worldwide for its ease-of-use, lively spirit, and active conversational approach. The program's unique interactive methodology makes vocabulary learning come alive as a dynamic, communicative experience!

Outstanding features of the second edition:

- Vibrant illustrations and simple accessible lesson pages are designed for clarity and ease-of-use with students at all levels. Word by Word is the most learner-friendly picture dictionary—especially for Beginners.
- Over 4,000 words in an expanded range of topics help students practice English used in everyday life, in the community, in school, at work, and in international travel.
- A careful research-based sequence of lessons integrates students' development of grammar and vocabulary skills through topics that begin with the immediate world of the student and progress to the world at large.
- Expanded discussion questions encourage students to share their backgrounds, experiences, opinions, and creativity as they relate vocabulary topics to their own lives.

Innovative supplements provide effective instructional tools for teachers and multi-level options for students.

- The Teacher's Guide and Lesson Planner with CD-ROM includes lesson-planning suggestions, community tasks, Internet web links, and reproducible masters.
- Vocabulary Workbooks at Beginning and Intermediate levels feature motivating vocabulary, grammar, and listening practice (Audio CDs included).
- A Literacy Workbook provides all-skills practice for learners who are not familiar with the alphabet or who need a pre-Beginning-level introduction to English vocabulary, reading, and writing (Audio CD included).
- The Audio Program includes all words and conversations for interactive practice and—as bonus material—an expanded selection of WordSongs for vocabulary practice through music.
- Color Transparencies and Vocabulary Game Cards are ideal picture resources for introducing and practicing vocabulary.
- The Testing Program and ExamView CD-ROM provide effective tools for assessment of student progress.
- Bilingual Editions are also available.

Student Texts

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<tr>
<td>Picture Dictionary</td>
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<td>Beginning Vocabulary Workbook</td>
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Audio Program

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Forthcoming

- Intermediate Vocabulary Workbook with Audio CDs
- Literacy Workbook with Audio CD
- Testing Program
- Bilingual Editions

www.longman.com/wordbyword