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| 1                 | • Asking for & giving personal information  
• Identifying information on a form  
• Spelling name aloud  
• Identifying family members  
• Introducing others |
| 2                 | • Identifying classroom objects & locations  
• Identifying classroom actions  
• Giving & following simple classroom commands  
• Identifying everyday & leisure activities  
• Inquiring by phone about a person’s activities  
• Asking about a person’s plan for future activities  
• Social communication: Greeting people, Leave taking, Introducing yourself & others, Getting someone’s attention, Expressing gratitude, Saying you don’t understand, Calling someone on the telephone  
• Describing the weather  
• Interpreting temperatures on a thermometer (Fahrenheit & Centigrade)  
• Describing the weather forecast for tomorrow |
| 3                 | • Using cardinal & ordinal numbers  
• Giving information about age, number of family members, residence  
• Telling time  
• Indicating time of events  
• Asking for information about arrival & departure times  
• Identifying coins & currency – names & values  
• Making & asking for change  
• Identifying days of the week  
• Identifying months of the year  
• Asking about the year, month, day, date  
• Asking about the date of a birthday, anniversary, appointment  
• Giving date of birth |
| 4                 | • Identifying types of housing & communities  
• Requesting a taxi  
• Calling 911 for an ambulance  
• Identifying rooms of a home  
• Identifying furniture  
• Complimenting  
• Asking for information in a store  
• Locating items in a store  
• Asking about items on sale  
• Asking the location of items at home  
• Telling about past weekend activities  
• Identifying locations in an apartment building  
• Identifying ways to look for housing: classified ads, listings, vacancy signs  
• Renting an apartment  
• Describing household problems  
• Securing home repair services  
• Making a suggestion  
• Identifying household cleaning items, home supplies, & tools  
• Asking to borrow an item  
• Describing current home activities & plans for future activities |
| 5                 | • Identifying places in the community  
• Exchanging greetings  
• Asking & giving the location of places in the community  
• Identifying government buildings, services, & other places in a city/town center  
• Identifying modes of transportation in a city/town center |
|                   | • Telling about yourself  
• Telling about family members  
• Drawing a family tree |
|                   | • Describing a classroom  
• Making a list of daily activities  
• Describing daily routine  
• Making a list of planned activities  
• Describing favorite leisure activities  
• Describing the weather |
|                   | • Describing numbers of students in a class  
• Identifying a country’s population  
• Describing daily schedule with times  
• Telling about time management  
• Telling about the use of time in different cultures or countries  
• Describing the cost of purchases  
• Describing coins & currency of other countries  
• Describing weekday & weekend activities  
• Telling about favorite day of the week & month of the year |
|                   | • Describing types of housing where people live  
• Describing rooms & furniture in a residence  
• Telling about baby products & early child-rearing practices in different countries  
• Telling about personal experiences with repairing things  
• Describing an apartment building  
• Describing household cleaning chores |
|                   | • Describing places in a neighborhood  
• Making a list of places, people, & actions observed at an intersection |
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| 6 Describing | • Describing people by age  
• Describing people by physical characteristics  
• Describing a suspect or missing person to a police officer  
• Describing people & things using adjectives  
• Describing physical states & emotions  
• Expressing concern about another person’s physical state or emotion | • Describing physical characteristics of yourself & family members  
• Describing physical characteristics of a favorite actor or actress or other famous person  
• Describing things at home & in the community  
• Telling about personal experiences with different emotions |  
| 7 Food | • Identifying food items (fruits, vegetables, meat, poultry, seafood, dairy products, juices, beverages, deli, frozen foods, snack foods, groceries)  
• Identifying non-food items purchased in a supermarket (e.g., household supplies, baby products, pet food)  
• Determining food needs to make a shopping list  
• Asking the location of items in a supermarket  
• Identifying supermarket sections  
• Requesting items at a service counter in a supermarket  
• Identifying supermarket checkout area personnel & items  
• Identifying food containers & quantities  
• Identifying units of measure  
• Asking for & giving recipe instructions  
• Complimenting someone on a recipe  
• Offering to help with food preparation  
• Identifying food preparation actions  
• Identifying kitchen utensils & cookware  
• Asking to borrow an item  
• Comprehending product advertising  
• Ordering fast food items, coffee shop items, & sandwiches  
• Indicating a shortage of supplies to a co-worker or supervisor  
• Taking customers’ orders at a food service counter  
• Identifying restaurant objects, personnel, & actions  
• Making & following requests at work  
• Identifying & correctly positioning silverware & plates in a table setting  
• Inquiring in person about restaurant job openings  
• Ordering from a restaurant menu  
• Taking customers’ orders as a waiter or waitress in a restaurant | • Describing favorite & least favorite foods  
• Describing foods in different countries  
• Making a shopping list  
• Describing places to shop for food  
• Telling about differences between supermarkets & food stores in different countries  
• Making a list of items in kitchen cabinets & the refrigerator  
• Describing recycling practices  
• Describing a favorite recipe using units of measure  
• Telling about use of kitchen utensils & cookware  
• Telling about experience with different types of restaurants  
• Describing restaurants and menus in different countries  
• Describing favorite foods ordered in restaurants |  
| 8 Colors and Clothing | • Identifying colors  
• Complimenting someone on clothing  
• Identifying clothing items, including outerwear, sleepwear, underwear, exercise clothing, footwear, jewelry, & accessories  
• Talking about appropriate clothing for different weather conditions  
• Expressing clothing needs to a store salesperson  
• Locating clothing items  
• Inquiring about ownership of found clothing items  
• Indicating loss of a clothing item  
• Asking about sale prices in a clothing store  
• Reporting theft of a clothing item to the police  
• Stating preferences during clothing shopping  
• Expressing problems with clothing & the need for alterations  
• Identifying laundry objects & activities  
• Locating laundry products in a store | • Describing the flags of different countries  
• Telling about emotions associated with different colors  
• Telling about clothing & colors you like to wear  
• Describing clothing worn at different occasions (e.g., going to schools, parties, weddings)  
• Telling about clothing worn in different weather conditions  
• Telling about clothing worn during exercise activities  
• Telling about footwear worn during different activities  
• Describing the color, material, size, & pattern of favorite clothing items  
• Comparing clothing fashions now & a long time ago  
• Telling about who does laundry at home |
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| **9 Shopping** | • Identifying departments & services in a department store  
• Asking the location of items in a department store  
• Asking to buy, return, exchange, try on, & pay for department store items  
• Asking about regular & sales prices, discounts, & sales tax  
• Interpreting a sales receipt  
• Offering assistance to customers as a salesperson  
• Expressing needs to a salesperson in a store  
• Identifying electronics products, including video & audio equipment, telephones, cameras, & computers  
• Complimenting someone about an item & inquiring where it was purchased  
• Asking a salesperson for advice about different brands of a product  
• Identifying common toys & other items in a toy store  
• Asking for advice about an appropriate gift for a child | • Describing a department store  
• Telling about stores that have sales  
• Telling about an item purchased on sale  
• Comparing different types & brands of video & audio equipment  
• Describing telephones & cameras  
• Describing personal use of a computer  
• Sharing opinions about how computers have changed the world  
• Telling about popular toys in different countries  
• Telling about favorite childhood toys |
| **10 Community Services** | • Requesting bank services & transactions (e.g., deposit, withdrawal, cashing a check, obtaining traveler’s checks, opening an account, applying for a loan, exchanging currency)  
• Identifying bank personnel  
• Identifying bank forms  
• Asking about acceptable forms of payment (cash, check, credit card, money order, traveler’s check)  
• Identifying household bills (rent, utilities, etc.)  
• Identifying family finance documents & actions  
• Following instructions to use an ATM machine  
• Requesting post office services & transactions  
• Identifying types of mail & mail services  
• Identifying different ways to buy stamps  
• Requesting non-mail services available at the post office (money order, selective service registration, passport application)  
• Identifying & locating library sections, services, & personnel  
• Asking how to find a book in the library  
• Identifying community institutions, services, & personnel (police, fire, city government, public works, recreation, sanitation, religious institutions)  
• Identifying types of emergency vehicles  
• Reporting a crime  
• Identifying community mishaps (gas leak, water main break, etc.)  
• Expressing concern about community problems | • Describing use of bank services  
• Telling about household bills & amounts paid  
• Telling about the person responsible for household finances  
• Describing use of ATM machines  
• Describing use of postal services  
• Comparing postal systems in different countries  
• Telling about experience using a library  
• Telling about the location of community institutions  
• Describing experiences using community institutions  
• Telling about crime in the community  
• Describing experience with a crime or emergency |
| **11 Health** | • Identifying parts of the body & key internal organs  
• Describing ailments, symptoms, & injuries  
• Asking about the health of another person  
• Identifying items in a first-aid kit  
• Describing medical emergencies  
• Identifying emergency medical procedures (CPR, rescue breathing, Heimlich maneuver)  
• Calling 911 to report a medical emergency  
• Identifying major illnesses  
• Talking with a friend or co-worker about illness in one’s family  
• Following instructions during a medical examination  
• Identifying medical personnel, equipment, & supplies in medical & dental offices  
• Understanding medical & dental personnel’s description of procedures during treatment  
• Understanding a doctor’s medical advice & instructions  
• Identifying over-the-counter medications  
• Understanding dosage instructions on medicine labels  
• Identifying medical specialists  
• Indicating the date & time of a medical appointment  
• Identifying hospital departments & personnel  
• Identifying equipment in a hospital room  
• Identifying actions & items related to personal hygiene  
• Locating personal care products in a store  
• Identifying actions & items related to baby care | • Describing self  
• Telling about a personal experience with an illness or injury  
• Describing remedies or treatments for common problems (cold, stomachache, insect bite, hiccup)  
• Describing experience with a medical emergency  
• Describing a medical examination  
• Describing experience with a medical or dental procedure  
• Telling about medical advice received  
• Telling about over-the-counter medications used  
• Comparing use of medications in different countries  
• Describing experience with a medical specialist  
• Describing a hospital stay  
• Making a list of personal care items needed for a trip  
• Comparing baby products in different countries |
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| **12 School, Subjects, Activities** | • Identifying types of educational institutions  
• Giving information about previous education during a job interview  
• Identifying school locations & personnel  
• Identifying school subjects  
• Identifying extracurricular activities  
• Sharing after-school plans  
• Math:  
  • Asking & answering basic questions during a math class  
  • Using fractions to indicate sale prices  
  • Using percents to indicate test scores & probability in weather forecasts  
  • Identifying high school math subjects  
  • Using measurement terms to indicate height, width, depth, length, distance  
  • Interpreting metric measurements  
  • Identifying types of lines, geometric shapes, & solid figures  
• English Language Arts:  
  • Identifying types of sentences  
  • Identifying parts of speech  
  • Identifying punctuation marks  
  • Providing feedback during peer-editing  
  • Identifying steps of the writing process  
  • Identifying types of literature  
  • Identifying forms of writing  
• Geography:  
  • Identifying geographical features & bodies of water  
  • Identifying natural environments (desert, jungle, rainforest, etc.)  
• Science:  
  • Identifying science classroom/laboratory equipment  
  • Asking about equipment needed to do a science procedure  
  • Identifying steps of the scientific method  
  • Identifying key terms to describe the universe, solar system, & space exploration  
| **13 Work** | • Identifying occupations  
• Stating work experience (including length of time in an occupation) during a job interview  
• Talking about occupation during social conversation  
• Expressing job aspirations  
• Identifying job skills & work activities  
• Indicating job skills during an interview (including length of time)  
• Identifying types of job advertisements (help wanted signs, job notices, classified ads)  
• Interpreting abbreviations in job advertisements  
• Identifying each step in a job-search process  
• Identifying workplace locations, furniture, equipment, & personnel  
• Identifying common office tasks  
• Asking the location of a co-worker  
• Engaging in small-talk with co-workers  
• Identifying common office supplies  
• Making requests at work  
• Repeating to confirm understanding of a request or instruction  
• Identifying factory locations, equipment, & personnel  
• Asking the location of workplace departments & personnel to orient oneself as a new employee  
• Asking about the location & activities of a co-worker  
• Identifying construction site machinery, equipment, and building materials  
• Asking a co-worker for a workplace item  
• Warning a co-worker of a safety hazard  
• Asking whether there is a sufficient supply of workplace materials  
• Identifying job safety equipment  
• Interpreting warning signs at work  
• Reminding someone to use safety equipment  
• Asking the location of emergency equipment at work  
| **Career exploration** | • Career exploration: sharing ideas about occupations that are interesting, difficult  
• Describing occupations & occupations of family members  
• Describing job skills  
• Describing a familiar job [skill requirements, qualifications, hours, salary]  
• Talking about how people found their jobs  
• Talking about experience with a job search or job interview  
• Describing a familiar workplace  
• Talking about office & school supplies used  
• Describing a nearby factory & working conditions there  
• Comparing products produced by factories in different countries  
• Describing building materials used in ones dwelling  
• Describing a nearby construction site  
• Talking about experience with safety equipment  
• Describing the use of safety equipment in the community  |
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| 4 Transportation and Travel | • Identifying modes of local & inter-city public transportation  
• Expressing intended mode of travel  
• Asking about a location to obtain transportation (bus stop, bus station, train station, subway station)  
• Locating ticket counters, information booths, fare card machines, & information signage in transportation stations  
• Identifying types of vehicles  
• Indicating to a car salesperson need for a type of vehicle  
• Describing a car accident  
• Identifying parts of a car & maintenance items  
• Indicating a problem with a car  
• Requesting service or assistance at a service station  
• Identifying types of highway lanes & markings, road structures (tunnels, bridges, etc.), traffic signage, & local intersection road markings  
• Reporting the location of an accident  
• Giving & following driving directions (using prepositions of motion)  
• Interpreting traffic signs  
• Warning a driver about an upcoming sign  
• Interpreting compass directions  
• Asking for driving directions  
• Following instructions during a driver’s test  
• Repeating to confirm instructions  
• Identifying airport locations & personnel (check-in, security, gate, baggage claim, Customs & Immigration)  
• Asking for location of places & personnel at an airport  
• Indicating loss of travel documents or other items  
• Identifying airplane sections, seating areas, emergency equipment, & flight personnel  
• Identifying steps in the process of airplane travel (actions in the security area, at the gate, boarding, & being seated)  
• Following instructions of airport security personnel, gate attendants, & flight crew  
• Identifying sections of a hotel & personnel  
• Asking for location of places & personnel in a hotel | • Describing mode of travel to different places in the community  
• Describing local public transportation  
• Comparing transportation in different countries  
• Telling about common types of vehicles in different countries  
• Expressing opinion about favorite type of vehicle & manufacturer  
• Expressing opinion about most important features to look for when making a car purchase  
• Describing experience with car repairs  
• Describing a local highway  
• Describing a local intersection  
• Telling about dangerous traffic areas where many accidents occur  
• Describing your route from home to school  
• Describing how to get to different places from home and school  
• Describing local traffic signs  
• Comparing traffic signs in different countries  
• Describing a familiar airport  
• Telling about an experience with Customs & Immigration  
• Describing an air travel experience  
• Using imagination: being an airport security officer giving passengers instructions; being a flight attendant giving passengers instructions before take-off  
• Describing a familiar hotel  
• Expressing opinion about hotel jobs that are most interesting, most difficult |
| 5 Recreation and Entertainment | • Identifying common hobbies, crafts, & games & related materials/equipment  
• Describing favorite leisure activities  
• Purchasing craft supplies, equipment, & other products in a store  
• Asking for & offering a suggestion for a leisure activity  
• Identifying places to go for outdoor recreation, entertainment, culture, etc.  
• Describing past weekend activities  
• Describing activities planned for a future day off or weekend  
• Identifying features & equipment in a park & playground  
• Asking the location of a park feature or equipment  
• Warning a child to be careful on playground equipment  
• Identifying features of a beach, common beach items, & personnel  
• Identifying indoor & outdoor recreation activities & sports, & related equipment & supplies  
• Asking if someone remembered an item when preparing for an activity  
• Identifying team sports & terms for players, playing fields, & equipment  
• Commenting on a player’s performance during a game  
• Indicating that you can’t find an item  
• Asking the location of sports equipment in a store  
• Reminding someone of items needed for a sports activity  
• Identifying types of winter/water sports, recreation, & equipment  
• Engaging in small talk about favorite sports & recreation activities  
• Using the telephone to inquire whether a store sells a product  
• Making & responding to an invitation  
• Following a teacher or coach’s instructions during sports practice, P.E. class, & an exercise class  
• Identifying types of entertainment & cultural events, & the performers  
• Commenting on a performance  
• Identifying genres of music, plays, movies, & TV programs  
• Expressing likes about types of entertainment  
• Identifying musical instruments  
• Complimenting someone on musical ability | • Describing a favorite hobby, craft, or game  
• Comparing popular games in different countries, and how to play them  
• Describing favorite places to go & activities there  
• Describing a local park & playground  
• Describing a favorite beach & items used there  
• Describing an outdoor recreation experience  
• Describing favorite individual sports & recreation activities  
• Describing favorite team sports & famous players  
• Comparing popular sports in different countries  
• Describing experience with winter or water sports & recreation  
• Expressing opinions about Winter Olympics sports (most exciting, most dangerous)  
• Describing exercise habits & routines  
• Using imagination: being an exercise instructor leading a class  
• Telling about favorite types of entertainment  
• Comparing types of entertainment popular in different countries  
• Telling about favorite performers  
• Telling about favorite types of music, movies, & TV programs  
• Describing experience with a musical instrument  
• Comparing typical musical instruments in different countries |
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| **16 Nature** | - Identifying places & people on a farm  
- Identifying farm animals & crops  
- Identifying animals & pets  
- Identifying birds & insects  
- Identifying fish, sea animals, amphibians, & reptiles  
- Asking about the presence of wildlife in an area  
- Identifying trees, plants, & flowers  
- Identifying key parts of a tree and flower  
- Asking for information about trees & flowers  
- Warning someone about poisonous vegetation in an area  
- Identifying sources of energy  
- Describing the kind of energy used to heat homes & for cooking  
- Expressing an opinion about good future sources of energy  
- Identifying behaviors that promote conservation (recycling, conserving energy, conserving water, carpooling)  
- Expressing concern about environmental problems  
- Identifying different kinds of natural disasters | - Comparing farms in different countries  
- Telling about local animals, animals in a zoo, & common local birds & insects  
- Comparing common pets in different countries  
- Using imagination: what animal you would like to be, & why  
- Telling a popular folk tale or children’s story about animals, birds, or insects  
- Describing fish, sea animals, & reptiles in different countries  
- Identifying endangered species  
- Expressing opinions about wildlife – most interesting, beautiful, dangerous  
- Describing local trees & flowers, & favorites  
- Comparing different cultures’ use of flowers at weddings, funerals, holidays, & hospitals  
- Expressing an opinion about an environmental problem  
- Telling about how people prepare for natural disasters  
- Telling about a trip (location, kind of trip, how it was arranged)  
- Telling about arrival at a destination  
- Telling about an experience staying in a hotel, including type of room and hotel services used  
- Telling about tourism experiences |
| **17 International Travel and Tourism** | - **TYPES OF TRAVEL:**  
- Identifying types of travel (business & family trips, tours, modes of travel)  
- Identifying ways to book a trip  
- Talking about travel plans  
- **ARRIVING AT A DESTINATION:**  
- Locating airport services upon arrival at a destination  
- Identifying travel documents (passport, visa, baggage claim check, customs declaration form)  
- Producing travel documents when requested by airport personnel  
- Passing through immigration/passport control: explaining the purpose of a trip (business/pleasure) and length of stay  
- Passing through customs: responding to questions and requests of customs officials (stating number of bags; opening bags when requested)  
- **HOTEL COMMUNICATION:**  
- Identifying different types of hotel rooms  
- Checking in/Requesting a room  
- Using a room telephone to request hotel services  
- Ordering food from room service  
- Calling housekeeping to request room supplies  
- Calling to report a maintenance problem in a room  
- Requesting a wake-up call  
- Calling the concierge to make a request  
- Calling the desk to request assistance checking out  
- **TOURIST ACTIVITIES:**  
- Identifying common tourist activities (sightseeing, tours, exchanging money, buying souvenirs, making reservations, renting a car, getting tickets, shopping, visiting local attractions)  
- Expressing tourist activity interests to a hotel concierge  
- Reporting about tourist activities  
- **TOURIST COMMUNICATION:**  
- Making requests (to exchange money, cash traveler’s checks, purchase something, buy tickets, mail something)  
- Inquiring about permissibility (to take photographs, eat, enter, use a cell phone, or use a credit card in various locations)  
- Talking with local people (about where you are from, length of your stay, what you have seen, and your opinion of their city)  
- Using emergency expressions (to call for help, to call for the police, to avoid someone who is bothering you)  
- Understanding emergency expressions (about a fire, about an imminent hazard)  
- Understanding a police command to stop (Freeze!, Stop!, Don’t move!)  
- Asking someone if they speak your language  
- Asking someone to write down an address or other information  
- Asking what an object is called in English while pointing to it  
- Asking for repetition & clarification  
- Asking someone to speak slowly |
Welcome to the second edition of the WORD BY WORD Picture Dictionary! This text presents more than 4,000 vocabulary words through vibrant illustrations and simple accessible lesson pages that are designed for clarity and ease-of-use with learners at all levels. Our goal is to help students practice English used in everyday life, in the community, in school, at work, and in international travel.

WORD BY WORD organizes the vocabulary into 17 thematic units, providing a careful research-based sequence of lessons that integrates students’ development of grammar and vocabulary skills through topics that begin with the immediate world of the student and progress to the world at large. Early lessons on the family, the home, and daily activities lead to lessons on the community, school, workplace, shopping, recreation, and other topics. In addition to developing students’ vocabulary, the text also serves as a comprehensive communication skills program that integrates vocabulary learning, listening and speaking skills, and themes for writing and discussion. The Scope & Sequence on the previous pages illustrates the unique curriculum and skills integration in the program.

Since each lesson in Word by Word is self-contained, it can be used either sequentially or in any desired order. For users’ convenience, the lessons are listed in two ways: sequentially in the Table of Contents, and alphabetically in the Thematic Index. These resources, combined with the Glossary in the appendix, allow students and teachers to quickly and easily locate all words and topics in the Picture Dictionary.

The Word by Word Picture Dictionary is the centerpiece of the complete Word by Word Vocabulary Development Program, which offers a wide selection of print and media support materials for instruction at all levels.

Workbooks at different levels offer flexible options to meet students’ needs. Vocabulary Workbooks at Beginning and Intermediate levels feature motivating vocabulary, grammar, and listening practice. A Literacy Workbook provides all-skills practice especially appropriate for learners who are not familiar with the alphabet or who need a pre-Beginning-level introduction to English vocabulary, reading, and writing.


The Audio Program includes all words and conversations for interactive practice and—as bonus material—an expanded selection of WordSongs for entertaining musical practice with the vocabulary.

Additional ancillary materials include Color Transparencies, Vocabulary Game Cards, a Testing Program, and ExamView CD-ROM. Bilingual Editions are also available.

Teaching Strategies

Word by Word presents vocabulary words in context. Model conversations depict situations in which people use the words in meaningful communication. These models become the basis for students to engage in dynamic, interactive practice. In addition, writing and discussion questions in each lesson encourage students to relate the vocabulary and themes to their own lives as they share experiences, thoughts, opinions, and information about themselves, their cultures, and their countries. In this way, students get to know each other “word by word.”

In using Word by Word, we encourage you to develop approaches and strategies that are compatible with your own teaching style and the needs and abilities of your students. You may find it helpful to incorporate some of the following techniques for presenting and practicing the vocabulary in each lesson.

1. Preview the Vocabulary: Activate students’ prior knowledge of the vocabulary by brainstorming with students the words in the lesson they already know and writing them on the board, or by having students look at the transparency or the illustration in Word by Word and identify the words they are familiar with.

2. Present the Vocabulary: Using the transparency or the illustration in the Picture Dictionary, point to the picture of each word, say the word, and have the class repeat it chorally and individually. (You can also play the word list on the Audio Program.) Check students’ understanding and pronunciation of the vocabulary.
3. **Vocabulary Practice**: Have students practice the vocabulary as a class, in pairs, or in small groups. Say or write a word, and have students point to the item or tell the number. Or, point to an item or give the number, and have students say the word.

4. **Model Conversation Practice**: Some lessons have model conversations that use the first word in the vocabulary list. Other models are in the form of skeletal dialogs, in which vocabulary words can be inserted. (In many skeletal dialogs, bracketed numbers indicate which words can be used for practicing the conversation. If no bracketed numbers appear, all the words in the lesson can be used.)

The following steps are recommended for Model Conversation Practice:

a. **Preview**: Have students look at the model illustration and discuss who they think the speakers are and where the conversation takes place.

b. The teacher presents the model or plays the audio one or more times and checks students' understanding. The teacher may ask questions as a class, in pairs, or in small groups.

c. Students repeat each line of the conversation chorally and individually.

d. Students practice the model in pairs.

e. A pair of students presents a conversation based on the model, but using a different word from the vocabulary list.

f. In pairs, students practice several conversations based on the model, using different words on the page.

g. Pairs present their conversations to the class.

5. **Additional Conversation Practice**: Many lessons provide two additional skeletal dialogs for further conversation practice with the vocabulary. (These can be found in the yellow-shaded area at the bottom of the page.) Have students practice and present these conversations using any words they wish. Before they practice the additional conversations, you may want to have students listen to the sample additional conversations on the Audio Program.

6. **Spelling Practice**: Have students practice spelling the words as a class, in pairs, or in small groups. Say a word, and have students spell it aloud or write it. Or, using the transparency, point to an item and have students write the word.

7. **Themes for Discussion, Composition, Journals, and Portfolios**: Each lesson of *Word by Word* provides one or more questions for discussion and composition. (These can be found in the blue-shaded area at the bottom of the page.) Have students respond to the questions as a class, in pairs, or in small groups. Or, have students write their responses at home, share their written work with other students, and discuss as a class, in pairs, or in small groups.

Students may enjoy keeping a journal of their written work. If time permits, you may want to write a response in each student's journal, sharing your own opinions and experiences as well as reacting to what the student has written. If you are keeping portfolios of students' work, these compositions serve as excellent examples of students' progress in learning English.

8. **Communication Activities**: The *Word by Word* Teacher's Guide and Lesson Planner with CD-ROM provides a wealth of games, tasks, brainstorming, discussion, movement, drawing, miming, role-playing, and other activities designed to take advantage of students' different learning styles and particular abilities and strengths. For each lesson, choose one or more of these activities to reinforce students' vocabulary learning in a way that is stimulating, creative, and enjoyable.

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**WORD BY WORD** aims to offer students a communicative, meaningful, and lively way of practicing English vocabulary. In conveying to you the substance of our program, we hope that we have also conveyed the spirit: that learning vocabulary can be genuinely interactive . . . relevant to our students' lives . . . responsive to students' differing strengths and learning styles . . . and fun!

*Steven J. Molinsky*

*Bill Bliss*
# PERSONAL INFORMATION

**Registration Form**

<table>
<thead>
<tr>
<th>Name</th>
<th>Gloria P. Sanchez</th>
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<td></td>
</tr>
<tr>
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<td>Los Angeles</td>
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<td>State</td>
<td>CA</td>
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<tr>
<td>Zip Code</td>
<td>90036</td>
</tr>
<tr>
<td>Apartment Number</td>
<td></td>
</tr>
<tr>
<td>Telephone</td>
<td>323-524-3278</td>
</tr>
<tr>
<td>Cell Phone</td>
<td>323-695-1864</td>
</tr>
<tr>
<td>E-Mail Address</td>
<td><a href="mailto:gloria97@ail.com">gloria97@ail.com</a></td>
</tr>
<tr>
<td>SSN</td>
<td>227-93-6185</td>
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<tr>
<td>Sex</td>
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</tr>
<tr>
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<td>5/12/88</td>
</tr>
<tr>
<td>Place of Birth</td>
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1 name  
2 first name  
3 middle initial  
4 last name/family name/surname  
5 address  
6 street number  
7 street  
8 apartment number  
9 city  
10 state  
11 zip code  
12 area code  
13 telephone number/phone number  
14 cell phone number  
15 e-mail address  
16 social security number  
17 sex  
18 date of birth  
19 place of birth

A. What's your name?  
B. Gloria P. Sanchez.

A. What's your last name?  
B. ..............  
A. How do you spell that?  
B. ..............

Tell about yourself:  
My name is ..............  
My address is ..............  
My telephone number is ..............  

Now interview a friend.
1 husband
2 wife
3 father
4 mother
5 daughter
6 son
7 baby
8 sister
9 brother
10 grandmother
11 grandfather
12 granddaughter
13 grandson

A. Who is he?
B. He's my husband.
A. What's his name?
B. His name is Jack.

A. Who is she?
B. She's my wife.
A. What's her name?
B. Her name is Nancy.

A. I'd like to introduce my ______.
B. Nice to meet you.
C. Nice to meet you, too.

A. What's your ______'s name?
B. His/Her name is __________.

Who are the people in your family?
What are their names?
Tell about photos of family members.
1 Jack is Alan’s uncle.
2 Nancy is Alan’s aunt.
3 Jennifer is Frank and Linda’s niece.
4 Timmy is Frank and Linda’s nephew.
5 Alan is Jennifer and Timmy’s cousin.
6 Helen is Jack’s mother-in-law.
7 Walter is Jack’s father-in-law.
8 Jack is Helen and Walter’s son-in-law.
9 Linda is Helen and Walter’s daughter-in-law.
10 Frank is Jack’s brother-in-law.
11 Linda is Jack’s sister-in-law.

A. Who is he/she?
B. He’s/She’s my ________.
A. What’s his/her name?
B. His/Her name is ________.

A. Let me introduce my ________.
B. I’m glad to meet you.
C. Nice meeting you, too.

Tell about your relatives:
What are their names?
Where do they live?
Draw your family tree and tell about it.
A. Where's the **teacher**?  
B. The **teacher** is next to the **board**.

A. Is there a/an _____ in your classroom?  
B. No, there isn't.

Describe your classroom.  
(There's a/an ............)

---

20 pen  
21 pencil  
22 eraser  
23 pencil sharpener  
24 book/textbook  
25 workbook  
26 spiral notebook  
27 binder/notebook  
28 notebook paper  
29 graph paper  
30 ruler  
31 calculator  
32 chalk  
33 eraser  
34 marker  
35 thumbtack  
36 keyboard  
37 monitor  
38 mouse  
39 printer
1. Say your name.
2. Repeat your name.
3. Spell your name.
4. Print your name.
5. Sign your name.
6. Stand up.
7. Go to the board.
8. Write on the board.
9. Erase the board.
10. Sit down./Take your seat.
12. Read page ten.
13. Study page ten.
16. Raise your hand.
17. Ask a question.
18. Listen to the question.
19. Answer the question.
20. Listen to the answer.
21. Do your homework.
22. Bring in your homework.
23. Go over the answers.
24. Correct your mistakes.
25. Hand in your homework.
27. Discuss the question.
28. Help each other.
29. Work together.
30. Share with the class.
31 Look in the dictionary.
32 Look up a word.
33 Pronounce the word.
34 Read the definition.
35 Copy the word.

36 Work alone./Do your own work.
37 Work with a partner.
38 Break up into small groups.
39 Work in a group.
40 Work as a class.

41 Lower the shades.
42 Turn off the lights.
43 Look at the screen.
44 Take notes.
45 Turn on the lights.

46 Take out a piece of paper.
47 Pass out the tests.
48 Answer the questions.
49 Check your answers.
50 Collect the tests.

51 Choose the correct answer.
52 Circle the correct answer.
53 Fill in the blank.
54 Mark the answer sheet./ Bubble the answer.
55 Match the words.
56 Underline the word.
57 Cross out the word.
58 Unscramble the word.
59 Put the words in order.
60 Write on a separate sheet of paper.
1 above  
2 below  
3 in front of  
4 behind  

5 next to  
6 on  
7 under  

8 to the left of  
9 to the right of  
10 in  
11 between  

[1-10]  
A. Where's the clock?  
B. The clock is above the bulletin board.  

[11]  
A. Where's the dictionary?  
B. The dictionary is between the globe and the pencil sharpener.  

Tell about the classroom on page 4. Use the prepositions in this lesson.  
Tell about your classroom.
EVERYDAY ACTIVITIES

1. get up
2. take a shower
3. brush my* teeth
4. shave
5. get dressed
6. wash my* face
7. put on makeup
8. brush my* hair
9. comb my* hair
10. make the bed
11. get undressed
12. take a bath
13. go to bed
14. sleep
15. make breakfast
16. make lunch
17. cook/make dinner
18. eat/have breakfast
19. eat/have lunch
20. eat/have dinner

A. What do you do every day?
B. I get up, I take a shower, and I brush my teeth.

A. What does he do every day?
B. He______s, he_______s, and he_______s.

A. What does she do every day?
B. She_______s, she_______s, and she_______s.

What do you do every day? Make a list. Interview some friends and tell about their everyday activities.
1. clean the apartment / clean the house
2. wash the dishes
3. do the laundry
4. iron
5. feed the baby
6. feed the cat
7. walk the dog
8. study
9. go to work
10. go to school
11. drive to work
12. take the bus to school
13. work
14. leave work
15. go to the store
16. come home/get home

A. Hello. What are you doing?
B. I'm cleaning the apartment.

A. Hello, .............. This is ..............
   What are you doing?
B. I'm ..............ing. How about you?
A. I'm ..............ing.

A. Are you going to .............. soon?
B. Yes. I'm going to .............. in a little while.

What are you going to do tomorrow?
Make a list of everything you are going to do.
LEISURE ACTIVITIES

1 watch TV
2 listen to the radio
3 listen to music
4 read a book
5 read the newspaper
6 play
7 play cards
8 play basketball
9 play the guitar
10 practice the piano
11 exercise
12 swim
13 plant flowers
14 use the computer
15 write a letter
16 relax

A. Hi, .......... Are you ________ing?
B. No, I'm not. I'm ________ing.

A. What's your (husband/wife/son/daughter/... ) doing?
B. He's/She's ________ing.

What leisure activities do you like to do?
What do your family members and friends like to do?
Greeting People

1 Hello./Hi.
2 Good morning.
3 Good afternoon.
4 Good evening.
5 How are you?/How are you doing?
6 Fine./Fine, thanks./Okay.
7 What's new?/What's new with you?
8 Not much./Not too much.
9 Good-bye./Bye.
10 Good night.
11 See you later./See you soon.

Leave Taking
12 Hello. My name is ........../Hi. I'm ..........
13 Nice to meet you.
14 Nice to meet you, too.
15 I'd like to introduce ........../This is ..........
16 Excuse me.
17 May I ask a question?
18 Thank you. /Thanks.
19 You're welcome.
20 I don't understand./Sorry. I don't understand.
21 Can you please repeat that?/Can you please say that again?
22 Hello. This is .......... May I please speak to ..........?
23 Yes. Hold on a moment.
24 I'm sorry. .......... isn't here right now.
Weather
1 sunny
2 cloudy
3 clear
4 hazy
5 foggy
6 smoggy
7 windy
8 humid/muggy
9 raining
10 drizzling
11 snowing
12 hailing
13 sleet
14 lightning
15 thunderstorm
16 snowstorm
17 dust storm
18 heat wave

Temperature
19 thermometer
20 Fahrenheit
21 Centigrade/Celsius
22 hot
23 warm
24 cool
25 cold
26 freezing

[1-13]
A. What's the weather like?
B. It's ______.

[14-18]
A. What's the weather forecast?
B. There's going to be ______ / ______.

[20-26]
A. How's the weather?
B. It's ______.

A. What's the temperature?
B. It's ______ degrees ______.
Cardinal Numbers

0 zero
1 one
2 two
3 three
4 four
5 five
6 six
7 seven
8 eight
9 nine
10 ten
11 eleven
12 twelve
13 thirteen
14 fourteen
15 fifteen
16 sixteen
17 seventeen
18 eighteen
19 nineteen
20 twenty
21 twenty-one
22 twenty-two
30 thirty
40 forty
50 fifty
60 sixty
70 seventy
80 eighty
90 ninety
100 one hundred
101 one hundred (and) one
102 one hundred (and) two
1,000 one thousand
10,000 ten thousand
100,000 one hundred thousand
1,000,000 one million
1,000,000,000 one billion

A. How old are you?
B. I’m _______ years old.

A. How many people are there in your family?
B. ______ .

Ordinal Numbers

1st first
2nd second
3rd third
4th fourth
5th fifth
6th sixth
7th seventh
8th eighth
9th ninth
10th tenth
11th eleventh
12th twelfth
13th thirteenth
14th fourteenth
15th fifteenth
16th sixteenth
17th seventeenth
18th eighteenth
19th nineteenth
20th twentieth
21st twenty-first
22nd twenty-second
30th thirtieth
40th fortieth
50th fiftieth
60th sixtieth
70th seventieth
80th eightieth
90th ninetieth
100th one hundredth
101st one hundred (and) first
102nd one hundred (and) second
1,000th one thousandth
10,000th ten thousandth
100,000th one hundred thousandth
1,000,000th one millionth
1,000,000,000th one billionth

A. What floor do you live on?
B. I live on the ______ floor.

A. Is this your first trip to our country?
B. No. It’s my ______ trip.

How many students are there in your class?
How many people are there in your country?

What were the names of your teachers in elementary school?
(My first-grade teacher was Ms./Mrs./Mr. . . . )
TIME

two o’clock

two fifteen/a quarter after two
two thirty/half past two
two forty-five/a quarter to three

two oh five
two twenty/twenty after two
two forty/twenty to three
two fifty-five/five to three

A. What time is it?
B. It’s ______.

A. What time does the movie begin?
B. At ______.

two A.M.
two P.M.
noon/twelve noon
midnight/twelve midnight

A. When does the train leave?
B. At ______.

A. What time will we arrive?
B. At ______.

Tell about your daily schedule:
What do you do? When?
(I get up at ______. I ______.)

Do you usually have enough time to do things, or do you “run out of time”?
Tell about it.

Tell about the use of time in different cultures or countries you know:
Do people arrive on time for work? appointments? parties?
Do trains and buses operate exactly on schedule?
Do movies and sports events begin on time?
Do workplaces use time clocks or timesheets to record employees’ work hours?)
### Coins

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<th>Name</th>
<th>Value</th>
<th>Written as:</th>
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<tr>
<td>1 penny</td>
<td>one cent</td>
<td>1¢ $ .01</td>
</tr>
<tr>
<td>2 nickel</td>
<td>five cents</td>
<td>5¢ $ .05</td>
</tr>
<tr>
<td>3 dime</td>
<td>ten cents</td>
<td>10¢ $ .10</td>
</tr>
<tr>
<td>4 quarter</td>
<td>twenty-five cents</td>
<td>25¢ $ .25</td>
</tr>
<tr>
<td>5 half dollar</td>
<td>fifty cents</td>
<td>50¢ $ .50</td>
</tr>
<tr>
<td>6 silver dollar</td>
<td>one dollar</td>
<td>$1.00</td>
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A. How much is a **penny** worth?  
B. A **penny** is worth **one cent**.

### Currency

<table>
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<th>We sometimes say:</th>
<th>Value</th>
<th>Written as:</th>
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</thead>
<tbody>
<tr>
<td>7 (one-) dollar bill</td>
<td>a one</td>
<td>one dollar</td>
<td>$ 1.00</td>
</tr>
<tr>
<td>8 five-dollar bill</td>
<td>a five</td>
<td>five dollars</td>
<td>$ 5.00</td>
</tr>
<tr>
<td>9 ten-dollar bill</td>
<td>a ten</td>
<td>ten dollars</td>
<td>$10.00</td>
</tr>
<tr>
<td>10 twenty-dollar bill</td>
<td>a twenty</td>
<td>twenty dollars</td>
<td>$20.00</td>
</tr>
<tr>
<td>11 fifty-dollar bill</td>
<td>a fifty</td>
<td>fifty dollars</td>
<td>$50.00</td>
</tr>
<tr>
<td>12 (one-) hundred dollar bill</td>
<td>a hundred</td>
<td>one hundred dollars</td>
<td>$100.00</td>
</tr>
</tbody>
</table>

A. I’m going to the supermarket. Do you have any cash?  
B. I have a **twenty-dollar bill**.  
A. **Twenty dollars** is enough. Thanks.

A. Can you change a **five-dollar bill**/a **five**?  
B. Yes. I have **five one-dollar bills/five ones**.

**Written as:**  
- $1.30  
- $2.50  
- $56.49

**We say:**  
- a dollar and thirty cents  
- a dollar thirty  
- two dollars and fifty cents  
- two fifty  
- fifty-six dollars and forty-nine cents  
- fifty-six forty-nine

Tell about some things you usually buy. What do they cost?  
Name and describe the coins and currency in your country. What are they worth in U.S. dollars?
A. What year is it?
B. It's ________.

A. What month is it?
B. It's ________.

A. What day is it?
B. It's ________.

A. When is your ________?
B. It's on ________.

Which days of the week do you go to work/school? (I go to work/school on ________.)

What is your date of birth? (I was born on ________ month day, ________.)

What's your favorite day of the week? Why?

What's your favorite month of the year? Why?
What did you do yesterday morning/afternoon/evening?

What did you do last night?

What are you going to do tomorrow morning/afternoon/evening/night?

What did you do last week?

What are your plans for next week?

How many times a week do you have English class?/go to the supermarket?/exercise?

What's your favorite season? Why?
A. Where do you live?

Tell about people you know and where they live.

Discuss:
- Who lives in dormitories?
- Who lives in nursing homes?
- Who lives in shelters?
- Why?
1 bookcase  
2 picture/photograph  
3 painting  
4 mantel  
5 fireplace  
6 fireplace screen  
7 DVD player  
8 television/TV  
9 VCR/video cassette recorder  
10 wall  
11 ceiling  
12 drapes  
13 window  
14 loveseat  
15 wall unit  
16 speaker  
17 stereo system  
18 magazine holder  
19 (throw) pillow  
20 sofa/couch  
21 plant  
22 coffee table  
23 rug  
24 lamp  
25 lampshade  
26 end table  
27 floor  
28 floor lamp  
29 armchair

A. Where are you?  
B. I'm in the living room.  
A. What are you doing?  
B. I'm dusting* the bookcase.  
* dusting/cleaning

A. You have a very nice living room!  
B. Thank you.  
A. Your ______ is/are beautiful!  
B. Thank you for saying so.  
A. Uh-oh! I just spilled coffee on your ______!  
B. That's okay. Don't worry about it.  
Tell about your living room.  
(In my living room there's.............)
1 (dining room) table  
2 (dining room) chair  
3 buffet  
4 tray  
5 teapot  
6 coffee pot  
7 sugar bowl  
8 creamer  
9 pitcher  
10 chandelier  
11 china cabinet  
12 china  
13 salad bowl  
14 serving bowl  
15 serving dish  
16 vase  
17 candle  
18 candlestick  
19 platter  
20 butter dish  
21 salt shaker  
22 pepper shaker  
23 tablecloth  
24 napkin  
25 fork  
26 plate  
27 knife  
28 spoon  
29 bowl  
30 mug  
31 glass  
32 cup  
33 saucer

A. This **dining room table** is very nice.  
B. Thank you. It was a gift from my **grandmother**.*  
*grandmother/grandfather/aunt/uncle/…

[In a store]
A. May I help you?  
B. Yes, please. Do you have _______s?**  
A. Yes, _______s* are right over there.  
B. Thank you.  

**With 12, use the singular.

[At home]
A. Look at this old _______ I just bought!  
B. Where did you buy it?  
A. At a yard sale. How do you like it?  
B. It’s **very** unusual!

Tell about your dining room. (In my dining room there’s ___________.)
THE BEDROOM

1 bed
2 headboard
3 pillow
4 pillowcase
5 fitted sheet
6 (flat) sheet
7 blanket
8 electric blanket
9 dust ruffle
10 bedspread
11 comforter/quilt
12 carpet
13 chest (of drawers)
14 blinds
15 curtains
16 lamp
17 alarm clock
18 clock radio
19 night table/nightstand
20 mirror
21 jewelry box
22 dresser/bureau
23 mattress
24 box spring
25 bed frame

[In a store]
A. Excuse me. I'm looking for a/an _______.
B. We have some very nice _______s, and they're all on sale this week!
A. Oh, good!

* With 14 & 15, use: Excuse me. I'm looking for _______.

[In a bedroom]
A. Oh, no! I just lost my contact lens!
B. Where?
A. I think it's on the _______.
B. I'll help you look.

Tell about your bedroom.
(In my bedroom there's _______...)

---

12
13
14
15
16
17
18
19
20
21
22
23
24
25
1 refrigerator
2 freezer
3 garbage pail
4 (electric) mixer
5 cabinet
6 paper towel holder
7 canister
8 (kitchen) counter
9 dishwasher detergent
10 dishwashing liquid
11 faucet
12 (kitchen) sink
13 dishwasher
14 (garbage) disposal
15 dish towel
16 dish rack/dish drainer
17 spice rack
18 (electric) can opener
19 blender
20 toaster oven
21 microwave (oven)
22 potholder
23 tea kettle
24 stove/range
25 burner
26 oven
27 toaster
28 coffeemaker
29 trash compactor
30 cutting board
31 cookbook
32 food processor
33 kitchen chair
34 kitchen table
35 placemat

A. I think we need a new refrigerator.
B. I think you’re right.

A. [In a store]
   Excuse me. Are your ________ s still on sale?
B. Yes, they are. They’re twenty percent off.

A. [In a kitchen]
   When did you get this/these new ________ s?
B. I got it/them last week.

Tell about your kitchen.
(In my kitchen there’s.............)
A. Thank you for the teddy bear. It's a very nice gift.
B. You're welcome. Tell me, when are you due?
A. In a few more weeks.

Tell about your country:
What things do people buy for a new baby?
Does a new baby sleep in a separate room, as in the United States?
1 wastebasket
2 vanity
3 soap
4 soap dish
5 soap dispenser
6 (bathroom) sink
7 faucet
8 medicine cabinet
9 mirror
10 cup
11 toothbrush
12 toothbrush holder
13 electric toothbrush
14 hair dryer
15 shelf
16 hamper
17 fan
18 bath towel
19 hand towel
20 washcloth/facecloth
21 towel rack
22 plunger
23 toilet brush
24 toilet paper
25 air freshener
26 toilet
27 toilet seat
28 shower
29 shower head
30 shower curtain
31 bathtub/tub
32 rubber mat
33 drain
34 sponge
35 bath mat
36 scale

A. Where's the **hair dryer**?  A. Where's the **soap**?
B. It's on the **vanity**.  B. It's in the **soap dish**.  A. Where's the **plunger**?
B. It's next to the **toilet brush**.

A. [Knock. Knock.] Did I leave my glasses in there?
B. Yes. They're on/in/next to the _______.
A. Bobby? You didn't clean up the bathroom! There's toothpaste on the _______, and there's powder all over the _______!
B. Sorry. I'll clean it up right away.

Tell about your bathroom.
(In my bathroom there's ___________.)
Front Yard
1 lamppost
2 mailbox
3 front walk
4 front steps
5 (front) porch
6 storm door
7 front door
8 doorbell
9 (front) light
10 window
11 (window) screen
12 shutter
13 roof
14 garage
15 garage door
16 driveway

Backyard
17 lawn chair
18 lawnmower
19 tool shed
20 screen door
21 back door
22 door knob
23 deck
24 barbecue/(outdoor) grill
25 patio
26 gutter
27 drainpipe
28 satellite dish
29 TV antenna
30 chimney
31 side door
32 fence

A. When are you going to repair the lamppost?
B. I’m going to repair it next Saturday.

[On the telephone]
A. Harry’s Home Repairs.
B. Hello. Do you fix ______s?
A. No, we don’t.
B. Oh, okay. Thank you.

[At work on Monday morning]
A. What did you do this weekend?
B. Nothing much. I repaired my ______ and my ______.

Do you like to repair things?
What things can you repair yourself?
What things can’t you repair? Who repairs them?
Looking for an Apartment
1 apartment ads / classified ads
2 apartment listings
3 vacancy sign

Signing a Lease
4 tenant
5 landlord
6 lease
7 security deposit

Moving In
8 moving truck / moving van
9 neighbor
10 building manager
11 doorman
12 key
13 lock

14 first floor
15 second floor
16 third floor
17 fourth floor
18 roof
19 fire escape
20 parking garage

21 balcony
22 courtyard
23 parking lot
24 parking space
25 swimming pool
26 whirlpool
27 trash bin
28 air conditioner
Lobby
29 intercom/speaker
30 buzzer
31 mailbox
32 elevator
33 stairway

Doorway
34 peephole
35 (door) chain
36 dead-bolt lock
37 smoke detector

Hallway
38 fire exit/emergency stairway
39 fire alarm
40 sprinkler system
41 superintendent
42 garbage chute/trash chute

Basement
43 storage room
44 storage locker
45 laundry room
46 security gate

[19–46]
A. Is there a fire escape?
B. Yes, there is. Do you want to see the apartment?
A. Yes, I do.

[19–46]
A. Let me show you around.
B. Okay.
A. This is the ________, and here's the ________.
B. I see.

[19–46]
A. Mom and Dad? I found an apartment.
B. Good. Tell us about it.
A. It has a/an ________ and a/an ________.
B. That's nice. Does it have a/an ________?
A. Yes, it does.

Do you or someone you know live in an apartment building? Tell about it.
A plumber
1 The bathtub is leaking.
2 The sink is clogged.
3 The hot water heater isn't working.
4 The toilet is broken.

B roofer
5 The roof is leaking.

C (house) painter
6 The paint is peeling.
7 The wall is cracked.

D cable TV company
8 The cable TV isn't working.

E appliance repairperson
9 The stove isn't working.
10 The refrigerator is broken.

F exterminator/pest control specialist
11 There are ____ in the kitchen.
   a termites
   b fleas
   c ants
   d bees
   e cockroaches
   f rats
   g mice
G locksmith
12 The lock is broken.

H electrician
13 The front light doesn’t go on.
14 The doorbell doesn’t ring.
15 The power is out in the living room.

I chimneysweep
16 The chimney is dirty.

J home repairperson/“handyman”
17 The tiles in the bathroom are loose.

K carpenter
18 The steps are broken.
19 The door doesn’t open.

L heating and air conditioning service
20 The heating system is broken.
21 The air conditioning isn’t working.

A. What’s the matter?
B. ____[1-21]____.
A. I think we should call a/an ____[A-L]____.

[1-21]
A. I’m having a problem in my apartment/house.
B. What’s the problem?
A. ____

[A-L]
A. Can you recommend a good ____?
B. Yes. You should call ..............

What do you do when there are problems in your home? Do you fix things yourself, or do you call someone?
CLEANING YOUR HOME

A sweep the floor
B vacuum
C mop the floor
D wash the windows
E dust
F wax the floor
G polish the furniture
H clean the bathroom
I take out the garbage

1 broom
2 dustpan
3 whisk broom
4 carpet sweeper
5 vacuum (cleaner)
6 vacuum cleaner attachments
7 vacuum cleaner bag
8 hand vacuum
9 (dust) mop/ (dry) mop
10 (sponge) mop
11 (wet) mop
12 paper towels
13 window cleaner
14 ammonia
15 dust cloth
16 feather duster
17 floor wax
18 furniture polish
19 cleanser
20 scrub brush
21 sponge
22 bucket/pail
23 trash can/garbage can
24 recycling bin

[A–I]
A. What are you doing?
B. I'm sweeping the floor.

[1–12, 15, 16, 20–24]
A. Excuse me. Do you sell ______ (s)?
B. Yes. They're at the back of the store.
A. Thanks.

[13, 14, 17–19]
A. Excuse me. Do you sell ______?
B. Yes. It's at the back of the store.
A. Thanks.

What household cleaning chores do people do in your home?
What things do they use?
HOME SUPPLIES

1 yardstick
2 fly swatter
3 plunger
4 flashlight
5 extension cord
6 tape measure
7 step ladder
8 mousetrap
9 masking tape
10 electrical tape
11 duct tape
12 batteries
13 lightbulbs/bulbs
14 fuses
15 oil
16 glue
17 work gloves
18 bug spray/insect spray
19 roach killer
20 sandpaper
21 paint
22 paint thinner
23 paintbrush/brush
24 paint pan
25 paint roller
26 spray gun

A. I can’t find the yardstick!
B. Look in the utility cabinet.
A. I did.
B. Oh! Wait a minute! I lent the yardstick to the neighbors.

[1–8, 23–26]
A. I’m going to the hardware store.
   Can you think of anything we need?
B. Yes. We need a/an ________.
A. Oh, that’s right.

[9–22]
A. I’m going to the hardware store.
   Can you think of anything we need?
B. Yes. We need ________.
A. Oh, that’s right.

What home supplies do you have? How and when do you use each one?
1 hammer  
2 mallet  
3 ax  
4 saw/handsaw  
5 hacksaw  
6 level  
7 screwdriver  
8 Phillips screwdriver  
9 wrench  
10 monkey wrench / pipe wrench  
11 chisel  
12 scraper  
13 wire stripper  
14 hand drill  
15 vise  
16 pliers  
17 toolbox  
18 plane  
19 electric drill  
20 (drill) bit  
21 circular saw / power saw  
22 power sander  
23 router  
24 wire  
25 nail  
26 washer  
27 nut  
28 wood screw  
29 machine screw  
30 bolt

A. Can I borrow your hammer?  
B. Sure.  
A. Thanks.  

* With 25–30, use: Could I borrow some _____s?  

[1–15, 17–24]  
A. Where's the _____?  
B. It's on / next to / near / over / under the _____.

[16, 25–30]  
A. Where are the _____s?  
B. They're on / next to / near / over / under the _____.

Do you like to work with tools?  
What tools do you have in your home?
A mow the lawn
B plant vegetables
C plant flowers
D water the flowers
E rake leaves
F trim the hedge
G prune the bushes
H weed

1 lawnmower
2 gas can
3 line trimmer
4 shovel
5 vegetable seeds
6 hoe
7 trowel
8 wheelbarrow
9 fertilizer
10 (garden) hose
11 nozzle
12 sprinkler
13 watering can
14 rake
15 leaf blower
16 yard waste bag
17 (hedge) clippers
18 hedge trimmer
19 pruning shears
20 weeder

[A–H]
A. Hi! Are you busy?
B. Yes. I’m mowing the lawn.

[1–20]
A. What are you looking for?
B. The lawnmower.
1 bakery
2 bank
3 barber shop
4 book store
5 bus station
6 candy store
7 car dealership
8 card store
9 child-care center/day-care center
10 cleaners/dry cleaners
11 clinic
12 clothing store
13 coffee shop
14 computer store
15 convenience store
16 copy center
A. Hi! How are you today?
B. Fine. Where are you going?
A. To the ______. How about you?
B. I'm going to the ______.
A. Oh, no! I can't find my wallet/purse!
B. Did you leave it at the ______?
A. Maybe I did.

Which of these places are in your neighborhood?
(In my neighborhood there's a/an ______)

17 delicatessen/deli
18 department store
19 discount store
20 donut shop
21 drug store/pharmacy
22 electronics store
23 eye-care center/optician
24 fast-food restaurant
25 flower shop/florist
26 furniture store
27 gas station/service station
28 grocery store
1. hair salon
2. hardware store
3. health club
4. hospital
5. hotel
6. ice cream shop
7. jewelry store
8. laundromat
9. library
10. maternity shop
11. motel
12. movie theater
13. music store
14. nail salon
15. park
16. pet shop/pet store
17 photo shop  
18 pizza shop  
19 post office  
20 restaurant  
21 school  
22 shoe store  
23 (shopping) mall  
24 supermarket  
25 toy store  
26 train station  
27 travel agency  
28 video store

A. Where's the hair salon?  
B. It's right over there.

A. Is there a/an _______ nearby?  
B. Yes. There's a/an _______ around the corner.  
A. Thanks.

A. Excuse me. Where's the _______?  
B. It's down the street, next to the _______.  
A. Thank you.

Which of these places are in your neighborhood?  
(In my neighborhood there's a/an _______________)}
1 courthouse
2 taxi/cab/taxicab
3 taxi stand
4 taxi driver/cab driver
5 fire hydrant
6 trash container
7 city hall
8 fire alarm box
9 mailbox
10 sewer
11 police station
12 jail
13 sidewalk
14 street
15 street light
16 parking lot
17 meter maid
18 parking meter
19 garbage truck
20 subway
21 subway station
22 newsstand
23 traffic light/traffic signal
24 intersection
25 police officer
26 crosswalk
27 pedestrian
28 ice cream truck
29 curb
30 parking garage
31 fire station
32 bus stop
33 bus
34 bus driver
35 office building
36 public telephone
37 street sign
38 manhole
39 motorcycle
40 street vendor
41 drive-through window

A. Where's the ______?
B. On/In/Next to/Between/Across from/
In front of/Behind/Under/Over the______.

[An Election Speech]

If I am elected mayor, I’ll take care of all the problems in our city. We need to do something about our_______s. We also need to do something about our_______s. And look at our_______s! We REALLY need to do something about THEM! We need a new mayor who can solve these problems. If I am elected mayor, we’ll be proud of our_______s,_______s, and_______s again! Vote for me!

Go to an intersection in your city or town. What do you see? Make a list. Then tell about it.
1 child-children
2 baby/infant
3 toddler
4 boy
5 girl
6 teenager
7 adult
8 man-men
9 woman-women
10 senior citizen/elderly person

age
11 young
12 middle-aged
13 old/elderly

height
14 tall
15 average height
16 short

weight
17 heavy
18 average weight
19 thin/slim

20 pregnant
21 physically challenged
22 vision impaired
23 hearing impaired
Describe Hair

24 long
25 shoulder length
26 short
27 straight
28 wavy
29 curly
30 black
31 brown
32 blond
33 red
34 gray
35 bald
36 beard
37 mustache

A. Tell me about your brother.
B. He’s a tall heavy boy with short curly brown hair.

A. Can you describe the person?
B. He’s a tall thin middle-aged man.
A. Anything else?
B. Yes. He’s bald, and he has a mustache.

A. What does your new boss look like?
B. She’s average height, and she has long straight black hair.

A. Can you describe your grandmother?
B. She’s a short thin elderly person with long wavy gray hair.
A. Anything else?
B. Yes. She’s hearing impaired.

Tell about yourself.
Tell about people in your family.
Tell about your favorite actor or actress or other famous person.
1–2  new  –  old
3–4  young  –  old
5–6  tall  –  short
7–8  long  –  short
9–10  large/big  –  small/little
11–12  fast  –  slow
13–14  heavy/fat  –  thin/skinny
15–16  heavy  –  light
17–18  straight  –  crooked
19–20  straight  –  curly
21–22  wide  –  narrow
23–24  thick  –  thin

25–26  dark  –  light
27–28  high  –  low
29–30  loose  –  tight
31–32  good  –  bad
33–34  hot  –  cold
35–36  neat  –  messy
37–38  clean  –  dirty
39–40  soft  –  hard
41–42  easy  –  difficult/hard
43–44  smooth  –  rough
45–46  noisy/loud  –  quiet
47–48  married  –  single
49-50 rich/wealthy – poor
51-52 pretty/beautiful – ugly
53-54 handsome – ugly
55-56 wet – dry
57-58 open – closed
59-60 full – empty
61-62 expensive – cheap/inexpensive
63-64 fancy – plain
65-66 shiny – dull
67-68 sharp – dull
69-70 comfortable – uncomfortable
71-72 honest – dishonest

1-2 Is your car _______?
3-4 Is he _______?
5-6 Is your sister _______?
7-8 Is his hair _______?
9-10 Is their dog _______?
11-12 Is the train _______?
13-14 Is your friend _______?
15-16 Is the box _______?
17-18 Is the road _______?
19-20 Is her hair _______?
21-22 Is the tie _______?
23-24 Is the line _______?
25-26 Is the room _______?
27-28 Is the bridge _______?
29-30 Are the pants _______?
31-32 Are your neighbor’s children _______?
33-34 Is the water _______?
35-36 Is your desk _______?
37-38 Are the windows _______?
39-40 Is the mattress _______?
41-42 Is the homework _______?
43-44 Is your skin _______?
45-46 Is your neighbor _______?
47-48 Is your sister _______?
49-50 Is your uncle _______?
51-52 Is the witch _______?
53-54 Is the pirate _______?
55-56 Are the clothes _______?
57-58 Is the door _______?
59-60 Is the pitcher _______?
61-62 Is that restaurant _______?
63-64 Is the dress _______?
65-66 Is your kitchen floor _______?
67-68 Is the knife _______?
69-70 Is the chair _______?
71-72 Is he _______?

A. Tell me about your _______.
B. He’s/She’s/It’s/They’re _______.
A. Do you have a/an _______?
B. No, I have a/an _______.

Describe yourself.
Describe a person you know.
Describe some things in your home.
Describe some things in your community.
1 tired
2 sleepy
3 exhausted
4 sick/ill
5 hot
6 cold
7 hungry
8 thirsty
9 full
10 happy
11 sad/unhappy
12 miserable
13 excited
14 disappointed
15 upset
16 annoyed
17 angry/mad
18 furious
19 disgusted
20 frustrated

21 surprised
22 shocked
23 lonely
24 homesick

25 nervous
26 worried
27 scared/afraid
28 bored

29 proud
30 embarrassed
31 jealous
32 confused

A. You look _____.
B. I am. I’m very _____.

A. Are you _____.?
B. No. Why do you ask? Do I look _____.?
A. Yes. You do.

What makes you happy? sad? mad?

What do you do when you feel nervous? annoyed?

Do you ever feel embarrassed? When?
A. This apple is delicious! Where did you get it?
B. At Sam’s Supermarket.

A. Do we have any more ________s?*
B. No. I’ll get some more when I go to the supermarket.

* With 15–19, use:
We have ________ and ________.

A. These grapes are delicious! Where did you get them?
B. At Franny’s Fruit Stand.

† With 15–19 use:
Do we have any more ________?
VEGETABLES

1. celery
2. corn
3. broccoli
4. cauliflower
5. spinach
6. parsley
7. asparagus
8. eggplant
9. lettuce
10. cabbage
11. bok choy
12. zucchini
13. acorn squash
14. butternut squash
15. garlic
16. pea
17. string bean/green bean
18. lima bean
19. black bean
20. kidney bean
21. brussels sprout
22. cucumber
23. tomato
24. carrot
25. radish
26. mushroom
27. artichoke
28. potato
29. sweet potato
30. yam
31. green pepper/sweet pepper
32. red pepper
33. jalapeño (pepper)
34. chili pepper
35. beet
36. onion
37. scallion/green onion
38. turnip

A. What do we need from the supermarket? 
B. We need **celery** and **peas**.†

*1–15 †16–38

---

B. It's/They're delicious.

---

A. Bobby? Finish your vegetables! 
A. I know. But it's/they're good for you!

---

Which vegetables do you like? 
Which vegetables don’t you like? 
Which of these vegetables grow where you live? 
Name and describe other vegetables you know.
Meat
1 steak
2 ground beef
3 stewing beef
4 roast beef
5 ribs
6 leg of lamb
7 lamb chops
8 tripe
9 liver
10 pork
11 pork chops
12 sausages
13 ham
14 bacon

Poultry
15 chicken
16 chicken breasts
17 chicken legs/drumsticks
18 chicken wings
19 chicken thighs
20 turkey
21 duck

Seafood
FISH
22 salmon
23 halibut
24 haddock
25 flounder
26 trout
27 catfish
28 filet of sole

SHELLFISH
29 shrimp
30 scallops
31 crabs
32 clams
33 mussels
34 oysters
35 lobster

A. I'm going to the supermarket. What do we need?
B. Please get some steak.
A. Steak? All right.

A. Excuse me. Where can I find ______?
B. Look in the ______ Section.
A. Thank you.

A. This/These ______ looks/look very fresh!
B. Let's get some for dinner.

Do you eat meat, poultry, or seafood?
Which of these foods do you like?
Which of these foods are popular in your country?
Dairy Products
1. milk
2. low-fat milk
3. skim milk
4. chocolate milk
5. orange juice*
6. cheese
7. butter
8. margarine
9. sour cream
10. cream cheese
11. cottage cheese
12. yogurt
13. tofu*
14. eggs

* Orange juice and tofu are not dairy products, but they’re usually found in this section.

Juices
15. apple juice
16. pineapple juice
17. grapefruit juice
18. tomato juice
19. grape juice
20. fruit punch
21. juice paks
22. powdered drink mix

Beverages
23. soda
24. diet soda
25. bottled water

Coffee and Tea
26. coffee
27. decaffeinated coffee/decaf
28. instant coffee
29. tea
30. herbal tea
31. cocoa/hot chocolate mix

A. I’m going to the supermarket to get some milk. Do we need anything else?
B. Yes. Please get some apple juice.
A. Excuse me. Where can I find _______?
B. Look in the _______ Section.
A. Thanks.
B. Let’s get some!

Which of these foods do you like?
Which of these foods are good for you?
Which brands of these foods do you buy?
Deli
1 roast beef
2 bologna
3 salami
4 ham
5 turkey
6 corned beef
7 pastrami
8 Swiss cheese
9 provolone
10 American cheese
11 mozzarella
12 cheddar cheese
13 potato salad
14 cole slaw
15 macaroni salad
16 pasta salad
17 seafood salad
18 ice cream
19 frozen vegetables
20 frozen dinners
21 frozen lemonade
22 frozen orange juice
23 potato chips
24 tortilla chips
25 pretzels
26 nuts
27 popcorn

A. Should we get some roast beef?
B. Good idea. And let's get some potato salad.

[1-17] A. May I help you?
B. Yes, please. I'd like some .

[1-27] A. Excuse me. Where is/are ________?
B. It's/They're in the ________ Section.

What kinds of snack foods are popular in your country?
Are frozen foods common in your country? What kinds of foods are in the Frozen Foods Section?
A. I got cereal and soup. What else is on the shopping list?
B. Ketchup and bread.

A. Excuse me. I’m looking for ______.
B. It’s/They’re next to the ______.

A. Pardon me. I’m looking for ______.
B. It’s/They’re between the ______ and the ______.

Which of these foods do you like?
Which brands of these foods do you buy?
A. Excuse me. Where can I find napkins?

[7, 10-17, 20, 21]
A. We forgot to get ________!
B. I'll get it. Where is it?
A. It's in Aisle ________.

[1-6, 8, 9, 18, 19]
A. We forgot to get ________!
B. I'll get them. Where are they?
A. They're in Aisle ________.

What do you need from the supermarket?
Make a complete shopping list!
Where do you usually shop for food? Do you go to a supermarket, or do you go to a small grocery store? Describe the place where you shop.

Describe the differences between U.S. supermarkets and food stores in your country.

A. This is a gigantic supermarket! B. It is! Look at all the aisles!

A. This is a gigantic supermarket! B. It is. Look at all the produce!
CONTAINERS AND QUANTITIES

A. Please get a bag of flour when you go to the supermarket.
B. A bag of flour? Okay.

A. Please get two bottles of ketchup when you go to the supermarket.
B. Two bottles of ketchup? Okay.

[At home]
A. What did you get at the supermarket?
B. I got _______, _______, and _______.

[In a supermarket]
A. Is this the express checkout line?
B. Yes, it is. Do you have more than eight items?
A. No. I only have _______, _______, and _______.

Open your kitchen cabinets and refrigerator. Make a list of all the things you find.

What do you do with empty bottles, jars, and cans? Do you recycle them, reuse them, or throw them away?
UNITS OF MEASURE

teaspoon
tsp.

tablespoon
Tbsp.

1 (fluid) ounce
1 fl. oz.

cup
c.
8 fl. ozs.

pint
pt.
16 fl. ozs.

quart
qt.
32 fl. ozs.

gallon
gal.
128 fl. ozs.

A. How much water should I put in?
B. The recipe says to add one ______ of water.

A. This fruit punch is delicious! What’s in it?
B. Two ______ of apple juice, three ______ of orange juice, and a ______ of grape juice.

an ounce
oz.
a quarter of a pound
1/4 lb.
4 ozs.
half a pound
1/2 lb.
8 ozs.
three-quarters of a pound
3/4 lb.
12 ozs.
a pound
lb.
16 ozs.

A. How much roast beef would you like?
B. I’d like ______, please.
A. Anything else?
B. Yes. Please give me ______ of Swiss cheese.

A. This chili tastes very good! What did you put in it?
B. ______ of ground beef, ______ of beans, ______ of tomatoes, and ______ of chili powder.
1 cut (up) 2 chop (up) 3 slice 4 grate 5 peel 6 break 7 beat 8 stir 9 pour 10 add 11 combine ____ and ____ 12 mix ____ and ____ 13 put ____ in ____ 14 cook 15 bake 16 boil 17 broil 18 steam 19 fry 20 sauté 21 simmer 22 roast 23 barbecue/grill 24 stir-fry 25 microwave

A. Can I help you?
B. Yes. Please cut up the vegetables.

[1–25]
A. What are you doing?
B. I'm ______ing the ____________

[14–25]
A. How long should I ______ the ____________?
B. ______ the ____________ for ____________ minutes/seconds.

What's your favorite recipe? Give instructions and use the units of measure on page 57. For example:
Mix a cup of flour and two tablespoons of sugar.
Add half a pound of butter.
Bake at 350° (degrees) for twenty minutes.
A. Could I possibly borrow your ice cream scoop?
B. Sure. I'll be happy to lend you my ice cream scoop.
A. Thanks.

A. What are you looking for?
B. I can't find the ________.
A. Look in that drawer/in that cabinet/on the counter/next to the ________/ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ 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________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ...
A. May I help you?  
B. Yes. I’d like a/an __[1-5, 9-17]__ / an order of __[6-8]__.

A. Excuse me. We’re almost out of __[18-27]__.
B. I’ll get some more from the supply room. Thanks for telling me.

Do you go to fast-food restaurants? Which ones? How often? What do you order?

Are there fast-food restaurants in your country? Are they popular? What foods do they have?
A. May I help you?
A. Anything to drink?
B. Yes. I'll have a small/medium-size/large/extra-large ___ [15-21] ___.

Do you like these foods? Which ones? Where do you get them? How often do you have them?
A seat the customers  
B pour the water  
C take the order  
D serve the meal

1 hostess  
2 host  
3 diner/patron/customer  
4 booth  
5 table  
6 high chair  
7 booster seat  
8 menu  
9 bread basket  
10 busperson  
11 waitress/server  
12 waiter/server  
13 salad bar  
14 dining room  
15 kitchen  
16 chef

[4–9]  
A. Would you like a **booth**?  
B. Yes, please.

[10–12]  
A. Hello. My name is **Julie**, and I'll be your **waitress** this evening.  
B. **Hello**.

[1, 2, 13–16]  
A. This restaurant has a wonderful **salad bar**.  
B. I agree.
E clear the table
F pay the check
G leave a tip
H set the table

17 dishroom
18 dishwasher
19 tray
20 dessert cart
21 check
22 tip

23 salad plate
24 bread-and-butter plate
25 dinner plate
26 soup bowl
27 water glass
28 wine glass
29 cup
30 saucer
31 napkin
silverware
32 salad fork
33 dinner fork
34 knife
35 teaspoon
36 soup spoon
37 butter knife

[A–H]
A. Please ______.
B. All right. I’ll ______ right away.

[23–37]
A. Excuse me. Where does the ______ go?
   to the left of the ______.
   to the right of the ______.
   on the ______.
   between the ______ and the ______.
B. It goes ______.

[1, 2, 10–12, 16, 18]
A. Do you have any job openings?
B. Yes. We’re looking for a ______.

[23–37]
A. Excuse me. I dropped my ______.
B. That’s okay. I’ll get you another ______ from the kitchen.

Tell about a restaurant you know. Describe the place and the people. (Is the restaurant large or small? How many tables are there? How many people work there? Is there a salad bar? . . . )
[Ordering dinner]
A. May I take your order?
B. Yes, please. For the appetizer, I’d like the __[1-6]__. A. And what kind of salad would you like?
B. I’ll have the __[7-11]__. A. And for the main course?
B. I’d like the __[12-17]__, please. A. What side dish would you like with that?
B. Hmm. I think I’ll have __[18-23]__.
[Ordering dessert]
A. Would you care for some dessert?
B. Yes. I’ll have __[24-28]__/an __[29]__.

Tell about the food at a restaurant you know. What’s on the menu?

What are some typical foods on the menus of restaurants in your country?
1. red
2. pink
3. orange
4. yellow
5. brown
6. beige
7. blue
8. navy blue
9. turquoise

10. green
11. light green
12. dark green
13. purple
14. black
15. white
16. gray
17. silver
18. gold

A. What's your favorite color?
B. Red.

A. I like your _______ shirt.
   You look very good in _______.
B. Thank you. _______ is my favorite color.

A. My TV is broken.
B. What's the matter with it?
A. People's faces are _______,
   the sky is _______, and the grass is _______.

Do you know the flags of different countries?
What are the colors of flags you know?

What color makes you happy? What color makes you sad? Why?
1 blouse
2 skirt
3 shirt
4 pants/slacks
5 sport shirt
6 jeans
7 knit shirt/jersey
8 dress
9 sweater
10 jacket
11 sport coat/sport jacket/jacket
12 suit
13 three-piece suit
14 tie/necktie
15 uniform
16 T-shirt
17 shorts
18 maternity dress
19 jumpsuit
20 vest
21 jumper
22 blazer
23 tunic
24 leggings
25 overalls
26 turtleneck
27 tuxedo
28 bow tie
29 (evening) gown

A. I think I’ll wear my new blouse today.
B. Good idea!

A. I really like your ________.
B. Thank you.
A. Where did you get it/ them?
B. At ____________.
A. Oh, no! I just ripped my ________.
B. What a shame!

What clothing items in this lesson do you wear?
What color clothing do you like to wear?
What do you wear at work or at school? at parties? at weddings?
coat
overcoat
hat
jacket
scarf/muffler
sweater jacket
tights

8 cap
9 leather jacket
10 baseball cap
11 windbreaker
12 raincoat
13 rain hat
14 trench coat

15 umbrella
16 poncho
17 rain jacket
18 rain boots
19 ski hat
20 ski jacket
21 gloves
22 ski mask
23 down jacket
24 mittens
25 parka
26 sunglasses
27 ear muffs
28 down vest

A. What's the weather like today?
B. It's cool/cold/raining/snowing.
A. I think I'll wear my _____.

-6, 8-17, 19, 20, 22, 23, 25, 28]
May I help you?
Yes, please. I'm looking for a/an _____.
[7, 18, 21, 24, 26, 27]
A. May I help you?
B. Yes, please. I'm looking for _____.

What do you wear outside when the weather is cool?/when it's raining?/when it's very cold?
What sleepwear items do you wear? What sleepwear items do people in your family wear?

A. I can’t find my new _______.
B. Did you look in the bureau/dresser/closet?
A. Yes, I did.
B. Then it’s/they’re probably in the wash.
1 tank top
2 running shorts
3 sweatband
4 jogging suit/running suit/warm-up suit
5 T-shirt
6 lycra shorts/bike shorts
7 sweatshirt
8 sweatpants
9 cover-up
10 swimsuit/bathing suit
11 swimming trunks/swimsuit/bathing suit
12 leotard
13 shoes
14 (high) heels
15 pumps
16 loafers
17 sneakers/athletic shoes
18 tennis shoes
19 running shoes
20 high-tops/high-top sneakers
21 sandals
22 thongs/flip-flops
23 boots
24 work boots
25 hiking boots
26 cowboy boots
27 moccasins

[1-12]
A. Excuse me. I found this/these _____ in the dryer. Is it/Are they yours?
B. Yes. It's/They're mine. Thank you.

[13-27]
A. Are those new _____?
B. Yes, they are.
A. They're very nice.
B. Thanks.

Do you exercise? What do you do? What kind of clothing do you wear when you exercise?

What kind of shoes do you wear when you go to work or to school? When you exercise?
When you relax at home? When you go out with friends or family members?
A. Oh, no! I think I lost my ring!
B. I'll help you look for it.

A. Oh, no! I think I lost my earrings!
B. I'll help you look for them.

In a store
A. Excuse me. Is this/Are these ________ on sale this week?
B. Yes. It's/They're half price.

On the street
A. Help! Police! Stop that man/woman!
B. What happened?!
A. He/She just stole my ________ and my ________.

Do you like to wear jewelry? What jewelry do you have?
In your country, what do men, women, and children use to carry their things?
Types of Clothing
1 long-sleeved shirt
2 short-sleeved shirt
3 sleeveless shirt
4 turtleneck (shirt)
5 V-neck sweater
6 cardigan sweater
7 crewneck sweater
8 turtleneck sweater
9 knee-high socks
10 ankle socks
11 crew socks
12 pierced earrings
13 clip-on earrings
14 corduroy pants
15 leather boots
16 nylon stockings
17 cotton T-shirt
18 denim jacket
19 flannel shirt
20 polyester blouse
21 linen dress
22 silk scarf
23 wool sweater
24 straw hat
25 striped
26 checked
27 plaid
28 polka-dotted
29 patterned
30 flowered
31 paisley
32 solid blue

Sizes
33 extra-small
34 small
35 medium
36 large
37 extra-large

[1-24]
A. May I help you?
B. Yes, please. I'm looking for a shirt.*
A. What kind?
B. I'm looking for a long-sleeved shirt.

*With 9-16: I'm looking for _____.

[25-32]
A. How do you like this ______ tie/shirt/skirt?
B. Actually, I prefer that ______ one.

[33-37]
A. What size are you looking for?
B. ______.

Describe your favorite clothing items. For each item, tell about the color, the type of material, the size, and the pattern.
CLOTHING PROBLEMS AND ALTERATIONS

1–2 long – short
3–4 tight – loose/baggy
5–6 large/big – small
7–8 high – low

9–10 fancy – plain
11–12 heavy – light
13–14 dark – light
15–16 wide – narrow

17 stained collar
18 ripped/torn pocket
19 broken zipper
20 missing button
21 shorten the skirt
22 lengthen the sleeves
23 take in the jacket
24 let out the pants
25 fix/repair the seam

[1–2]
A. Are the sleeves too long?
B. No. They're too short.

[17–20]
A. What's the matter with it?
B. It has a stained collar.

[21–25]
A. Please shorten the skirt.
B. Shorten the skirt? Okay.

Tell about the differences between clothing people wear now and clothing people wore a long time ago.
LAUNDRY

A sort the laundry
B load the washer
C unload the washer
D load the dryer
E hang clothes on the clothesline
F iron
G fold the laundry
H hang up clothing
I put things away

1 laundry
2 light clothing
3 dark clothing
4 laundry basket
5 laundry bag
6 washer/washing machine
7 laundry detergent
8 fabric softener
9 bleach
10 wet clothing
11 dryer
12 lint trap
13 static cling remover
14 clothesline
15 clothespin
16 iron
17 ironing board
18 wrinkled clothing
19 ironed clothing
20 spray starch
21 clean clothing
22 closet
23 hanger
24 drawer
25 shelf-shelves

[A-I]
A. What are you doing?
B. I’m ______ing.

[4–6, 11, 14–17, 23]
A. Excuse me. Do you sell ______s?
B. Yes. They’re at the back of the store.
A. Thank you.

[7–9, 13, 20]
A. Excuse me. Do you sell ______?
B. Yes. It’s at the back of the store.
A. Thank you.

Who does the laundry in your home?
What things does this person use?
Describe a department store you know. Tell what is on each floor.
A. May I help you?
B. Yes, please. I want to [A-F] this item.
A. Certainly. I’ll be glad to help you.

A. What’s the [5-7, 9-13]?
B. ______.
A. Are you sure?
B. Yes. Look at the [1-4]!

Which stores in your area have sales? How often?
Tell about something you bought on sale.
1 TV/television
2 plasma TV
3 LCD TV
4 projection TV
5 portable TV
6 remote (control)
7 DVD
8 DVD player
9 video/videocassette/videotape
10 VCR/videocassette recorder
11 camcorder/video camera
12 battery pack
13 battery charger
14 radio
15 clock radio
16 shortwave radio
17 tape recorder/cassette recorder
18 microphone
19 stereo system/sound system
20 record
21 turntable
22 CD/compact disc
23 CD player
24 tuner
25 (audio) tape/(audio)cassette
26 tape deck/cassette deck
27 speakers
28 portable stereo system/boombox
29 portable/personal CD player
30 portable/personal cassette player
31 headphones
32 portable/personal digital audio player
33 video game system
34 video game
35 hand-held video game

A. May I help you?
B. Yes, please. I’m looking for a TV.

* With 27 & 31, use: I’m looking for_____.

A. I like your new_____.
   Where did you get it/them?
B. At_____(name of store)

A. Which company makes the best______?
B. In my opinion, the best______
   is/are made by_______

What video and audio equipment do you have or want?
In your opinion, which brands of video and audio equipment are the best?
1 telephone/phone
2 cordless phone
3 cell phone/cellular phone
4 battery
5 battery charger
6 answering machine
7 pager
8 PDA/electronic personal organizer
9 fax machine
10 (pocket) calculator
11 adding machine
12 voltage regulator
13 adapter
14 (35 millimeter) camera
15 lens
16 film
17 zoom lens
18 digital camera
19 memory disk
20 tripod
21 flash (attachment)
22 camera case
23 slide projector
24 (movie) screen

A. Can I help you?
B. Yes. I want to buy a telephone.*

A. Which _______ is the best?
B. This one here. It’s made by _______.

* With 16, use: I want to buy _______.

What kind of telephone do you use?
Do you have a camera? What kind is it?
What do you take pictures of?
Does anyone you know have an answering machine? When you call, what message do you hear?
A. Can you recommend a good computer?
B. Yes. This computer here is excellent.

A. Is that a new _______?
B. Yes.
A. Where did you get it?
B. At _______ (name of store) _______.

A. May I help you?
B. Yes, please. Do you sell _______s?
A. Yes. We carry a complete line of _______s.

Do you use a computer? When?
In your opinion, how have computers changed the world?
A. Excuse me. I'm looking for (a/an) ________ (s) for my grandson.*
B. Look in the next aisle.
A. Thank you.
* grandson/granddaughter/. . .

A. I don't know what to get my __________-year-old son/daughter for his/her birthday.
B. What about (a) ________?
A. Good idea! Thanks.

A. Mom/Dad? Can we buy this/these ________?
B. No, Johnny. Not today.

What toys are most popular in your country?
What were your favorite toys when you were a child?
A. Where are you going?
B. I'm going to the bank. I have to _______.

A. What are you looking for?
B. My _______. I can't find it anywhere!

A. How many ______s does the State Street Bank have?
B. ________

Do you have a bank account? What kind? Where? What do you do at the bank?

Do you ever use traveler's checks? When?

Do you have a credit card? What kind? When do you use it?
Forms of Payment
1 cash
2 check
   a check number
   b account number
3 credit card
   a credit card number
4 money order
5 traveler's check

Household Bills
6 rent
7 mortgage payment
8 electric bill
9 telephone bill
10 gas bill
11 oil bill/heating bill
12 water bill
13 cable TV bill
14 car payment
15 credit card bill

Family Finances
16 balance the checkbook
17 write a check
18 bank online
19 checkbook
20 check register
21 monthly statement

Using an ATM Machine
22 insert the ATM card
23 enter your PIN number/personal identification number
24 select a transaction
25 make a deposit
26 withdraw/get cash
27 transfer funds
28 remove your card
29 take your transaction slip/receipt

A. Can I pay by [1, 2]/with a [3-5]?
   A. I'm paying the [6-15].
   B. I'm [16-18]ing.
   B. I'm looking for the [19-21].

What household bills do you receive? How much do you pay for the different bills?
Who takes care of the finances in your household? What does that person do?
Do you use ATM machines? If you do, how do you use them?
THE POST OFFICE

1 letter  
2 postcard  
3 air letter/aerogramme  
4 package/parcel  
5 first class  
6 priority mail  
7 express mail/overnight mail  
8 parcel post  
9 certified mail  
10 stamp  
11 sheet of stamps  
12 roll of stamps  
13 book of stamps  
14 money order  
15 change-of-address form  
16 selective service registration form  
17 passport application form  
18 envelope  
19 return address  
20 mailing address  
21 zip code  
22 postmark  
23 stamp/postage  
24 mail slot  
25 postal worker/postal clerk  
26 scale  
27 stamp machine  
28 letter carrier/mail carrier  
29 mail truck  
30 mailbox

[1–4]  
A. Where are you going?  
B. To the post office. I have to mail a/an _______.

[10–17]  
A. Next!  
B. I'd like a _______, please.  
A. Here you are.

[5–9]  
A. How do you want to send it?  
B. _______, please.

[19–21, 23]  
A. Do you want me to mail this letter?  
B. Yes, thanks.  
A. Oops! You forgot the _______!

How often do you go to the post office? What do you do there?  
Tell about the postal system in your country.
**THE LIBRARY**

1. online catalog
2. card catalog
3. author
4. title
5. library card
6. copier/photocopier/copy machine
7. shelves
8. children's section
9. children's books
10. periodical section
11. journals
12. magazines
13. newspapers
14. media section
15. books on tape
16. audiotapes
17. CDs
18. videotapes
19. (computer) software
20. DVDs
21. foreign language section
22. foreign language books
23. reference section
24. microfilm
25. microfilm reader
26. dictionary
27. encyclopedia
28. atlas
29. reference desk
30. (reference) librarian
31. checkout desk
32. library clerk

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**A.** Excuse me. Where's/Where are the _____?
A. I'm having trouble finding a book.
B. Do you know the ____ [3-4] ____?
A. Yes. ..............

**B.** Over there, at/near/next to the _____.
B. I'm sorry. It/They must remain in the library.

---

**A.** Excuse me. I'd like to check out this [26-28] /these [11-13] ______

**B.** Look in the ____ [8, 10, 14, 21, 23] ____ over there.

---

Do you go to a library? Where? What does this library have? Tell about how you use the library.
What community institutions are in your city or town? Where are they located?

Which community institutions do you use? When?
1 car accident
2 fire
3 explosion
4 robbery
5 burglary
6 mugging
7 kidnapping
8 lost child
9 car jacking
10 bank robbery
11 assault
12 murder
13 blackout/power outage
14 gas leak
15 water main break
16 downed power line
17 chemical spill
18 train derailment
19 vandalism
20 gang violence
21 drunk driving
22 drug dealing

[1–13]
A. I want to report a/an _______.
B. What's your location?
A. ___________

[14–18]
A. Why is this street closed?
B. It's closed because of a _______.

[19–22]
A. I'm very concerned about the amount of _______ in our community.
B. I agree. _______ is a very serious problem.

Is there much crime in your community? Tell about it.

Have you ever experienced a crime or emergency? What happened?
1 head
2 hair
3 forehead
4 face
5 eye
6 eyebrow
7 eyelid
8 eyelashes
9 iris
10 pupil
11 cornea
12 ear
13 nose
14 cheek
15 jaw
16 mouth
17 lip
18 tooth–teeth
19 gums
20 tongue
21 chin
22 neck
23 shoulder
24 chest
25 abdomen
26 breast
27 back
28 arm
29 elbow
30 waist
31 hip
32 buttocks
33 leg
34 thigh
35 knee
36 calf
37 shin
A. My doctor checked my head and said everything is okay.
B. I'm glad to hear that.

A. My doctor wants me to have some tests.
B. Why?
A. She's concerned about my ________.

[1, 3–7, 12–29, 31–51]
A. Ooh!
B. What's the matter?
  {My _____ hurts!}
  {My _____ s hurt!}

[52–72]
A. My doctor wants me to have some tests.
B. Why?
A. She's concerned about my ________.

Describe yourself as completely as you can.
Which parts of the body are most important at school? at work? when you play your favorite sport?
1 headache  
2 earache  
3 toothache  
4 stomachache  
5 backache  
6 sore throat  
7 fever/temperature  
8 cold  
9 cough  
10 infection  
11 rash  
12 insect bite  
13 sunburn  
14 stiff neck  
15 runny nose  
16 bloody nose  
17 cavity  
18 blister  
19 wart  
20 (the) hiccups  
21 (the) chills  
22 cramps  
23 diarrhea  
24 chest pain  
25 shortness of breath  
26 laryngitis

A. What's the matter?  
B. I have a/an [1-19]...
**A.** What's the problem?

**A.** I feel [27-30].

**B.** I'm [31-32].

**B.** I've been [33-38] ing a lot.

**A.** What happened?

**A.** I [39-45] ed my ............

**B.** I think I [46-48] ed my ............

**B.** My ............ is/are [49-50].

**Tell about the last time you didn't feel well. What was the matter?**

**Tell about a time you hurt yourself. What happened? How? What did you do about it?**

**What do you do when you have a cold? a stomachache? an insect bite? the hiccups?**
1 first-aid manual
2 first-aid kit
3 (adhesive) bandage/Band-Aid™
4 antiseptic cleansing wipe
5 sterile (dressing) pad
6 hydrogen peroxide
7 antibiotic ointment
8 gauze
9 adhesive tape
10 tweezers
11 antihistamine cream
12 elastic bandage/Ace™ bandage
13 aspirin
14 non-aspirin pain reliever
15 CPR (cardiopulmonary resuscitation)
   a has no pulse
   b isn’t breathing
   c is choking
16 rescue breathing
17 the Heimlich maneuver
18 splint
   d broke a finger
19 tourniquet
e is bleeding

A. Do we have any __[3-5, 12]__s/ __[6-11, 13, 14]__?  
B. Yes. Look in the first-aid kit.

Do you have a first-aid kit? If you do, what’s in it? If you don’t, where can you buy one?
Tell about a time when you gave or received first aid.
Where can a person learn first aid in your community?
MEDICAL EMERGENCIES AND ILLNESSES

1. hurt/injured
2. in shock
3. unconscious
4. heatstroke
5. frostbite
6. heart attack
7. allergic reaction
8. swallow poison
9. overdose on drugs
10. fall–fell
11. get–got an electric shock
12. the flu/influenza
13. an ear infection
14. strep throat
15. measles
16. mumps
17. chicken pox
18. asthma
19. cancer
20. depression
21. diabetes
22. heart disease
23. high blood pressure/hypertension
24. TB/tuberculosis
25. AIDS*

* Acquired Immune Deficiency Syndrome

A. What happened?
   - is [1–3].
   - has [4–5].
   - is having a/an [6–7].
B. My .
   - What’s your location?
   - (address)

A. My is sick.
B. What’s the matter?
A. He/She has [12–25].
B. I’m sorry to hear that.

Tell about a medical emergency that happened to you or someone you know.
Which illnesses in this lesson are you familiar with?
A. Now I’m going to measure your height and weight.
B. All right.

A. What did the doctor/nurse do during the examination?
B. She/He measured my height and weight.

A. So, how do you like our new scale?
B. It’s very nice, doctor.

How often do you have a medical exam?

What does the doctor/nurse do?
A. Now I'm going to give you (a/an) ______. Put your ______ in a ______.

B. Okay.

A. I need ______.

B. Here you are.
MEDICAL ADVICE

1. rest in bed
2. drink fluids
3. gargle
4. go on a diet
5. exercise
6. take vitamins
7. see a specialist
8. get acupuncture
9. heating pad
10. humidifier
11. air purifier
12. cane
13. walker
14. wheelchair
15. blood work/blood tests
16. tests
17. physical therapy
18. surgery
19. counseling
20. braces

A. I think
   you should [1-8].
   you should use a/an [9-14].
   you need [15-20].
B. I see.

A. What did the doctor say?
   I should [1-8].
   I should use a/an [9-14].
   I need [15-20].
B. The doctor thinks
   I should [1-8].
   I should use a/an [9-14].
   I need [15-20].

Tell about medical advice a doctor gave you.
What did the doctor say? Did you follow the advice?
1 aspirin  
2 cold tablets  
3 vitamins  
4 cough syrup  
5 non-aspirin pain reliever  
6 cough drops  
7 throat lozenges  
8 antacid tablets  
9 decongestant spray/nasal spray  
10 eye drops  
11 ointment  
12 cream/creme  
13 lotion  
14 pill  
15 tablet  
16 capsule  
17 caplet  
18 teaspoon  
19 tablespoon

[1–13]  
A. What did the doctor say?  
B. She/He told me to take [1–4]/[a 5].  
B. She/He told me to use [6–13].

[14–19]  
A. What’s the dosage?  
B. One ______ every four hours.

What medicines in this lesson do you have at home? What other medicines do you have?  
What do you take or use for a fever? a headache? a stomachache? a sore throat? a cold? a cough?  
Tell about any medicines in your country that are different from the ones in this lesson.
A. I think you need to see a specialist. I'm going to refer you to a/an _____.
B. A/An _____?
A. Yes.

A. When is your next appointment with the _____?
B. It's at ____ (time) on ____ (date).
A. This is your ____ [2-10].
B. I see.

A. Do you work here?
B. Yes. I'm a/an ____ [11-21, 23-25].

A. Where's the ____ [11-21, 23-25]?
B. She's/He's in the ____ [A, C-H].

Tell about an experience you or a family member had in the hospital.
A brush my teeth
1 toothbrush
2 toothpaste

B floss my teeth
3 dental floss

C gargle
4 mouthwash

D whiten my teeth
5 teeth whitener

E bathe/take a bath
6 soap
7 bubble bath

F take a shower
8 shower cap

G wash my hair
9 shampoo
10 conditioner/rinse

H dry my hair
11 hair dryer/blow dryer

I comb my hair
12 comb

J brush my hair
13 (hair) brush

K style my hair
14 hot comb/curling iron
15 hairspray
16 hair gel
17 bobby pin
18 barrette
19 hairclip
L shave
20 shaving cream
21 razor
22 razor blade
23 electric shaver
24 styptic pencil
25 aftershave (lotion)
M do my nails
26 nail file
27 emery board
28 nail clipper
29 nail brush
30 scissors
31 nail polish
32 nail polish remover
N put on . . .
33 deodorant
34 hand lotion
35 body lotion
36 powder
28 cologne/perfume
29 sunscreen
O put on makeup
39 blush/rouge
40 foundation/base
41 moisturizer
42 face powder
43 eyeliner
44 eye shadow
45 mascara
46 eyebrow pencil
47 lipstick
P polish my shoes
48 shoe polish
49 shoelaces

[A–M, N (33–38), O, P]
A. What are you doing?
B. I’m ______ing.

[1, 8, 11–14, 17–19, 21–24, 26–30, 46, 49]
A. Excuse me. Where can I find ______(s)?
B. They’re in the next aisle.

[2–7, 9, 10, 15, 16, 20, 25, 31–45, 47, 48]
A. Excuse me. Where can I find ______?
B. It’s in the next aisle.

Which of these personal care products do you use? 

You’re going on a trip. Make a list of the personal care products you need to take with you.
A. What are you doing?
B. I'm [A, C-]____ing the baby.
   I'm [B]____ing.

A. Do we need anything from the store?
B. Yes. We need some more [2-4, 7-9, 15, 17, 18]____.

In your opinion, which are better: cloth diapers or disposable diapers? Why?
Tell about baby products in your country.
1. preschool/nursery school
2. elementary school
3. middle school/junior high school
4. high school
5. adult school
6. vocational school/trade school
7. community college
8. college
9. university
10. graduate school
11. law school
12. medical school

A. Are you a student?
   B. Yes. I'm in [1-4, 8, 10-12].

A. Are you a student?
   B. Yes. I go to a/an [5-7, 9].

A. Is this apartment building near a/an ________?
   B. Yes. ________ (name of school) is nearby.

A. Tell me about your previous education.
   B. I went to ________ (name of school).
   A. Did you like it there?
   B. Yes. It was an excellent ________.

What types of schools are there in your community? What are their names, and where are they located?

What types of schools have you gone to?

Where? When? What did you study?
A. Where are you going?
B. I'm going to the [A–D, G–M].
A. Do you have a hall pass?
B. Yes. Here it is.

A. Where's the [1–14]?
B. He's/She's in the [A–M].

Describe the school where you study English. Tell about the rooms, offices, and people.

Tell about differences between the school in this lesson and schools in your country.
What is/was your favorite subject? Why?

In your opinion, what’s the most interesting subject? the most difficult subject? Why do you think so?
1 band
2 orchestra
3 choir/chorus
4 drama
5 football
6 cheerleading/pep squad
7 student government
8 community service
9 school newspaper
10 yearbook
11 literary magazine
12 A.V. crew
13 debate club
14 computer club
15 international club
16 chess club

A. Are you going home right after school?
   B. { No. I have [1-6] practice.
   } No. I have a [7-16] meeting.

What extracurricular activities do/did you participate in?
Which extracurricular activities in this lesson are there in schools in your country? What other activities are there?
**Arithmetic**

2 + 1 = 3  
8 - 3 = 5  
4 × 2 = 8  
10 ÷ 2 = 5

*You can also say: is*

**Addition**  
2 plus 1 equals 3.

**Subtraction**  
8 minus 3 equals 5.

**Multiplication**  
4 times 2 equals 8.

**Division**  
10 divided by 2 equals 5.

A. How much is two plus one?  
B. Two plus one equals is three.

Make conversations for the arithmetic problems above and others.

---

**Fractions**

- 1/4: one quarter/one fourth
- 1/3: one third
- 1/2: one half/half
- 2/3: two thirds
- 3/4: three quarters/three fourths

A. Is this on sale?  
B. Yes. It's ______ off the regular price.

A. Is the gas tank almost empty?  
B. It's about ______ full.

---

**Percents**

- 10%: ten percent
- 50%: fifty percent
- 75%: seventy-five percent
- 100%: one-hundred percent

A. How did you do on the test?  
B. I got ______ percent of the answers right.

A. What's the weather forecast?  
B. There's a ______ percent chance of rain.

---

**Types of Math**

- 5y - 5y + 3 = algebra
- \( \sin(y) = x \) geometry
- \( \int_2^6 g(x) \, dx \) trigonometry
- calculus
- statistics

A. What math course are you taking this year?  
B. I'm taking ______.

---

**Activities**

- Are you good at math?  
- What math courses do/did you take in school?  
- Tell about something you bought on sale. How much off the regular price was it?  
- Research and discuss: What percentage of people in your country live in cities? live on farms? work in factories? vote in general elections?
Measurements
1. height
2. width
3. depth
4. length
5. inch
6. foot-feet
7. yard
8. centimeter
9. meter
10. distance
11. mile
12. kilometer

Lines
13. straight line
14. curved line
15. parallel lines
16. perpendicular lines

Geometric Shapes
17. square
   a. side
18. rectangle
   a. length
   b. width
   c. diagonal
19. right triangle
   a. apex
   b. right angle
   c. base
   d. hypotenuse
20. isosceles triangle
21. circle
   a. center
   b. radius
   c. diameter
   d. circumference
22. ellipse/oval

Solid Figures
23. cube
24. cylinder
25. sphere
26. cone
27. pyramid

1 inch (1") = 2.54 centimeters (cm)
1 foot (1') = 0.305 meters (m)
1 yard (1 yd.) = 0.914 meters (m)
1 mile (mi.) = 1.6 kilometers (km)

[1-9]
A. What's the [1-4]?
B. ........................................ [5-9] (s).

[11-12]
A. What's the distance?
B. ........................................ (s).

[17-22]
A. Who can tell me what shape this is?
B. I can. It's a/an ________.

[23-27]
A. Who knows what figure this is?
B. I do. It's a/an ________.

[13-27]
A. This painting is magnificent!
B. Hmm. I don't think so. It just looks like a lot of ________s and ________s to me!
Types of Sentences & Parts of Speech

A. Students study in the new library.
B. Do they study hard?
C. Read page nine.
D. This cake is fantastic!

A. What type of sentence is this?
B. It’s a/an [A–D] sentence.

A. What part of speech is this?
B. It’s a/an [1–7].

Punctuation Marks & the Writing Process

8 period
9 question mark
10 exclamation point
11 comma
12 apostrophe
13 quotation marks
14 colon
15 semi-colon
16 brainstorm ideas
17 organize my ideas
18 write a first draft
a title
b paragraph
19 make corrections/revise/edit
20 get feedback
21 write a final copy/rewrite

A. Did you find any mistakes?

A. Are you working on your composition?
B. Yes. I’m [16–21]ing.
A. What are you doing?
B. I'm writing \{[1, 4, 5] \, a/an \[2, 3, 6-20] \}. 

What kind of literature do you like to read?  
What are some of your favorite books? 
Who is your favorite author?

Do you like to read newspapers and magazines? Which ones do you read?

Do you sometimes send or receive letters, postcards, notes, e-mail, or instant messages? Tell about the people you communicate with and how.
Tell about the geography of your country. Describe the different geographic features.

Have you seen some of the geographic features in this lesson? Which ones? Where?

A. Isn't this a beautiful _______?!
B. Yes. It's/They're magnificent!

1. forest/woods
2. hill
3. mountain range
4. mountain peak
5. valley
6. lake
7. plains
8. meadow
9. stream/brook
10. pond
11. plateau
12. canyon
13. dune/sand dune
14. desert
15. jungle
16. seashore/shore
17. bay
18. ocean
19. island
20. peninsula
21. rainforest
22. river
23. waterfall
Science Equipment
1 microscope
2 computer
3 slide
4 Petri dish
5 flask
6 funnel
7 beaker
8 test tube
9 forceps
10 crucible tongs
11 Bunsen burner
12 graduated cylinder
13 magnet
14 prism
15 dropper
16 chemicals
17 balance
18 scale

The Scientific Method
A state the problem
B form a hypothesis
C plan a procedure
D do a procedure
E make/record observations
F draw conclusions

A. What do we need to do this procedure?
B. We need a/an/the [1-18].

A. How is your experiment coming along?
B. I'm getting ready to [A-F].

Do you have experience with the scientific equipment in this lesson? Tell about it.

What science courses do/did you take in school?

Think of an idea for a science experiment.

What question about science do you want to answer? State the problem.

What do you think will happen in the experiment? Form a hypothesis.

How can you test your hypothesis? Plan a procedure.
THE UNIVERSE

The Universe
1 galaxy
2 star
3 constellation
   a The Big Dipper
   b The Little Dipper

The Solar System
4 sun
5 moon
6 planet
7 solar eclipse
8 lunar eclipse
9 meteor
10 comet
11 asteroid
12 Mercury
13 Venus
14 Earth
15 Mars
16 Jupiter
17 Saturn
18 Uranus
19 Neptune
20 Pluto
21 new moon
22 crescent moon
23 quarter moon
24 full moon

Space Exploration
28 satellite
29 space station
30 astronaut
31 U.F.O. / Unidentified Flying Object / flying saucer

Astronomy
25 observatory
26 telescope
27 astronomer

[1–24]
A. Is that (a/an/the) ______?  
B. I’m not sure. I think it might be (a/an/the) ______.

[28–30]
A. Is the ______ ready for tomorrow’s launch?  
B. Yes. “All systems are go!”

Pretend you are an astronaut traveling in space.  
What do you see?  

Draw and name a constellation you are familiar with.

Do you think space exploration is important? Why?

Have you ever seen a U.F.O.? Do you believe there is life in outer space? Why?
1 accountan 2 actor 3 actress 4 architect 5 artist

6 assembler 7 babysitter 8 baker 9 barber 10 bricklayer/mason

11 businessman 12 businesswoman 13 butcher 14 carpenter

15 cashier 16 chef/cook 17 child day-care worker 18 computer software engineer

19 construction worker 20 custodian/janitor 21 customer service representative 22 data entry clerk
23 delivery person
24 dockworker
25 engineer
26 factory worker
27 farmer
28 firefighter
29 fisher
30 food-service worker
31 foreman
32 gardener/landscaper
33 garment worker
34 hairdresser
35 health-care aide/attendant
36 home health aide/home attendant
37 homemaker
38 housekeeper

A. What do you do?
B. I'm an accountant. How about you?
A. I'm a carpenter.

[At a job interview]
A. Are you an experienced _______?  A. How long have you been a/an _______?
B. Yes. I'm a very experienced _______.
B. I've been a/an _______ for _______ months/years.
1 journalist/reporter
2 lawyer
3 machine operator
4 mail carrier/letter carrier
5 manager
6 manicurist
7 mechanic
8 medical assistant/physician assistant
9 messenger/courier
10 mover
11 musician
12 painter
13 pharmacist
14 photographer
15 pilot
16 police officer
17 postal worker
18 receptionist
19 repairperson
20 salesperson
A. What's your occupation?
B. I'm a **journalist**.
A. A **journalist**?
B. Yes. That's right.
1 act
2 assemble components
3 assist patients
4 bake
5 build things/construct things
6 clean
7 cook
8 deliver pizzas
9 design buildings
10 draw
11 drive a truck
12 file
13 fly an airplane
14 grow vegetables
15 guard buildings
16 manage a restaurant
17 mow lawns
18 operate equipment
19 paint
20 play the piano
21 prepare food  
22 repair things/fix things  
23 sell cars  
24 serve food  
25 sew  
26 sing  
27 speak Spanish  
28 supervise people  
29 take care of elderly people  
30 take inventory  
31 teach  
32 translate  
33 type  
34 use a cash register  
35 wash dishes  
36 write

A. Can you act?  
B. Yes, I can.

A. Do you know how to _______?  
B. Yes. I've been _______ing for years.

A. Tell me about your skills.  
B. I can ______, and I can ______.  

Tell about your job skills. What can you do?
Tell about a job you are familiar with. What are the skills and qualifications required for the job? What are the hours? What is the salary?

Tell about how people you know found their jobs.

Tell about your own experience with a job search or a job interview.

A. How was your job interview?
B. It went very well.
A. Did you [D–F, H–M]?
B. Yes, I did.
Describe a workplace you are familiar with.
Tell about the rooms, the areas, and the employees.
A. My desk is a mess! I can’t find my [2–12]'s!
B. Here it is next to your [2–12].

A. Could you get some more [13–21, 23–29]’s/ [22, 30–34] from the supply room?
B. Some more [13–21, 23–29]’s/ [22, 30–34]? Sure. I’d be happy to.

Which supplies and equipment do you use? What do you use them for?

Which supplies in this lesson do you have at home? at school?
A. Excuse me. I’m a new employee. Where’s/Where are the _______? B. Next to/Near/In/On the _______. A. Have you seen Tony? B. Yes. He’s in/on/at/next to/near the _______.

Are there any factories where you live? What kind? What are the working conditions there?
What products do factories in your country produce?
THE CONSTRUCTION SITE

1. sledgehammer
2. pickax
3. shovel
4. wheelbarrow
5. jackhammer/pneumatic drill
6. blueprints
7. ladder
8. tape measure
9. toolbelt
10. trowel
11. cement mixer
12. scaffolding
13. dump truck
14. front-end loader
15. crane
16. cherry picker
17. bulldozer
18. backhoe
19. concrete mixer truck
20. pickup truck
21. trailer
22. drywall
23. wood/lumber
24. plywood
25. insulation
26. wire
27. brick
28. shingle
29. pipe
30. girder/beam

A. Could you get me that/those [1-10]?
B. Sure.

A. Watch out for that [11-21]!
B. Oh! Thanks for the warning!

A. Do we have enough [22-26] / [27-30] s?
B. I think so.

What building materials is your home made of?
When was it built?

Describe a construction site near your home or school.
Tell about the construction equipment and the materials.
1. hard hat/helmet
2. earplugs
3. goggles
4. safety vest
5. safety boots
6. toe guard
7. back support
8. safety earmuffs
9. hairnet
10. mask
11. latex gloves
12. respirator
13. safety glasses
14. flammable
15. poisonous
16. corrosive
17. radioactive
18. dangerous
19. hazardous
20. biohazard
21. electrical hazard
22. first-aid kit
23. fire extinguisher
24. defibrillator
25. emergency exit

A. Don’t forget to wear your [1-13]!
B. Thanks for reminding me.

A. Be careful!
That material is [14-17]!
That machine is [18]!
That work area is [19]!
That’s a [20]! That’s an [21]!
B. Thanks for the warning.

A. Where’s the [22-25]?
B. It’s over there.

Have you ever used any of the safety equipment in this lesson? What have you used? When? Where?
Where do you see people using safety equipment in your community?
How do you get to different places in your community? Describe public transportation where you live. In your country, can you travel far by train or by bus? Where can you go? How much do tickets cost? Describe the buses and trains.
A. What kind of vehicle are you looking for?
B. I'm looking for a sedan.

A. Do you drive a/an ________?
B. No. I drive a/an ________.

A. I just saw an accident between a/an ________ and a/an ________?
B. Was anybody hurt?
A. No. Fortunately, nobody was hurt.

What are the most common types of vehicles in your country?

What's your favorite type of vehicle? Why? In your opinion, which company makes the best one?
1. bumper
2. headlight
3. turn signal
4. parking light
5. fender
6. tire
7. hubcap
8. hood
9. windshield
10. windshield wipers
11. side mirror
12. roof rack
13. sunroof
14. antenna
15. rear window
16. rear defroster
17. trunk
18. taillight
19. brake light
20. backup light
21. license plate
22. tailpipe/exhaust pipe
23. muffler
24. transmission
25. gas tank
26. jack
27. spare tire
28. lug wrench
29. flare
30. jumper cables
31. spark plugs
32. air filter
33. engine
34. fuel injection system
35. radiator
36. radiator hose
37. fan belt
38. alternator
39. dipstick
40. battery
41. air pump
42. gas pump
43. nozzle
44. gas cap
45. gas
46. oil
47. coolant
48. air
[45-48] A. Can I help you?
B. Yes. My car needs ___________.
Yes. My tires need ___________.

A. I was just in a car accident!
B. Oh, no! Were you hurt?
A. No. But my ___________ was/were damaged.

In your opinion, what are the most important features to look for when you buy a car?

Do you own a car? What kind? Tell about any repairs your car has needed.
1 tunnel  
2 bridge  
3 tollbooth  
4 route sign  
5 highway  
6 road  
7 divider/barrier  
8 overpass  
9 underpass  
10 entrance ramp/on ramp  
11 interstate (highway)  
12 median  
13 left lane  
14 middle lane/center lane  
15 right lane  
16 shoulder  
17 broken line  
18 solid line  
19 speed limit sign  
20 exit (ramp)  
21 exit sign  
22 street  
23 one-way street  
24 double yellow line  
25 crosswalk  
26 intersection  
27 traffic light/traffic signal  
28 corner  
29 block

[1–28]  
A. Where's the accident?  
B. It's on/in/at/near the _______.

Describe a highway you travel on. Describe an intersection near where you live.  
In your area, on which highways and streets do most accidents occur? Why are these places dangerous?
1 over
2 under
3 through
4 around

5 up
6 down
7 across
8 past

9 on
10 off
11 into
12 out of
13 onto

[1–8]
A. Go over the bridge.
B. Over the bridge?
A. Yes.

[9–13]
A. I can’t talk right now. I’m getting on a train.
B. You’re getting on a train?
A. Yes. I’ll call you later.
Traffic Signs
1 stop
2 no left turn
3 no right turn
4 no U-turn
5 right turn only
6 do not enter
7 one way
8 dead end/no outlet
9 pedestrian crossing
10 railroad crossing
11 school crossing
12 merging traffic
13 yield
14 detour
15 slippery when wet
16 handicapped parking only

Compass Directions
17 north
18 south
19 west
20 east

Road Test Instructions
21 Turn left.
22 Turn right.
23 Go straight.
24 Parallel park.
25 Make a 3-point turn.
26 Use hand signals.

[1-16] A. Careful! That sign says “stop”!
   B. Oh. Thanks.

[17-20] A. Which way should I go?
   B. Go north.

[21-26] A. Turn right.
   B. Turn right?
   A. Yes.

Which of these traffic signs are in your neighborhood? What other traffic signs do you usually see?
Describe any differences between traffic signs in different countries you know.
THE AIRPORT

A Check-In
1 ticket
2 ticket counter
3 ticket agent
4 suitcase
5 arrival and departure monitor

B Security
6 security checkpoint
7 metal detector
8 security officer
9 X-ray machine
10 carry-on bag

C The Gate
11 check-in counter
12 boarding pass
13 gate
14 boarding area

D Baggage Claim
15 baggage claim (area)
16 baggage carousel
17 baggage cart
18 baggage cart/ luggage cart
19 luggage carrier
20 garment bag
21 baggage claim check

E Customs and Immigration
22 customs
23 customs officer
24 customs declaration form
25 immigration
26 immigration officer
27 passport
28 visa

[2, 3, 5–9, 11, 13–16, 22, 23, 25, 26]
A. Excuse me. Where's the ______?*
B. Right over there.

* With 22 and 25 use: Excuse me. Where's ______?

[1, 4, 10, 12, 17–21, 24, 27, 28]
A. Oh, no! I think I've lost my ______!
B. I'll help you look for it.

Describe an airport you are familiar with. Tell about the check-in area, the security area, the gates, and the baggage claim area. Have you ever gone through Customs and Immigration? Tell about your experience.
1 cockpit
2 pilot/captain
3 co-pilot
4 lavatory/bathroom
5 flight attendant
6 overhead compartment
7 aisle
8 window seat
9 middle seat

10 aisle seat
11 Fasten Seat Belt sign
12 No Smoking sign
13 call button
14 oxygen mask
15 emergency exit
16 tray (table)
17 emergency instruction card
18 air sickness bag
19 life vest/life jacket
20 runway
21 terminal (building)
22 control tower
23 airplane/plane/jet

A take off your shoes
B empty your pockets
C put your bag on the conveyor belt
D put your computer in a tray
E walk through the metal detector
F check in at the gate
G get your boarding pass
H board the plane
I stow your carry-on bag
J find your seat
K fasten your seat belt

[1–23]
A. Where’s the _____?
B. In/On/Next to/Behind/In front of/Above/Below the _____.

[A–K]
A. Please _____.
B. All right. Certainly.

Have you ever flown in an airplane? Tell about a flight you took.

Be an airport security officer! Give passengers instructions as they go through the security area. Now, be a flight attendant! Give passengers instructions before take-off.
1 doorman
2 valet parking
3 parking attendant
4 bellhop
5 luggage cart
6 bell captain
7 lobby
8 front desk
9 desk clerk
10 guest
11 concierge desk
12 concierge
13 restaurant
14 meeting room
15 gift shop
16 pool
17 exercise room
18 elevator
19 ice machine
20 hall/hallway
21 room key
22 housekeeping cart
23 housekeeper
24 guest room
25 room service

A. Where do you work?
B. I work at the Grand Hotel.
A. What do you do there?
B. I'm a/an __________.

A. Excuse me. Where's the __________?
B. Right over there.
A. Thanks.

Tell about a hotel you are familiar with. Describe the place and the people.

In your opinion, which hotel employee has the most interesting job? the most difficult job? Why?
**A** sew
1 sewing machine
2 pin
3 pin cushion
4 (spool of) thread
5 (sewing) needle
6 thimble
7 safety pin

**B** knit
8 knitting needle
9 yarn

**C** crochet
10 crochet hook

**D** paint
11 paintbrush
12 easel
13 canvas
14 paint
a oil paint
b watercolor

**E** draw
15 sketch book
16 (set of) colored pencils
17 drawing pencil

**F** do embroidery
18 embroidery

**G** do needlepoint
19 needlepoint
20 pattern

**H** do woodworking
21 woodworking kit

**I** do origami
22 origami paper

**J** make pottery
23 clay
24 potter's wheel
K collect stamps
25 stamp album
26 magnifying glass

L collect coins
27 coin catalog
28 coin collection

M build models
29 model kit
30 glue
31 acrylic paint

N go bird-watching
32 binoculars
33 field guide

O play cards
34 (deck of) cards
   a club
   b diamond
   c heart
   d spade

P play board games
35 chess
36 checkers
37 backgammon
38 Monopoly
   a dice
39 Scrabble

Q go online/
   browse the Web/
   “surf” the net
40 web browser
41 web address/URL

R photography
42 camera

S astronomy
43 telescope

---

A. What do you like to do in your free time?
B. I like to ___[A–O]___.
   I enjoy ___[R, S]___.

A. May I help you?
B. Yes, please. I’d like to buy
   (a/an) ___[1–34, 42, 43]___.

A. What do you want to do?
B. Let’s play ___[35–39]___.
   A. Good idea!

---

Do you like to do any of these activities in your free time? Which ones?

What games are popular in your country? Describe how to play one.
PLACES TO GO

1 museum
2 art gallery
3 concert
4 play
5 amusement park
6 historic site
7 national park
8 craft fair
9 yard sale
10 swap meet/flea market
11 park
12 beach
13 mountains
14 aquarium
15 botanical gardens
16 planetarium
17 zoo
18 movies
19 carnival
20 fair

A. What do you want to do today?
B. Let's go to [a/an _[1-9]_ the _[10-20]_].

A. What did you do over the weekend?
B. I went to [a/an _[1-9]_ the _[10-20]_].

A. What are you going to do on your day off?
B. I'm going to go to [a/an _[1-9]_ the _[10-20]_].

What are some of your favorite places to go? Where are they? What do you do there?
THE PARK AND THE PLAYGROUND

1 bicycle path/bike path/bikeway
2 duck pond
3 picnic area
4 trash can
5 grill
6 picnic table
7 water fountain
8 jogging path
9 bench
10 tennis court
11 ballfield
12 fountain
13 bike rack
14 merry-go-round/carousel
15 skateboard ramp
16 playground
17 climbing wall
18 swings
19 climber
20 slide
21 seesaw
22 sandbox
23 sand

[1–22]
A. Excuse me. Does this park have (a) ______?  
B. Yes. Right over there.

[17–23]
A. Be careful on the ______!  
B. I will, Dad/Mom.

Describe a park and playground you are familiar with.
1 lifeguard
2 lifeguard stand
3 life preserver
4 snack bar/refreshment stand
5 vendor
6 swimmer
7 wave
8 surfer
9 kite
10 beach chair
11 beach umbrella
12 sand castle
13 boogie board
14 sunbather
15 sunglasses
16 (beach) towel
17 beach ball
18 surfboard
19 seashell/shell
20 rock
21 cooler
22 sun hat
23 sunscreen/sunblock/suntan lotion
24 (beach) blanket
25 shovel
26 pail

[1–26] A. What a nice beach! B. It is. Look at all the ______s!

[9–11, 13, 15–18, 21–26] A. Are you ready for the beach? B. Almost. I just have to get my ______.

Do you like to go to the beach? Describe your favorite beach. What do you take when you go there?
A. Let's go __[A--E]__ *this weekend.*
B. Good idea! We haven't gone __[A--E]__ *in a long time.*

*With E, say: on a picnic.*

A. Did you bring
   \{ 1-9, 11-14, 16, 17, 20-22 \}?
   \{ your \{10, 15, 18, 19\} \}?
B. Yes, I did.
A. Oh, good.

Have you ever gone camping, hiking, rock climbing, or mountain biking? Tell about it: What did you do? Where? What equipment did you use?

Do you like to go on picnics? Where? What picnic supplies and food do you take with you?
A jogging
  1 jogging suit
  2 jogging shoes

B running
  3 running shorts
  4 running shoes

C walking
  5 walking shoes

D inline skating/rollerblading
  6 inline skates/rollerblades
  7 knee pads

E cycling/biking
  8 bicycle/bike
  9 (bicycle/bike) helmet

F skateboarding
  10 skateboard
  11 elbow pads

G bowling
  12 bowling ball
  13 bowling shoes

H horseback riding
  14 saddle
  15 reins
  16 stirrups

I tennis
  17 tennis racket
  18 tennis ball
  19 tennis shorts

J badminton
  20 badminton racket
  21 birdie/shuttlecock

K racquetball
  22 safety goggles
  23 racquetball
  24 racquet

L table tennis/ping pong
  25 paddle
  26 ping pong table
  27 net
  28 ping pong ball
Do you do any of these activities? Which ones? Which are popular in your country?
A. Do you like to play baseball?
B. Yes. Baseball is one of my favorite sports.

A. .............. plays [A–H] very well.
B. You're right. I think he's/she's one of the best ________ on the team.

[A–H]
A. Now listen, team! I want all of you to go out on that _____² and play the best game of [A–H] you've ever played!
B. All right, Coach!

² Use 2, 4, 6, 8, 10, 12, 14, 16.

Which sports in this lesson do you like to play? Which do you like to watch?

What are your favorite teams?

Name some famous players of these sports.
A baseball
  1 baseball
  2 bat
  3 batting helmet
  4 (baseball) uniform
  5 catcher’s mask
  6 (baseball) glove
  7 catcher’s mitt

B softball
  8 softball
  9 softball glove

C football
  10 football
  11 football helmet
  12 shoulder pads

D lacrosse
  13 lacrosse ball
  14 face guard
  15 lacrosse stick

E (ice) hockey
  16 hockey puck
  17 hockey stick
  18 hockey mask
  19 hockey glove
  20 hockey skates

F basketball
  21 basketball
  22 backboard
  23 basketball hoop

G volleyball
  24 volleyball
  25 volleyball net

H soccer
  26 soccer ball
  27 shinguards

[In a store]
A. Excuse me. I’m looking for (a) [1-27].
B. All our [A-H] equipment is over there.
A. Thanks.

[At home]
A. I’m going to play [A-H] after school today.
B. Don’t forget your [1-21, 24, 26, 27].

Which sports in this lesson are popular in your country? Which sports do students play in high school?
A (downhill) skiing
1 skis
2 ski boots
3 bindings
4 (ski) poles
B cross-country skiing
5 cross-country skis

C (ice) skating
6 (ice) skates
7 blade
8 skate guard
D figure skating
9 figure skates

E snowboarding
10 snowboard
F sledding
11 sled
12 sledding dish/saucer
G bobsledding
13 bobsled
H snowmobiling
14 snowmobile

[A–H]
A. What’s your favorite winter sport?
B. Skiing.

[A–H]
[At work or at school on Friday]
A. What are you going to do this weekend?
B. I’m going to go ________.

[1–14]
[On the telephone]
A. Hello. Sally’s Sporting Goods.
B. Hello. Do you sell ________ (s)?
A. Yes, we do. / No, we don’t.

Have you ever done any of these activities? Which ones?

Have you ever watched the Winter Olympics? Which event do you think is the most exciting? the most dangerous?
A. Have you ever gone [A-L]?
B. Yes, I have. / No, I haven’t.

A. Do you have everything you need to go [A-L]?
B. Yes. I have my [1-29] (and my [1-29]).
A. Have a good time!

Which sports in this lesson have you tried? Which sports would you like to try?
Are any of these sports popular in your country? Which ones?
1. hit
2. pitch
3. throw
4. catch
5. pass
6. kick
7. serve
8. bounce
9. dribble
10. shoot
11. stretch
12. bend
13. walk
14. run
15. hop
16. skip
17. jump
18. reach
19. swing
20. lift
21. swim
22. dive
23. shoot
24. push-up
25. sit-up
26. deep knee bend
27. jumping jack
28. somersault
29. cartwheel
30. handstand

[1–10]
A. ______ the ball!
B. Okay, Coach!

[11–23]
A. Now ______!
B. Like this?
A. Yes.

[24–30]
A. Okay, everybody. I want you to do twenty ______s!
B. Twenty ______s?!
A. That’s right.

Do you exercise regularly? Which exercises do you do?

Be an exercise instructor! Lead your friends in an exercise routine using the actions in this lesson.
[A–G]
A. What are you doing this evening?
B. I'm going to a [A, B, E, G] .

[A–G]
C. opera
D. ballet
E. music club
F. movies

[1–17]
A. What a magnificent _______!  
B. I agree.

What kinds of entertainment in this lesson do you like?  
Who are some of your favorite actors? actresses? musicians? singers? comedians?
A music
1 classical music
2 popular music
3 country music
4 rock music
5 folk music
6 rap music
7 gospel music
8 jazz
9 blues
10 bluegrass
11 hip hop
12 reggae

B plays
13 drama
14 comedy
15 tragedy
16 musical (comedy)
C movies/films
17 drama
18 comedy
19 western
20 mystery
21 musical
22 cartoon
23 documentary
24 action movie/adventure movie
25 war movie
26 horror movie
27 science fiction movie
28 foreign film

D TV programs
29 drama
30 (situation) comedy/sitcom
31 talk show
32 game show/quiz show
33 reality show
34 soap opera
35 cartoon
36 children's program
37 news program
38 sports program
39 nature program
40 shopping program

A. What kind of ____ do you like?
B. I like ____ s.
**Strings**
1. violin
2. viola
3. cello
4. bass
5. (acoustic) guitar
6. electric guitar
7. banjo
8. harp

**Woodwinds**
9. piccolo
10. flute
11. clarinet
12. oboe
13. recorder
14. saxophone
15. bassoon

**Brass**
16. trumpet
17. trombone
18. French horn
19. tuba

**Percussion**
20. drums
21. tambourine
22. xylophone

**Keyboard Instruments**
23. piano
24. electric keyboard
25. organ

**Other Instruments**
26. accordion
27. harmonica

---

A. Do you play a musical instrument?
B. Yes. I play the violin.

A. You play the trumpet very well.
B. Thank you.

A. What's that noise?!
B. That's my son/daughter practicing the drums.

---

Do you play a musical instrument? Which one?
Which instruments are usually in an orchestra? a marching band? a rock group?
Name and describe typical musical instruments in your country.
Tell about farms in your country. What crops and animals are common on these farms?
44 antelope
45 baboon
46 rhinoceros
a horn
47 panda
48 orangutan
49 panther
50 gibbon
51 tiger
a paw
52 camel
a hump
53 elephant
a tusk
b trunk
54 hyena
55 lion
a mane
56 giraffe
57 zebra
a stripes
58 chimpanzee
59 hippopotamus
60 leopard
61 gorilla
62 kangaroo
a pouch
63 koala (bear)
64 platypus

[1–33, 44–64]
A. Look at that _____!
B. Wow! That’s the biggest _____ I’ve ever seen!

[34–43]
A. Do you have a pet?
B. Yes. I have a _____.
A. What’s your ______’s name?
B. ..................

What animals are there where you live?
Is there a zoo near where you live? What animals does it have?
What are some common pets in your country?

If you could be an animal, which animal would you like to be? Why?
Does your culture have any popular folk tales or children’s stories about animals? Tell a story you know.
Birds
1 robin
  a nest
  b egg
2 blue jay
  a wing
  b tail
  c feather
3 cardinal
4 crow
5 seagull
6 woodpecker
  a beak
7 pigeon
8 owl
9 hawk
10 eagle
  a claw
11 swan
12 hummingbird
13 duck
  a bill
14 sparrow
15 goose-geese
16 penguin
17 flamingo
18 crane
19 stork
20 pelican
21 peacock
22 parrot
23 ostrich

Insects
24 fly
25 ladybug
26 firefly/lightning bug
27 moth
28 caterpillar
  a cocoon
29 butterfly
30 tick
31 mosquito
32 dragonfly
33 spider
  a web
34 praying mantis
35 wasp
36 bee
  a beehive
37 grasshopper
38 beetle
39 scorpion
40 centipede
41 cricket

[1–41] A. Is that a/an _____? 
   B. No. I think it’s a/an ______.

[24–41] A. Hold still! There’s a _____ on your shirt!
   B. Oh! Can you get it off me?
   A. There! It’s gone!

What birds and insects are there where you live?

Does your culture have any popular folk tales or children’s stories about birds or insects? Tell a story you know.
Fish
1 trout
   a fin
     b gill
     c scales
2 flounder
3 tuna
4 swordfish
5 bass
6 shark
7 eel
8 cod
9 ray/stingray
10 sea horse

Sea Animals
11 whale
12 dolphin
13 porpoise
14 jellyfish
15 octopus
   a tentacle
16 seal
17 sea lion
18 otter
19 walrus
   a tusk
20 crab
21 squid
22 snail
23 starfish
24 sea urchin
25 sea anemone

Amphibians and Reptiles
26 tortoise
   a shell
27 turtle
28 alligator
29 crocodile
30 lizard
31 iguana
32 frog
33 newt
34 salamander
35 toad
36 snake
37 rattlesnake
38 boa constrictor
39 cobra

A. Is that a/an _______?
B. No. I think it’s a/an _______.

What fish, sea animals, and reptiles can be found in your country? Which ones are endangered and need to be protected? Why?

A. Are there any _______s around here?
B. No. But there are lots of _______!

In your opinion, which ones are the most interesting? the most beautiful? the most dangerous?
1. tree  
2. leaf-leaves  
3. twig  
4. branch  
5. limb  
6. trunk  
7. bark  
8. root  
9. needle  
10. pine cone  
11. dogwood  
12. holly  
13. magnolia  
14. elm  
15. cherry  
16. palm  
17. birch  
18. maple  
19. oak  
20. pine  
21. redwood  
22. (weeping) willow  
23. bush  
24. holly  
25. berries  
26. shrub  
27. fern  
28. plant  
29. cactus-cacti  
30. vine  
31. poison ivy  
32. poison sumac  
33. poison oak
[11–22]
A. What kind of tree is that?
B. I think it's a/an ______ tree.

[31–33]
A. Watch out for the ______
over there!
B. Oh. Thanks for the warning.

[40–57]
A. Look at all the ______s!*
B. They're beautiful!

*With 58 and 59, use: Look at all the ___!

Describe your favorite tree and your favorite flower.

What kinds of trees and flowers grow where you live?

In your country, what flowers do you see at weddings? at funerals? during holidays? in hospital rooms? Tell which flowers people use for different occasions.
Sources of Energy
1 oil/petroleum
2 (natural) gas
3 coal
4 nuclear energy
5 solar energy
6 hydroelectric power
7 wind
8 geothermal energy
9 recycle
10 save energy / conserve energy
11 save water / conserve water
12 carpool

Conservation

Environmental Problems
13 air pollution
14 water pollution
15 hazardous waste / toxic waste
16 acid rain
17 radiation
18 global warming

[1–8]
A. In my opinion, _____ will be our best source of energy in the future.
B. I disagree. I think our best source of energy will be _____.

[9–12]
A. Do you _____?
B. Yes. I’m very concerned about the environment.

[13–18]
A. Do you worry about the environment?
B. Yes. I’m very concerned about _____.

What kind of energy do you use to heat your home? To cook? In your opinion, which will be the best source of energy in the future?

Do you practice conservation? What do you do to help the environment?

In your opinion, what is the most serious environmental problem in the world today? Why?
1 earthquake
2 hurricane
3 typhoon
4 blizzard
5 tornado
6 flood
7 tsunami
8 drought
9 forest fire
10 wildfire
11 landslide
12 mudslide
13 avalanche
14 volcanic eruption

A. Did you hear about the ______ in (country) ______?  
B. Yes, I did. I saw it on the news.

Have you or someone you know ever experienced a natural disaster? Tell about it.  
Which natural disasters sometimes happen where you live? How do people prepare for them?
Types of Travel
1 business trip
2 family trip
3 cruise
4 (guided) tour
5 bus tour
6 train trip
7 boat trip
8 ski trip
9 study tour
10 eco-tour
11 safari
12 expedition

Booking a Trip
13 travel agency
14 tour company
15 online
16 over the phone

[1-12]
A. Are you planning to travel soon?
B. Yes. I’m going on a ____ to ___ country __.
A. A ____ to ___ country __? That’s wonderful!

[13-16]
A. How did you make the arrangements for your trip?
B. I booked it through a ___ 15, 16 __. 

Tell about a trip you took: Where did you travel? What kind of trip was it? How did you book the trip?
ARRIVING AT A DESTINATION

1. immigration/passport control
2. baggage claim area
3. customs
4. money exchange counter
5. taxi stand
6. shuttle bus
7. car rental counters
8. hotel courtesy vehicles
9. restrooms
10. passport
11. visa
12. baggage claim check
13. customs declaration form

[1-9]
A. Excuse me. Where's [1, 3]? Where's the [2, 4-6]? Where are the [7-9]?
B. Over there.

[10-13]
A. May I see your ______?
B. My ______? Yes. Here you are.
A. Thank you.

[At immigration/passport control]
A. What is the purpose of your trip—business or pleasure?
B. __________
A. How long do you plan to stay?
B. __________

[At customs]
A. How many bags do you have?
B. __________
A. Can you open them, please?
   I need to inspect them.
B. Certainly.
1 single room
2 room with double beds
3 non-smoking room
4 handicapped-accessible room
5 room with a view
6 suite

7 Room Service
8 Housekeeping
9 Maintenance
10 Front Desk
11 Concierge
12 Bell Desk

a I'd like to order dinner.
b We need some towels.
c The sink in our room is broken.
d I'd like a wake-up call at 7 A.M., please.
e I'd like to get tickets for a show.
f I'm checking out. Can you please send someone to get my bags?

[1-6]
A. I'd like a ______ , please.
B. Let me see if that's available.
A. Thank you.

A. ______
B. ______
A. Certainly.
1. go sightseeing
2. take a walking tour
3. take a bus tour
4. exchange money
5. buy souvenirs
6. mail some postcards
7. make a restaurant reservation
8. rent a car
9. get tickets for a show/concert
10. visit an historic site
11. go shopping
12. go to a park
13. go to a museum
14. go to a health club/fitness club
15. go to an Internet cafe
16. go to a club

A. May I help you?
B. Yes, please. I'd like to ______.

A. What did you do today?
B. We ______ed.

Tell about a tourist experience you had: Where did you go? What did you do there?
Tourist Requests
1 exchange money
2 cash a traveler’s check
3 buy this
4 buy two tickets
5 mail this to my country

Asking Permission
6 Where are you from?
7 How long are you here for?
8 What have you seen?
9 How do you like our city?
10 I’m from ________?
11 I’m here for five days.
12 I’ve seen ________ and ________.
13 I like your city very much.
14 It’s very ________.

Talking with Local People
3 Where are you from?
4 How long are you here for?
5 What have you seen?
6 How do you like our city?

[1-5] A. May I help you?  
B. Yes, please. I’d like to ________.

[6-10] A. Can I ________?  
B. {Yes, you can.  
No, you can’t.}

B. ________.
15 Help!
16 Police!
17 Please don’t bother me!/Please go away!/Get away from me!
18 Fire!
19 Look out!
20 Freeze!/Stop!/Don’t move!

21 Do you speak..... (language)....? 
22 Please write that down for me.
23 What do you call that in English?
24 Please repeat that.
25 Please speak slowly.
26 I’m sorry. What did you say?

Be a tourist! Practice conversations with other students. Use all the expressions on pages 164 and 165.
<table>
<thead>
<tr>
<th>Country</th>
<th>Nationality</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Afghanistan</td>
<td>Afghan</td>
<td>Afghan</td>
</tr>
<tr>
<td>Argentina</td>
<td>Argentine</td>
<td>Spanish</td>
</tr>
<tr>
<td>Australia</td>
<td>Australian</td>
<td>English</td>
</tr>
<tr>
<td>Bolivia</td>
<td>Bolivian</td>
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<tr>
<td>Canada</td>
<td>Canadian</td>
<td>English/French</td>
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<td>Chile</td>
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<tr>
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<td>German/French/Italian</td>
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<td>Chinese</td>
</tr>
<tr>
<td>Thailand</td>
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<tr>
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<tr>
<td>Ukraine</td>
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<td>Ukrainian</td>
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<td>English</td>
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<tr>
<td>Venezuela</td>
<td>Venezuelan</td>
<td>Spanish</td>
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<tr>
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</table>

Tell about yourself: Where are you from? What’s your nationality? What languages do you speak?
Now interview and tell about a friend.
Regular Verbs

Regular verbs have four different spelling patterns for the past and past participle forms.

1. Add **-ed** to the end of the verb. For example:

<table>
<thead>
<tr>
<th>act</th>
<th>cook</th>
<th>grill</th>
<th>pass</th>
<th>simmer</th>
</tr>
</thead>
<tbody>
<tr>
<td>add</td>
<td>correct</td>
<td>guard</td>
<td>peel</td>
<td>sort</td>
</tr>
<tr>
<td>answer</td>
<td>cough</td>
<td>hand (in)</td>
<td>plant</td>
<td>spell</td>
</tr>
<tr>
<td>appear</td>
<td>cover</td>
<td>help</td>
<td>play</td>
<td>sprain</td>
</tr>
<tr>
<td>ask</td>
<td>crash</td>
<td>insert</td>
<td>polish</td>
<td>steam</td>
</tr>
<tr>
<td>assist</td>
<td>cross (out)</td>
<td>invent</td>
<td>pour</td>
<td>stow</td>
</tr>
<tr>
<td>attack</td>
<td>deliver</td>
<td>iron</td>
<td>print</td>
<td>stretch</td>
</tr>
<tr>
<td>attend</td>
<td>deposit</td>
<td>kick</td>
<td>reach</td>
<td>surf</td>
</tr>
<tr>
<td>bank</td>
<td>design</td>
<td>land</td>
<td>record</td>
<td>swallow</td>
</tr>
<tr>
<td>board</td>
<td>discuss</td>
<td>leak</td>
<td>register</td>
<td>talk</td>
</tr>
<tr>
<td>boil</td>
<td>dress</td>
<td>learn</td>
<td>relax</td>
<td>turn</td>
</tr>
<tr>
<td>box</td>
<td>drill</td>
<td>lengthen</td>
<td>repair</td>
<td>twist</td>
</tr>
<tr>
<td>brainstorm</td>
<td>dust</td>
<td>lift</td>
<td>repeat</td>
<td>unload</td>
</tr>
<tr>
<td>broil</td>
<td>edit</td>
<td>listen</td>
<td>request</td>
<td>vacuum</td>
</tr>
<tr>
<td>brush</td>
<td>end</td>
<td>load</td>
<td>respond</td>
<td>vomit</td>
</tr>
<tr>
<td>burn</td>
<td>enter</td>
<td>look</td>
<td>rest</td>
<td>walk</td>
</tr>
<tr>
<td>burp</td>
<td>establish</td>
<td>lower</td>
<td>return</td>
<td>wash</td>
</tr>
<tr>
<td>carpool</td>
<td>explain</td>
<td>mark</td>
<td>roast</td>
<td>watch</td>
</tr>
<tr>
<td>cash</td>
<td>faint</td>
<td>match</td>
<td>rock</td>
<td>wax</td>
</tr>
<tr>
<td>check</td>
<td>fasten</td>
<td>mix</td>
<td>saute</td>
<td>weed</td>
</tr>
<tr>
<td>clean</td>
<td>fix</td>
<td>mow</td>
<td>scratch</td>
<td>whiten</td>
</tr>
<tr>
<td>clear</td>
<td>floss</td>
<td>obey</td>
<td>seat</td>
<td>work</td>
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<tr>
<td>collect</td>
<td>fold</td>
<td>open</td>
<td>select</td>
<td></td>
</tr>
<tr>
<td>comb</td>
<td>follow</td>
<td>paint</td>
<td>shorten</td>
<td></td>
</tr>
<tr>
<td>construct</td>
<td>form</td>
<td>park</td>
<td>sign</td>
<td></td>
</tr>
</tbody>
</table>

2. Add **-d** to a verb that ends in **-e**. For example:

<table>
<thead>
<tr>
<th>assemble</th>
<th>declare</th>
<th>grate</th>
<th>pronounce</th>
<th>shave</th>
</tr>
</thead>
<tbody>
<tr>
<td>bake</td>
<td>describe</td>
<td>hire</td>
<td>prune</td>
<td>slice</td>
</tr>
<tr>
<td>balance</td>
<td>dislocate</td>
<td>manage</td>
<td>raise</td>
<td>sneeze</td>
</tr>
<tr>
<td>barbecue</td>
<td>dive</td>
<td>measure</td>
<td>rake</td>
<td>state</td>
</tr>
<tr>
<td>bathe</td>
<td>dribble</td>
<td>microwave</td>
<td>recite</td>
<td>style</td>
</tr>
<tr>
<td>bounce</td>
<td>enforce</td>
<td>move</td>
<td>recycle</td>
<td>supervise</td>
</tr>
<tr>
<td>browse</td>
<td>erase</td>
<td>nurse</td>
<td>remove</td>
<td>translate</td>
</tr>
<tr>
<td>bruise</td>
<td>examine</td>
<td>operate</td>
<td>revise</td>
<td>type</td>
</tr>
<tr>
<td>bubble</td>
<td>exchange</td>
<td>organize</td>
<td>rinse</td>
<td>underline</td>
</tr>
<tr>
<td>change</td>
<td>exercise</td>
<td>overdose</td>
<td>save</td>
<td>use</td>
</tr>
<tr>
<td>circle</td>
<td>experience</td>
<td>practice</td>
<td>scrape</td>
<td>vote</td>
</tr>
<tr>
<td>close</td>
<td>file</td>
<td>prepare</td>
<td>serve</td>
<td></td>
</tr>
<tr>
<td>combine</td>
<td>gargle</td>
<td>produce</td>
<td>share</td>
<td>wheeze</td>
</tr>
</tbody>
</table>
### 3
Double the final consonant and add **-ed** to the end of the verb. For example:

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<th>verb</th>
<th>verb</th>
<th>verb</th>
<th>verb</th>
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</thead>
<tbody>
<tr>
<td>chop</td>
<td>mop</td>
<td>skip</td>
<td>transfer</td>
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<tr>
<td>hop</td>
<td>plan</td>
<td>stir</td>
<td>trim</td>
</tr>
<tr>
<td>knit</td>
<td>occur</td>
<td>stop</td>
<td></td>
</tr>
</tbody>
</table>

### 4
Drop the final **-y** and add **-ied** to the end of the verb. For example:

<table>
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<th>verb</th>
<th>verb</th>
<th>verb</th>
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</thead>
<tbody>
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<td>dry</td>
<td>fry</td>
<td>study</td>
</tr>
<tr>
<td>copy</td>
<td>empty</td>
<td>stir-fry</td>
<td>try</td>
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</table>

### Irregular Verbs
The following verbs have irregular past tense and/or past participle forms.

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<th>verb</th>
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<tr>
<td>become</td>
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3-point turn 130-25
35 millimeter camera 77-14
A.M. 16
A.V. crew 104-12
abdomen 86-25
above 8-1
accelerator 127-73
accord 150-26
account 80-E
account number 81-2b
accountant 112-1
Ace™ bandage 90-12
acid rain 158-16
acorn squash 49-13
acoustic guitar 150-5
across 129-7
acrylic paint 135-31
act 116-1
action figure 79-12
action movie 149-24
activities director 84-12
actor 112-2, 147-2, 15
actress 112-3, 147-3, 16
acupuncture 96-15
acute angle 106-20a
ad 118-A
adapter 77-13
add 58-10
adding machine 77-11, 119-13
addition 105
address 1-5
adhesive bandage 90-3
adhesive tape 90-9
adjective 107-5
administrative assistant 119-22
adult 42-7
adult school 101-5
adventure movie 149-24
adverb 107-7
aerogramme 82-3
afraid 47-27
afternoon 19-5
after shave 99-25
after shave lotion 99-25
age 42
AIDS 91-25
air 126-48
air bag 127-49
air conditioner 28-28
air conditioning 31-2
127-67
air filter 126-32
air freshener 26-25
air letter 82-3
air pollution 158-13
air pump 126-41
air purifier 94-11
air sickness bag 132-18
air tank 145-18
airplane 132-23
aisle 55-1, 132-7
aisle seat 132-10
alarm clock 23-17
alcohol 93-10
alfalfa 151-31
algebra 105
allergic reaction 91-7
allergist 96-5
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1  one
2  two
3  three
4  four
5  five
6  six
7  seven
8  eight
9  nine
10  ten
11  eleven
12  twelve
13  thirteen
14  fourteen
15  fifteen
16  sixteen
17  seventeen
18  eighteen
19  nineteen
20  twenty
21  twenty-one
22  twenty-two
30  thirty
40  forty
50  fifty
60  sixty
70  seventy
80  eighty
90  ninety
100  one hundred
101  one hundred (and) one
102  one hundred (and) two
1,000  one thousand
10,000  ten thousand
100,000  one hundred thousand
1,000,000  one million
1,000,000,000  one billion

Ordinal Numbers
1st  first
2nd  second
3rd  third
4th  fourth
5th  fifth
6th  sixth
7th  seventh
8th  eighth
9th  ninth
10th  tenth
11th  eleventh
12th  twelfth
13th  thirteenth
14th  fourteenth
15th  fifteenth
16th  sixteenth
17th  seventeenth
18th  eighteenth
19th  nineteenth
20th  twentieth
21st  twenty-first
22nd  twenty-second
30th  thirtieth
40th  fortieth
50th  fiftieth
60th  sixtieth
70th  seventieth
80th  eightieth
90th  ninetieth
100th  one hundredth
101st  one hundred (and) first
102nd  one hundred (and) second
1,000th  one thousandth
10,000th  ten thousandth
100,000th  one hundred thousandth
1,000,000th  one millionth
1,000,000,000th  one billionth

Days of the Week
Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

Months of the Year
January
February
March
April
May
June
July
August
September
October
November
December
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